

Year 10

Assessment Policy

2025

This document includes:

- **What are Assessment Tasks?**
- **What are the rules surrounding Assessment Tasks?**
- **What are N Determinations?**
- **What are Disability Provisions**
- **Faculty Assessment Schedules**
- **Assessment Calendar**
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Gloucester High School

Year 10 Assessment Policy

What are Assessment Tasks?

Assessment Tasks are used to measure total student achievement at the end of a course in Year 10. They cover core syllabus content and outcomes but do not include information about student attitudes, behaviour or conduct. Student assessment marks are gathered during Year 9 through a variety of Assessment Tasks and are used to allocate grades based on performance descriptors. These grades are then recorded on each student's Record of School Achievement (ROSA). The descriptors are:

A	-	Excellent Achievement
B	-	High Achievement
C	-	Substantial Achievement
D	-	Satisfactory Achievement
E	-	Elementary Achievement

What are the Rules surrounding Assessment Tasks?

- Students must be notified by the teacher that an Assessment Task is approaching. Written notification of the task will be given to students a minimum of two weeks before the task date. This notification should include:
 - a clear outline of what the task expects the student to complete. This may take the form of marking criteria or rubric;
 - the percentage weighting of the task; and
 - the date on which the task is due (in the case of assignments) or the task is to be conducted (in the case of tests, performances, etc)
- Assessment Tasks must be completed on or by the due date. If a student is sick or away on the due date, an explanatory note from home, a Doctor's Certificate or other documentation should be sent to their teacher as soon as possible. Phone contact with the school speaking with the student's teacher as early as possible would be greatly appreciated.
- Students who have missed a task still need to complete that task, or an alternative task, immediately upon their return to school. Ideally, the student should see their teacher before school (that is, before 9 am) on the day of their return. Where the assessment task is an examination and the student is unable to return to school the following day to complete the examination, an estimate based on other evidence may be awarded.
- Unexplained or late submission of a task, a non-serious attempt or cheating, plagiarising or using the work of others, may result in a zero mark being awarded for that task.

What are N Determinations?

N Determination in a subject means that a student has not satisfactorily met the requirements of that subject. N Determinations in core subjects (English, Mathematics, Science, History, Geography and PDHPE) may jeopardise a student's continuation into Years 11 and 12.

An N Determination will take place if a student fails to:

- follow the course developed by the Board of Studies; or
- apply themselves with diligence and sustained effort to set tasks and experiences; or
- achieve some or all of the course outcomes; or
- submit or attempt Assessment Tasks to a total greater than 50% weighting.

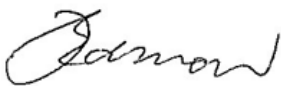
Students who have not met these requirements will be issued with an N Determination Warning Letter, advising them of the steps needed to "redeem" the situation, and the time period in which to do so. Failure to redeem an Assessment Task means that that task's weighting does not contribute to a student's final Assessment mark and will contribute to the possibility of an N Determination for that subject.

Subject Assessment Schedules

The following pages contain the Assessment Schedules for each subject. These schedules outline the type of task, the weighting for each task and the due date for the task (ie the date assignments are due to be handed in, or when tests or practical examinations are to be conducted).

As formal Assessment Tasks are important indicators of student achievement, it is critical that significant time at home be allocated to their completion or preparation. A well-organised study plan is essential and needs to be supported by hard work and commitment.

Please contact me at school if you wish to discuss any matter related to this policy.



Mrs Trudi Edman
Principal

20 February 2025

ASSESSMENT - DISABILITY PROVISIONS

Students with disability/individual learning needs work towards syllabus outcomes identified through the collaborative curriculum planning process. They can be given a range of opportunities to demonstrate achievement of these outcomes.

Class teachers can ensure that assessment activities are accessible to students with disability. This is a requirement under the *Disability Standards for Education 2005*. Some students with disability need adjustments to assessment activities to enable access to the task. They also need an equitable opportunity to demonstrate what they know and can do. In some cases alternative assessment strategies may be needed.

Decisions are made by Classroom teacher in consultation with the Learning Support Team to offer adjustments to students with disability in school-based assessment tasks, including examinations.

Adjustments enable a student with disability to access syllabus outcomes and content on the same basis as their peers. They are intended to provide equitable opportunities for students with disability rather than give an advantage. The types of adjustments made will vary according to the needs of the individual student.

Evidence (documentation can be provided by, but is not limited to, a Doctor, a Psychologist, an Occupational Therapist or a Speech Pathologist) of the individual student need must be provided to the Learning and Support Coordinator to support all Disability Provisions applications.

Teachers/Learning Support Coordinator/Year Adviser may talk with parents/carers to identify possible adjustments for the student and decide on and **approve any adjustments** for school-based assessment tasks that will allow the student to demonstrate what they know.

Some students may require:

- adjustments to the assessment process
- adjustments to the assessment activities
- alternative formats for responses

Please refer to the following website for further information.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education/assessment-and-reporting>

Parents/carers should contact the school if they feel their child is eligible for Disability Provisions and you would like to discuss your child's individual needs.



Mrs Margo Cameron
Learning and Support Coordinator

Year 10
Schedule of Assessment Tasks
2025

COMPULSORY SUBJECTS

ENGLISH (Common Tasks Only)

Nature of task	Task 1 Half Yearly Examination	Task 2 Interview and resume	Task 3 Yearly Examination <i>All Topics</i>	Total
Date	T2 W6	T3 W6	T4 W5	
Overview	Reading (15%) and Writing (15%)	Formal interview and career skills	Reading (15%) and Writing (15%)	
Total %	30%	40%	30%	100%

GEOGRAPHY

Nature of task	Task 1 Research Task – Environmental Change and Management	Task 2 Junior Geography Project – Human Wellbeing	Task 3 Yearly examination	Total
Date	T2 W9	T4 W2	T4 W5	
Geographical Knowledge	15%	15%	20%	50%
Geographical inquiry and skills	15%	20%	15%	50%
Total %	30%	35%	35%	100%

HISTORY (Common Tasks Only)

Nature of task	Task 1 Half Yearly examination	Task 2 Essay	Task 3 Yearly examination	Total
Date	T2 W6	T3 W9	T4 W5	
Overview	Holocaust and the UN	Changing Rights and Freedoms	Changing Rights and Freedoms	
Total %	40%	30%	30%	100%

MATHEMATICS

Nature of task	Topic Tests In Class Test	Bookwork Class & Homework	Task Yearly Examination	Total
Date	At the completion of each chapter	Ongoing	T4 W5	
Overview	Written Tests	Completion of set work	Written examination	
Total %	50%	20%	30%	100%

PD/HEALTH/PE

Nature of task	Task 1 Road Safety Assignment	Task 2 Half Yearly Examination	Task 3 Film Study	Task 4 Yearly Examination	Task 5 Movement Skills	Total
Date	T1 W8	T2 W6	T3 W8	T4 W5	Terms 1-4	
Overview	Keeping Safe	Keeping Safe, Nutrition and Physical Activity	United We Stand	All topics	Ongoing Practical Assessment	
Total %	10%	15%	10%	15%	50%	100%

SCIENCE

Nature of task	Task 1 Research Task	Task 2 Science Skills	Task 3 Yearly Exam (VALID10)	Task 4 Student Research Project	Total
Date	T1 W9	T2 W7	T3 W7	T4 W3	
Knowledge & Understanding (K&U) SC5-10 to SC5-17	10%	5%	10%	15%	40%
Working Scientifically (WS) SC5-4 to SC5-9	10%	15%	20%	15%	60%
Total %	20%	20%	30%	30%	100%

ELECTIVE SUBJECTS

AGRICULTURE

Nature of task	Task 1 Written Task	Task 2 Half Yearly Examination	Task 3 Written Task	Task 4 Yearly Examination	Task 5 Practical	Total
Date	T2 W2	T2 W6	T3 W7	T4 W5	T1-4	
Total %	12.5%	12.5%	12.5%	12.5%	50%	100%

DRAMA

Nature of task	Task 1 Practical Performance & Logbook	Task 2 Essay	Task 3 Issue- based Playbuilding & Logbook	Task 4 Class Performance & Logbook	Total
Date	T1 W9	T2 W7	T3 W9	T4 W7	
Overview	History of Theatre	Australian Theatre	Theatre as a Political Tool	Major Production	
Total %	25%	25%	25%	25%	100%

FOOD TECHNOLOGY

Nature of task	Task 1 Food Service and Catering - Planning a function	Task Half year examination	Task 3 Food for special occasions	Task 4 Yearly Examination	Total
Date	T1 W9	T2 W6	T3 W2	T4 W5	
Overview	Menu planning, practical / oral	Written examination & Practical examination	Birthday task	Written and practical	
Total %	20%	15% P 15% E	20%	15%E 15%P	100%

DESIGN & TECHNOLOGY

Nature of task	Task 1 Case Study	Task 2 In Class Quiz	Task 3 Project	Task 4 Written Proosal	Task 5 Project wokr and Folio	Task 6 Speech/Prese ntation	Tot al
Date	T1 W7	T2 W4	T2 W8	T3 W4	T4 W3	T4 W5	
Overview	Designers and their influence	Social influences of designs	Website development and Advertisement	Design proposal for major work	Major project work and designfolio	Communicati on of major work	
Total %	10%	10%	15%	15%	35%	15%	100 %

INDUSTRIAL TECHNOLOGY METAL/AUTOMOTIVE

Nature of task	Task 1 Practical exercise	Task 2 Practical exercise	Task 3 Half-Yearly Examination	Task 4 Major Project Progression	Task 5 Yearly Examination	Task 6 Major Project	Total
Date	T2 W4	T2 W4	T2 W6	T3 W10	T4 W5	T4 W3	
Overview	Sheet tool box	F-Clamp	Practical examination	Practical exercise and portfolio	Written examination	Final-practical exercise and portfolio	
Total %	10%	10%	10%	20%	20%	30%	100%

INDUSTRIAL TECHNOLOGY TIMBER

Nature of task	Task 1 Timber Project 1	Task 2 Half-Yearly Examination	Task 3 Timber Project 2	Task 4 Timber Research	Task 5 Yearly Examination	Task 6 Timber Project 2	Total
Date	T1 W9	T2 W3	T3 W8	T4 W2	T4 W5	T4 W8	
Overview	Practical Plus Detailed Drawing	Practical examination	Practical Plus Folio, (progress mark)	Research Assessment	Written examination	Practical plus Folio (final mark)	
Total %	15%	15%	25%	15%	15%	15%	100%

Music

Nature of task	Task 1 Viva Voce /Performance	Task 2 Performance/ Aural Skills	Task 3 Performance & Composition	Task 4 Performance	Total
Date	T1 W9	T2 W4	T3 W6	T4 W3	
Performance	5%	5%	5%	10%	25
Composition			25%		25
Musicology	25%				25
Aural		15%		10%	25
Total %	30%	20%	30%	20%	100%

PHYSICAL ACTIVITY AND SPORTS STUDIES

Nature of task	Task 1 Technology Task	Task 2 Half Yearly Examination	Task 3 Practical Session and Coaching Presentation	Task 4 Yearly Examination	Task 5 Movement Skills	Total
Date	T1 W8	T2 W6	T3 W4-10	T4 W5	T1-T4	
Overview	Technology Participation and Performance	Technology Participation and Performance and Physical Fitness	Coaching	All Topics	Ongoing Practical Assessment	
Total %	10%	10%	15%	15%	50%	100%

VISUAL ARTS

Nature of task	Task 1 Collaborative Work	Task 2 Half Yearly Exam	Task 3 Body of Artworks	Task 4 Yearly Examination	Total
Date	T2 W4	T2 W6	T4 W3	T4 W5	
Critical & Historical Studies		20%		30%	50%
Artmaking	20%		30%		50%
Total %	20%	20%	30%	30%	100%

2025 SCHOOL FEES

JUNIOR CONTRIBUTION		Online Payment Reference	
Years 9 & 10	Whole year	910CN	\$48.00
By Four Instalments	Per term		\$12.00
ELECTIVE SUBJECTS - Years 9 & 10			
Agriculture	10	910AG	\$50.00
Drama	10	910DR	\$15.00
Food Technology (\$30 per term)	10	910FT	\$120.00
Design and Technology	10	910DT	\$60.00
Industrial Technology – Metal/Automotive	10	910MT	\$60.00
Industrial Technology - Timber	10	910TM	\$60.00
Music	10	910MU	\$40.00
Visual Art	10	910VA	\$50.00

ASSESSMENT SUMMARY NOTE

Students should note that every endeavour has been made to limit the number of tasks in any one week. Sometimes ongoing tasks will be due in a week when other tasks are also due.

STUDENTS MUST PLAN TO ENSURE THAT TASKS ARE COMPLETED AHEAD OF DUE DATES RATHER THAN LEAVING UNTIL A WEEK WHEN OTHER TASKS ARE DUE.

YEAR 10 ASSESSMENT CALENDAR 2025

Term 1

Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	Design & Tech
Week 8	PASS, PDHPE
Week 9	Food Tech, Timber Tech, Science, Drama, Music
Week 10	WORK EXPERIENCE
Week 11	WORK EXPERIENCE

Note that Mathematics, Agriculture Practical Skills and PASS Movement Skills have ongoing assessment throughout the year

Term 2

Week 1	
Week 2	Agriculture, Drama
Week 3	Timber Tech BEEF WEEK
Week 4	Visual Art, Design & Tech, Metal Tech, Music
Week 5	Assessment Free Week
Week 6	HALF YEARLY ASSESSMENT (EXAM) WEEK: Agriculture, English, Food Tech, History, Metal Tech, PASS, PDHPE, Visual Art
Week 7	Drama, Science
Week 8	Design & Tech
Week 9	Geography
Week 10	

Term 3

Week 1	
Week 2	Food Tech
Week 3	
Week 4	Design & Tech
Week 5	
Week 6	English, Music
Week 7	Agriculture, Science
Week 8	Timber Tech, PDHPE
Week 9	History, Drama
Week 10	Metal Tech

Note that PASS Sports Coaching task is assessed weeks 4-10

Term 4

Week 1	
Week 2	Geography, Timber Tech
Week 3	Visual Art, Science, Design & Tech, Metal Tech, Music
Week 4	Assessment Free Week
Week 5	YEARLY ASSESSMENT (EXAM) WEEK: Agriculture, English, Food Tech, Geography, History, Mathematics, Metal Tech, PASS, PDHPE, Timber Tech, Visual Art, Design & Tech
Week 6	
Week 7	Drama
Week 8	Timber Tech
Week 9	
Week 10	

ILLNESS-MISADVENTURE APPEAL FORM

PROCEDURES FOR ILLNESS-MISADVENTURE

An illness-misadventure form is used when an assessment task is:

- not submitted on time
- submitted incomplete
- due and student is absent the day prior
- during extra-ordinary circumstances

Where a student experiences a misadventure, she/he should obtain an Illness-Misadventure Appeal form from within the Assessment Schedule Booklet, school office or from [Gloucester High School website](#). This must be done on the same day where possible or the next day of attendance including the submission of the task and/or negotiation with Class Teacher and Head Teacher when the examination or practical task will be undertaken after the misadventure.

Completing the Illness/Misadventure Appeal

PART A: This section is to be completed by the student. Reasons for the Illness-Misadventure appeal must be documented in this section.

PART B: Relevant documentation (e.g. doctor's certificate, statutory declaration, other) must be attached. This section is signed by the student and parent/carer. Please note that the doctor's certificate must state the condition that will affect their performance in completing the task.

It is the student's responsibility to complete the Illness-Misadventure Appeal and return it to the Head Teacher within **three school days** of the due date of the task. Late appeals may be considered but only in the event of exceptional circumstances. Students cannot submit an appeal on the basis of:

- difficulties in preparation or loss of preparation time / technology fault
- alleged deficiencies in teaching
- long-term illness such as glandular fever unless they are suffering a flare-up of the condition during the examination or assessment period
- misreading the examination timetable
- misreading assessment task or examination instructions
- other commitments such as holidays, participation in entertainment, work or sporting events, or attendance at examinations conducted by other institutions or organisations. Special consideration for changes to the scheduled date must be made in writing, addressed to the Principal and well in advance of the event.
- illness once the assessment paper is opened during the reading time, or after the examination commences.

PART C: Recommendations for the appeal are then completed by the Head Teacher (within policy guidelines). The Head Teacher may:

- i) recommend to uphold the appeal
- ii) recommend to dismiss the appeal
- iii) recommend to impose a penalty.

The appeal is then presented at the Appeals committee for final approval.

PART D: The Appeals Committee shall be convened by the Deputy Principal.

The committee will:

- i) uphold the appeal
 - ii) dismiss the appeal
 - iii) impose a penalty.
- The committee should communicate the outcome of the appeal to the student. This could include an extension of time, a substitute task or an estimated mark.
 - All documents related to the appeal should be placed in the student's file.



ILLNESS-MISADVENTURE APPEAL

ROSA / Preliminary HSC/ HSC Assessment (Circle one)

PART A – TO BE COMPLETED BY THE STUDENT (Please return to the appropriate Head Teacher)

Name of Candidate: Teacher:

Subject: Course:

Assessment Task: Due Date:

Reasons for failure to meet requirements: (Please outline your reasons)
.....
.....
.....
.....

PART B – DOCUMENTATION (Please attach evidence)

- | | | |
|--|-----|----|
| 1. Medical Certificate (Clearly stating how the illness would affect the student's performance in the relevant exam or task) | YES | NO |
| 2. Other Documentation (Independent Evidence of Misadventure and/or Statutory Declaration) | YES | NO |

Student Signature: Parent/Carer Signature: Date:

SUBMIT THIS FORM TO THE HEAD TEACHER WITHIN 3 DAYS OF THE ILLNESS-MISADVENTURE

PART C – TO BE COMPLETED BY THE HEAD TEACHER after consultation with Classroom Teacher

- Recommend to uphold the appeal
- Recommend to dismiss the appeal
- Other (explain)

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.....
.....

Head Teacher : Date:

PART D – TO BE COMPLETED BY THE APPEAL COMMITTEE

Scheduled Meeting Date:/...../..... Venue:

- Uphold the appeal
- Dismiss the appeal

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Deputy Principal: Date:

Principal: Date:

Year Adviser: Date:

