

# Year 7

## Assessment Policy

# 2025

This document includes:

- **What are Assessment Tasks**
- **What are the rules surrounding Assessment Tasks**
- **Assessment—Disability Provisions**
- **Faculty Assessment Schedules**
- **Assessment Calendar**



# Gloucester High School

## Year 7 Assessment Policy

### What are Assessment Tasks?

Assessment Tasks measure student achievement throughout Year 7. They cover core syllabus content and outcomes but do not include information about student attitudes, behaviour or conduct.

Student assessment marks are gathered during Year 7 through a variety of Assessment Tasks and are used to allocate grades for academic reports. The descriptors appear below.

A	-	Excellent Achievement
B	-	High Achievement
C	-	Substantial Achievement
D	-	Satisfactory Achievement
E	-	Elementary Achievement

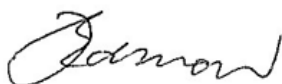
### What are the Rules surrounding Assessment Tasks?

- Students must be notified by the teacher that an Assessment Task is approaching. Notification of the task will be given to students a minimum of two weeks before the task date. Students will be informed of:
  - the type of task (test, assignment, oral presentation, etc);
  - the content covered by the task; and
  - the best way to prepare for the task (organisation, study etc).
- Assessment Tasks must be completed on or by the due date. If a student is sick or away on the due date, an explanatory note from home, a Doctor's Certificate or other documentation must be sent to their teacher as soon as possible. Phone contact with the school speaking with the student's teacher as early as possible would be greatly appreciated.
- Students who have missed a task will still need to complete that task, or an alternative task, immediately upon their return to school. Ideally, the student should see their teacher before school (that is, before 9 am) on the day of their return. Where the assessment task is an examination and the student is unable to return to school the following day to complete the examination, an estimate based on other evidence may be awarded.
- Unexplained or late submission of a task, a non-serious attempt or cheating, plagiarising or using the work of others, may result in a zero mark being awarded for that task.

### Subject Assessment Schedules

The following pages contain the Assessment Schedules for each subject. These schedules outline the type of task, the weighting for each task and the due date (that is, the date assignments are due to be handed in, or when tests or practical examinations are to be conducted). Assessment Tasks are important indicators of student achievement and it is critical that significant time at home be allocated to their completion or preparation. A well-organised study plan is essential, and needs to be supported by hard work and commitment!

Please contact me at school if you wish to discuss any matter related to this policy.



Mrs T Edman

**Principal**

20 February 2025

## ASSESSMENT - DISABILITY PROVISIONS

Students with disability/individual learning needs work towards syllabus outcomes identified through the collaborative curriculum planning process. They can be given a range of opportunities to demonstrate achievement of these outcomes.

Class teachers can ensure that assessment activities are accessible to students with disability. This is a requirement under the *Disability Standards for Education 2005*. Some students with disability need adjustments to assessment activities to enable access to the task. They also need an equitable opportunity to demonstrate what they know and can do. In some cases alternative assessment strategies may be needed.

Decisions are made by Classroom teacher in consultation with the Learning Support Team to offer adjustments to students with disability in school-based assessment tasks, including examinations.

**Adjustments** enable a student with disability to access syllabus outcomes and content on the same basis as their peers. They are intended to provide equitable opportunities for students with disability rather than give an advantage. The types of adjustments made will vary according to the needs of the individual student.

**Evidence** (documentation can be provided by, but is not limited to, a Doctor, a Psychologist, an Occupational Therapist or a Speech Pathologist) of the individual student need must be provided to the Learning and Support Coordinator to support all Disability Provisions applications.

Teachers/Learning Support Coordinator/Year Adviser may talk with parents/carers to identify possible adjustments for the student and decide on and **approve any adjustments** for school-based assessment tasks that will allow the student to demonstrate what they know.

Some students may require:

- adjustments to the assessment process
- adjustments to the assessment activities
- alternative formats for responses

Please refer to the following website for further information.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education/assessment-and-reporting>

Parents/carers should contact the school if they feel their child is eligible for Disability Provisions and you would like to discuss your child's individual needs.



Mrs Margo Cameron  
**Learning and Support Coordinator**

<b>Year 7</b>
<b>Schedule of Assessment Tasks 2025</b>

### ENGLISH (Common Tasks Only)

Nature of task	Task 1 Autobiography	Task 2 Half Yearly Examination	Task 3 Yearly Examination	Total
Date	T2W2	T2 W6	T4 W5	
Format	Portfolio: autobiography	Examination of skills	Examination of skills	
<b>Total %</b>	<b>40%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

### GEOGRAPHY

<u>Nature of task</u>	<u>Task 1</u>	<u>Task 3</u>	<u>Task 3</u>	
	Introduction to Geography	Geographical Report	Course Examination	
<u>Date</u>	Term 3, Week 6	Term 4, Week 3	Term 4, Week 5	
<u>Outcomes assessed</u>	GE4-1, GE4-3, GE4-5	GE4-1, GE4-3, GE4-5, GE4-2, GE4-4	GE4-2, GE4-4,	
<u>Components</u>	Geographical Skills and Concepts	Geographical concept analysis and research	Examination of content covered.	
<u>Total %</u>	20%	40%	40%	100%

### HISTORY

<u>Nature of task</u>	<u>Task 1</u>	<u>Task 3</u>	<u>Task 3</u>	
	Skills check in	Research Project	Course Examination	
<u>Date</u>	Term 1, Week 7	Term 2, Week 3	Term 2, Week 6	
<u>Outcomes assessed</u>	HT4-5, HT4-7, HT4-8	HT4-1, HT4-5, HT4-7, HT4-10	HT4-9, HT4-2, HT4-4	
<u>Components</u>	Terms, concepts, timeline	Artefact, historical analysis, critical resp.	Examination of content covered.	
<u>Total %</u>	20%	40%	40%	100%

## JAPANESE

Nature of task	Task 1 Hiragana Test	Task 2 Classroom objects / commands role play	Task 3 Half-yearly exam	Task 4 Family tree'	Task 5 Yearly exam	Total
Date	T1 W9	T2 W1	T2 W5	T3 W10	T4 W5	
	Understanding texts	Interacting	Understanding texts	Creating texts	Understanding texts	
<b>Total %</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>20%</b>	<b>100%</b>

## MATHEMATICS

Nature of task	Topic Tests In Class Test	Bookwork Class & Homework	Task Yearly Examination	Total
Date	At the completion of each chapter	Ongoing	T4 W5	
Overview	Written Tests	Completion of set work	Written examination	
<b>Total %</b>	<b>50%</b>	<b>20%</b>	<b>30%</b>	<b>100%</b>

## MUSIC

Nature of task	Task 1 The concepts of music & basic notation	Task 2 Instruments of the orchestra	Task 3 Australian folk music	Task 4 Popular music	Total
Date	T1 W9	T2 W7	T3 W6	T4 W5	
Format	Compose and perform a simple Blues Melody	In-class listening test	Performing notated rhythms using Body Percussion	Perform a series of differentiated guitar riffs	
Performance	5%		25%	25%	55%
Composition	20%				20%
Listening		25%			25%
<b>Total %</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>100%</b>

## PD/HEALTH/PE

Nature of task	Task 1 Surviving Year 7 Brochure	Task 2 Topic Test	Task 3 Topic Test	Task 4 Board Game Assignment	Task 5 Movement Skills	Total
Date	T1 W10	T2 W9	T3 W9	T4 W3	T 1-4	
Format	Being the Best Version of Me	Friends Soundtrack	Healthy Kids are Active Kids	Do I or Don't I?	Ongoing Practical Assessment	
<b>Total %</b>	<b>10%</b>	<b>15%</b>	<b>10%</b>	<b>15%</b>	<b>50%</b>	<b>100%</b>

## SCIENCE

Nature of task	Task 1 Practical Task	Task 2 Half- Yearly Examination	Task 3 Depth Study	Task 4 Yearly Examination	Total
Date	T1 W9	T2 W6	T3 W8	T4 W5	
Format	Report	Examination	Scientific Report	Examination	
<b>Total %</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>	<b>100%</b>

## TECHNOLOGY (Mandatory)

This subject involves the rotation through 4 context areas, including Digital Technologies, Engineered Systems, Mixed Materials, Agriculture and Food Technologies during Years 7 and 8. Students have a variety of projects and activities to work through which indicate levels of achievements against the course outcomes. A grade is awarded for each context area based on these outcomes. Below is how the grade is awarded and when rotations occur.

Practical Projects/Tasks	<b>50%</b>
Design Folio/Tasks	<b>30%</b>
Safety and Attitude	<b>20%</b>
<b>Rotation Schedule—Assessment at end of Rotation</b>	
Rotation 1 - Materials and Production Processes	<b>T1</b>
Rotation 2 – Digital and Communication Technology	<b>T2</b>
Rotation 3 – Engineered Technologies and Systems	<b>T3</b>
Rotation 4 – Food and Agriculture Practices	<b>T4</b>

## VISUAL ARTS

Nature of task	Task 1 Drawing & Design	Task 2 Three Dimensionl Art	Task 3 In-Class Test	Total
Date	T2 W4	T3 W5	T4 W2	
Critical & Historical Studies	-	20	20	40%
Artmaking	30%	30%	-	60%
<b>Total %</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>	<b>100%</b>

## 2025 FEE SCHEDULE

JUNIOR CONTRIBUTION		Online Payment Reference	
<b>Years 7 &amp; 8</b>	Whole year	78CNT	\$40.00
By Four Instalments	Per term		\$10.00
<b>Years 7 &amp; 8 PRACTICAL</b>	Whole year	78PRA	\$50.00
By Four Instalments	Per term		\$12.50

## ASSESSMENT SUMMARY NOTE

Students should note that every endeavour has been made to limit the number of tasks in any one week. Sometimes ongoing tasks will be due in a week when other tasks are also due.

**STUDENTS MUST PLAN TO ENSURE THAT TASKS ARE COMPLETED AHEAD OF DUE DATES RATHER THAN LEAVING UNTIL A WEEK WHEN OTHER TASKS ARE DUE.**

## GHS YEAR 7 ASSESSMENT CALENDAR - 2025

### Term 1

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	<b>Year 7 Camp</b>
Week 7	History
Week 8	<b>NAPLAN</b>
Week 9	Music, Japanese, Science
Week 10	PDHPE
Week 11	

### Term 2

Week 1	Japanese
Week 2	English
Week 3	History
Week 4	Visual Arts
Week 5	Japanese
Week 6	English, History, Science
Week 7	Music
Week 8	
Week 9	PDHPE
Week 10	

### Term 3

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	Visual Arts
Week 6	Music, Geography
Week 7	
Week 8	Science
Week 9	PDHPE
Week 10	Japanese

### Term 4

Week 1	
Week 2	Visual Art
Week 3	PDHPE, Geography
Week 4	<b>Assessment Free Period</b>
Week 5	<b>YEARLY ASSESSMENT (EXAM) WEEK:</b> Japanese, Music, Mathematics, English, Geography, Science
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	