

## School Calendar

**Friday 30 June**

Last day of Term 2

### TERM 3

**Monday 17 July**

Staff Development Day

**Tuesday 18 July**

Students return

**Thursday 20 July**

Y10 Jewish Museum Excursion

**Tuesday 25 July**

Parent-Teacher interviews

**Wednesday 26 July**

Hunter Regional Athletics - Glendale

**Thursday 27 July**

Careerquip - Taree

**Tuesday 1 August**

U15 Boys Basketball - Gloucester

**Friday 4 August**

Bulahdelah Gala Day

## P&C

Our next P&C meeting will be:

**Monday 17 July - 6.30pm - Room AG03**

## CANTEEN - Phone 65589963

**Tuesday 18 July**

Kelly

**Wednesday 19 July**

Kelly

**Thursday 20 July**

Gai

**Friday 21 July**

Gai

**Monday 22 July**

Gai

**Tuesday 23 July**

Kelly

**Wednesday 24 July**

Merrilyn

**Thursday 25 July**

Kelly

**Friday 26 July**

Gai

Follow us on facebook



## NAIDOC CELEBRATIONS 2023



On Thursday 29 July, the school held its annual NAIDOC Day, where students were engaged in various activities about Aboriginal culture. It was fantastic to see the students participating with enthusiasm and energy in the activities and having fun. A big, special thanks to Amber Galvin and Kayla Jory, community members from Gloucester's AECG, who ran a fantastic session on learning different words in the Gathang language. Seeing the students running around and shouting out the words for objects in language was brilliant and so engaging. To end the day, we held an assembly where students spoke about how their elders and loved ones have helped them and taught them various skills. I would like to congratulate Ashleigh Hill, Indi Dodds, Poppy Murphy, Jaxson Galvin, Krystal Penfold, Jarrah Wilson, Noah Hamlin, Adelaide McIntosh, and Jazmyne Rolvink on their presentation. Another big, special thanks to Auntie Donna Kemp, who spoke on our assembly and shared her story. It was lovely to hear, and it reiterated the theme for this year's NAIDOC DAY "For our Elders".

Don't forget the community NAIDOC celebrations on Saturday 8 July from 10am - 2pm at Gloucester Recreation Centre.



Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229  
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

# PRINCIPAL'S REPORT

After a lengthy leave break, it is so good to be back, knowing that we are living in a fantastic country and have a fantastic school that has strong processes to support student wellbeing and achievement.

Many thanks to Mr Wisely who relieved as Principal, Mr McInerney who relieved as Deputy Principal and Ms Pickett who relieved as Head Teacher Science.



This week I have been catching up on the many events that have occurred during my leave. Firstly, the feedback from The School of Rock musical. There have been overwhelming congratulatory remarks to all those involved, through personal conversations, phone calls and social media. Not only is this a school production, but it is a community production. While the preparations for the production can impact on class time there are so many other benefits the students gain such as confidence, patience, working with people who would not generally be in their cohort group, communication skills, technical skills, artistic skills, commitment and so much more. There are so many people to thank: the community, family and friends for their support; our community band members; staff who volunteered their time as musical directors (Mrs Ingram and Mr Swadling), production director (Ms Berger), artistic director (Mrs Fraser), sound and lighting (Ms Mullerworth), stage props (TAS teachers); staff who were called on at the last minute to act in some of the scenes; students managing choreography; sound and lighting; makeup and costumes; promotions (Mrs Haschek), office staff with bookings; day to day coordination (Mrs Moulds, Mr Wisely); SRC with canteen; P&C support; and teaching staff who took additional classes to enable teachers to be released during the rehearsal week. Such an enormous challenge, undertaken with professionalism to produce an amazing production that resulted in so many positive outcomes for our students. Well done Gloucester High School.

This week we celebrated NAIDOC week. The theme this year is: 'For our Elders'. This is a time where we celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander Peoples in schools, workplaces and communities. Many thanks to Sam Cornall, the Aboriginal Education Team, our Aboriginal students, our Gloucester AECG and Aunty Donna, Amber & Kayla. I would like to remind you that Gloucester will hold community NAIDOC celebrations on Saturday 8 July from 10am - 2pm at Gloucester Recreation Centre. On the following page, I have included an excerpt from the National NAIDOC Secretariate related to this year's theme.

Student school reports for Year 7-10 were distributed to students yesterday, 29 June, and with this the parent teacher bookings will open on-line for the opportunity to meet with your child's teacher on the evening of Tuesday 25 July 2023.

Students will return to school on Tuesday 18 July 2023. On Monday 17 July, staff will be undertaking their mandatory CPR and anaphylaxis training as well as professional learning to support teaching and learning.

On behalf of the staff, I wish everyone a safe and relaxing vacation.

**Mrs Trudi Edman, Principal**

## GLOUCESTER HIGH SCHOOL P&C SURVEY

Thankyou to the families that have completed the survey. The P&C is looking to obtain more parent feedback on topics such as the canteen, uniform, role of the P&C, meetings and school improvements. Please take the time to complete the survey here -

**P&C SURVEY**

## EXCERPT FROM THE NATIONAL NAIDOC SECRETARIATE:



"We're proud to announce that the 2023 National NAIDOC Week theme is *For Our Elders*.

Across every generation, our Elders have played, and continue to play, an important role and hold a prominent place in our communities and families.

They are cultural knowledge holders, trailblazers, nurturers, advocates, teachers, survivors, leaders, hard workers and our loved ones.

Our loved ones who pick us up in our low moments and celebrate us in our high ones. Who cook us a feed to comfort us and pull us into line, when we need them too.

They guide our generations and pave the way for us to take the paths we can take today. Guidance, not only through generations of advocacy and activism, but in everyday life and how to place ourselves in the world.

We draw strength from their knowledge and experience, in everything from land management, cultural knowledge to justice and human rights. Across multiple sectors like health, education, the arts, politics and everything in between, they have set the many courses we follow.

The struggles of our Elders help to move us forward today. The equality we continue to fight for is found in their fight. Their tenacity and strength has carried the survival of our people.

It is their influence and through their learnings that we must ensure that when it comes to future decision making for our people, there is nothing about us - without us.

We pay our respects to the Elders we've lost and to those who continue fighting for us across all our Nations and we pay homage to them".

(from: <https://www.naidoc.org.au/awards/current-theme>)

### PARENT-TEACHER INTERVIEWS

Parent-teacher interviews for Years 7-12, will be held Tuesday 25 July 3:30pm to 6:00pm. (Week 2, Term 3).

Parent-teacher interviews are an opportunity for you to evaluate your student's progress and to plan for future improvements. We encourage students to also attend the interviews and play an active part in the meeting.

Bookings will open from 5pm Friday 30 June via the Sentral Parent Portal.

Registration details are available on our website <https://gloucester-h.schools.nsw.gov.au/parents--carers-and-the-community/parent-portal.html>

Alternatively, please contact the school office when Term 3 resumes.

# ATTENDANCE REQUIREMENTS AND STUDENT ABSENCES

We are committed to working with you to offer support and remove any barriers that may be preventing your child from regularly attending school.

Please remember that the NSW Education Act requires that all student absences must be explained within 7 days of the first day of them being away from school. Please contact us promptly whenever your child is absent and let us know the reason for them being away. This allows us to provide the right support and make sure your child's absences are recorded correctly.

You can explain an absence to us by:

- Parent Portal - In **Absences**, you can submit reasons for future absences by clicking on the **(+)** icon in the top right corner of the screen. You will need to select the **Unexplained Absence – Requires Explanation** item to explain an existing absence.
- Reply to the daily absence text message
- Telephone

In the event your child has repeated or ongoing unexplained absences, we will continue to try to contact you about each absence to provide appropriate support for you and your family.

We know that for our students every day of school matters.

Missing a day here or there may not seem like much, but absences add up and can negatively impact your child's learning and wellbeing. When your child misses one day a week, that's 40 days of school and 8 weeks of learning in one year. Over an entire school journey this adds up to 2.5 years of lost learning.

If you have any questions or if you need support with your child's attendance, please contact the school.

## Explaining every absence



If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business



## Let us know

So we can plan continued support for your child's learning and wellbeing

Every day matters





NAIDOC CELEBRATIONS 2023 continued...



Diverse educational programs that challenge and inspire students







## YEAR 8 START THEIR EDUVENTURE

Thursday 22 June, Year 8 students started their EduVenture!

Over the next 2 years a team of Australian National University (ANU) and Taree Universities Campus (TUC) Student Ambassadors will work with 2023 Year 8 students across 6 local high schools to share personal, hope-driven stories of their journeys of decision making and navigating the transition to life after school. This will be paired with hands on activities to support students in recognising their own strengths and interests and applying themes to their own lives. Students will participate in one session per term.

For more info on EduVenture click here -

<https://www.tareeuni.org.au/tuc-eduventure-program>





## THIS SCHOOL ROCKED!

'School of Rock' is a modern contemporary musical jam packed with a whole heap of cool rock tunes ripe for us to explore with our young cast comprised of students from years 7 – 12. We have been privileged to witness a great deal of promise in our actors and musicians who have been really committed to ensuring that their performances are strong and memorable.

It's also been really nice to discover the hidden talents of some of our dedicated staff members who, on top of their busy work schedules, have generously given their time to be part of our cast this year.

Who knew how much talent we have here on staff at Gloucester High School?

Special thanks to the Construction and Art teams for putting together an amazing set which showcases their artistic and engineering talents, all backed up by anyone who was willing and prepared to hold a paintbrush at the ready.

Thanks to Josephine Fitzgerald, who as our resident student choreographer, has lent her expertise to create our rockin' dance routines.

Once again, a huge thank you to our dedicated community members who have assisted in supporting the musical orchestra by showing up and rehearsing under the direction of Bob and Judy: Jody House, Sarah Soupdis and Jane Richardson. We thank you.

Executive staff have been exceptional in supporting staff, students and parents to get this production off the ground. Admin support has been outstanding. Special mention to Kim Haschek for her social media wizardry, Chris Moulds and her team for their troubleshooting talents, and Sal Mullerworth for her reconstruction of the sound and lighting.

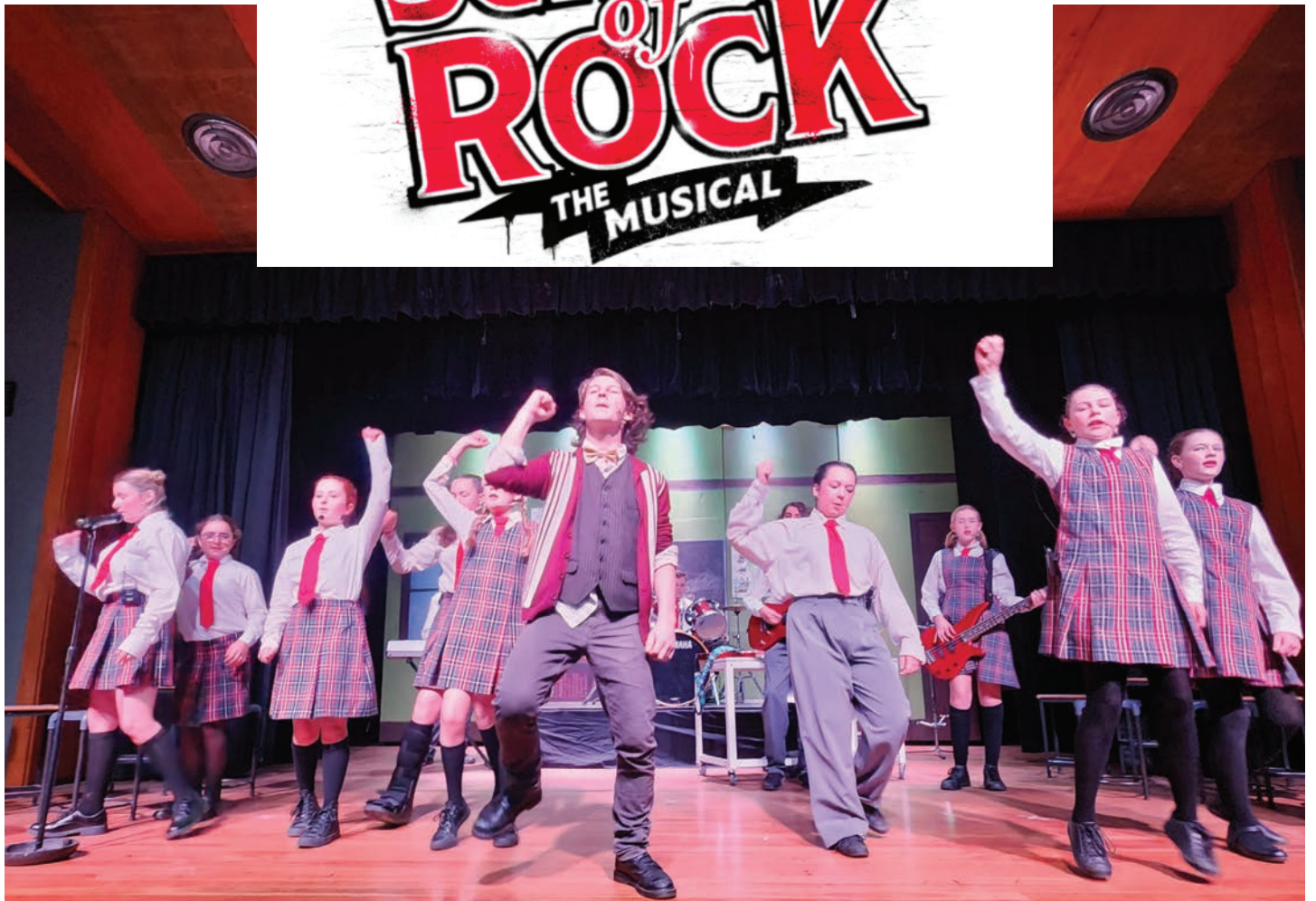
The moral of Dewey Finn's story is to demonstrate the impact that a little of hubris and a lot of passion, can go a long way in inspiring students to express themselves and find their hidden talents. Our desire is that you can take away this message of inspiration and hope into your own homes and hearts in remembering "our children are our future. Teach them well and let them lead the way". (Whitney Houston – Dewey's bestie)

**Ms Renee Berger, Director**

**Mrs Judith Ingram & Mr Bob Swadling, Musical Directors**

















## PYJAMA DAY

SRC students arranged for a PJ/Movie Day fundraiser.

Students were treated to a viewing of "How to Train Your Dragon" in the school hall, with SRC students manning a canteen full of goodies for purchase.

It was great to see our student cohort get into the spirit of the event by wearing their jim-jams, oddies and onesies, and the weather didn't fail to disappoint by being the perfect wet weather temperature for snuggling down with a good movie.

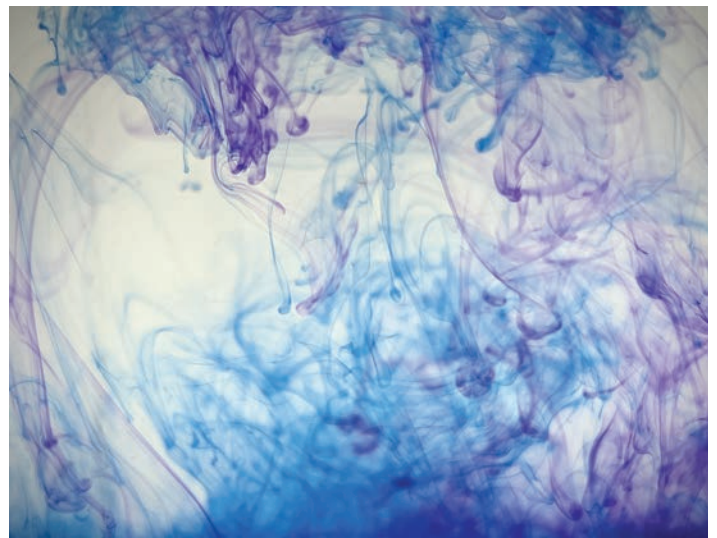
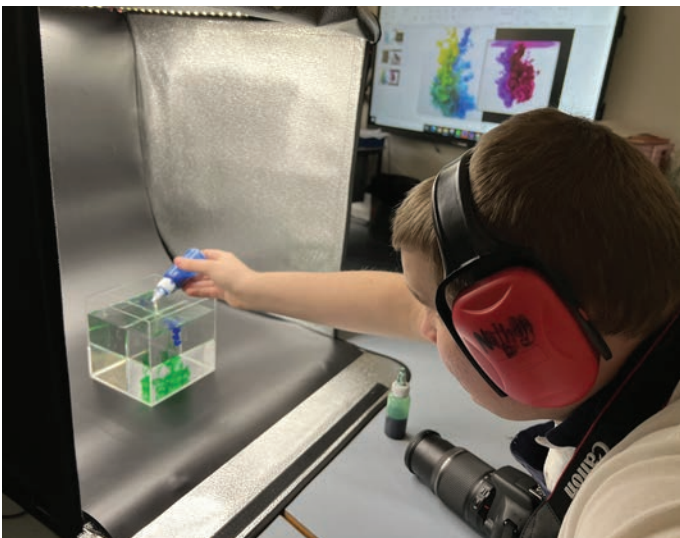
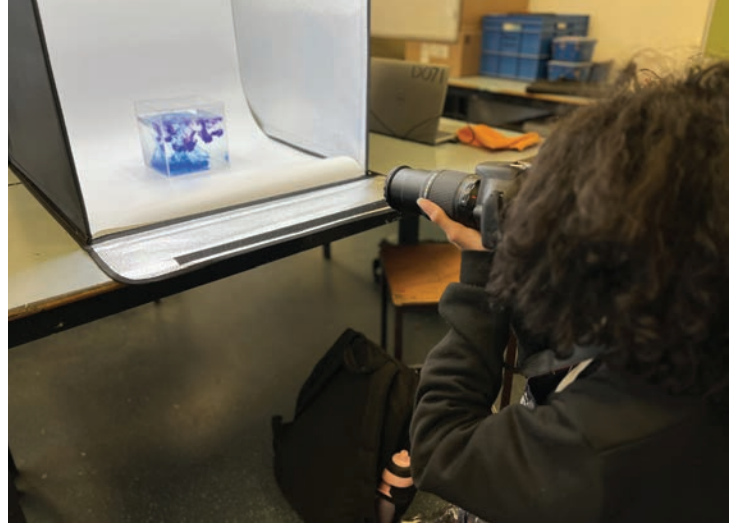




## FROM THE ART ROOMS

The MC Class and Year 9 Photography & Digital Media students have begun learning about the effects of light for different photographic purposes. Students are pictured here using light tents which are commonly used for product photography. Light tents create soft, even lighting, and include a seamless backdrop for a simple background.

Mrs Wendy Fraser, Art Teacher





## RUGBY UNION

Our U14 Girls Rugby Union team travelled to Mackillop College in Port Macquarie to compete in the Mid North Coast Gala Day.

The first game of the day saw us play Dorriggo. In a very good game, Gloucester was victorious 5 tries to 3. Try scorers were Lara Kemp (2), Melody Maslen, Jessica Marchant and Alicia Edwards.

In our second game, the girls played against Wauchope High School. Again, the team played very well and won 4 tries to 0. Tries to Lara Kemp, Hayley Edwards, Rubi Tull and Melody Maslen.

In our final game of the day, we faced a very strong Mackillop College. With some very experienced players, the home team was able to win 7 tries to 1. Gloucester's try was scored by Hayley Edwards who was on the end of a great backline movement.

A big thank you to Kelly Rees and Hannah Yates who coached the girls.



**Back: Alicia Edwards, Makaylee Gooch, Hayley Edwards, Lara Kemp, Amelia Wooster, Mackenzie Young, Jessica Marchant, Nylah Wisely**  
**Front: Alice Murphy, Ivy Kellehear, Rubi Tull, Reannah Yates, Poppy Murphy, Melody Maslen**

## THUNDERBOLTS TENNIS ACADEMY

### Mid-Year School Holidays Tennis Clinic

Barrington Public School 9am to 1100am  
Monday 10<sup>th</sup> to Thursday the 13<sup>th</sup> July  
Fun, Games, and Prizes.  
(bookings preferred)

**TTA** is a family orientated Tennis Coaching Business servicing the Gloucester District. We offer a range of programmes for all ages and playing standards and specialize in junior player development.

Head Coach at **TTA** Rusty Power has been coaching tennis for over 40 years.

He is an ATPCA Advanced Pro (level 2) Qualified and Insured Coach.

Cost: \$75/Child  
or  
\$25/Day

To confirm a position.

Please contact Rusty or Kimmy on 6558 7576  
or [thunderboltstennisacademy@outlook.com](mailto:thunderboltstennisacademy@outlook.com)

**TTA** also offer school term weekly lessons, special needs session, Private Lessons by appointment and **WILDCARDS** (2-5yrs Program).

**Tennis Today, Tennis For Life**



# Gloucester High School

School holiday works notification | June 2023

School Infrastructure NSW regularly inspects and maintains school infrastructure as part of a comprehensive and ongoing program to keep school assets in optimal condition and ensure the safety and wellbeing of our school community across more than 2,200 NSW schools.

The school holidays are the ideal time for some maintenance projects as it means work can take place without disrupting learning.

Planned maintenance over the holidays may involve working with hazardous materials such as asbestos or lead containing material. This is to notify you of this work.

## Planned maintenance over the winter school holidays

We are replacing the asbestos containing ceiling in the girls shower and change room in Building E at Gloucester High School. This work will involve removing asbestos materials in the roof. The room is being safely used as the ceiling is in good condition and the asbestos remains undisturbed.

Work to remove the material will take place depending on contractor availability **during the July school holidays, from the end of school on Friday 30 June to Monday 17 July 2023**. If the contractor is unavailable during this period, work will occur out of school hours in the first week of term 3.

The room will be cordoned off and additional safety and monitoring put in place before work starts, under the advice of the independent occupational hygienist. The room will remain out of bounds to anyone on site until the work is finished.

Work will be done in accordance with SafeWork NSW regulations and the NSW Department of Education's Asbestos Management Plan. All work will be completed by licensed and accredited asbestos contractors and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

The room will be inspected to ensure it has been fully remediated and the school will receive a clearance certificate before it is reopened for next term.

The health, safety, and wellbeing of the school and the local community is our highest priority. Thank you for your cooperation during this important work.

If you have any questions about the work, please contact us on the details below.

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)



# NAPLAN 2023 results: Information for parents and carers

## What's changing?

From 2023, proficiency standards replace the previous reporting of student NAPLAN results that used numerical bands and the national minimum standard.

## What are proficiency standards?

Proficiency standards describe what students are expected to know and should be able to do in literacy and numeracy at the time of NAPLAN.

There is a proficiency standard for each test area within each year level.

Students' results are measured against 4 levels of proficiency:

- **Exceeding:** The student's result exceeded expectations at the time of testing.
- **Strong:** The student's result met challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicated that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicated that they did not achieve the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.



## Has there been a change in what NAPLAN assesses?

No, there has not been a change in what NAPLAN assesses. NAPLAN continues to measure student achievement in numeracy, reading, writing, spelling, grammar and punctuation.

Detailed information on the knowledge and skills being measured in each NAPLAN assessment is available at [www.nap.edu.au](http://www.nap.edu.au)

Your child's teacher can provide more information into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might need.

## Why has the reporting changed?

Proficiency standards provide clearer information about a student's NAPLAN achievement based on reasonable expectations of what students should be achieving at the time of testing.

The standards will allow you and your child's teachers to easily identify areas of strength, as well as any areas that may need more support.

## How do I know if my child is meeting expectations?

A result in the *Exceeding* or *Strong* level means your child has met and/or exceeded expectations for their current stage of schooling.

A result in the *Developing* or *Needs additional support* level means your child has not yet demonstrated they are meeting expectations for their year level at the time of testing.

The results are simple to interpret and will allow you to easily identify areas where your child may require additional support.

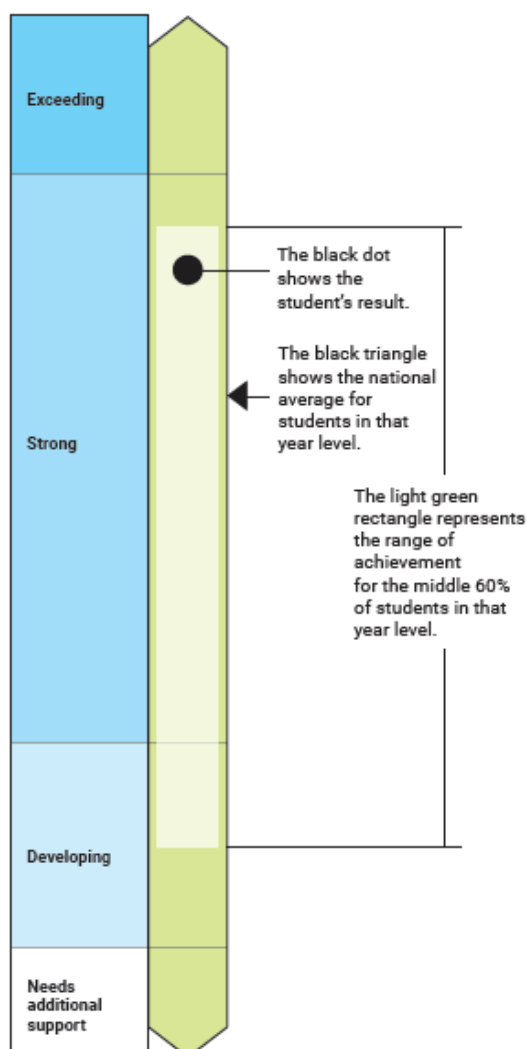


## How will proficiency standards appear on individual student reports (ISRs)?

The report shows 4 levels of proficiency - *Exceeding, Strong, Developing* and *Needs additional support*.

A student's result is shown as a black dot on an achievement scale for each assessment area, which shows increasing levels of knowledge, understanding and skills demonstrated in the assessments.

The new report continues to show each student's achievement against the national average (black triangle) and the range of achievement for the middle 60% of students in their year level (light green rectangle).



## What skills are expected at each proficiency level?

Proficiency levels are set at a challenging but reasonable level expected for your child at the time of NAPLAN testing, based on what has been taught in previous years of schooling.

Page 4 of the ISR includes a summary of the skills expected at each level of proficiency.

Detailed proficiency level descriptions are available at [www.nap.edu.au](http://www.nap.edu.au)

## Can I check my child's progress against previous NAPLAN reports?

Results from 2023 cannot be directly compared with results from 2008 to 2022 as:

- all schools now complete NAPLAN online
- the tests are held earlier in the year
- a new measurement scale that is more suited to the online tests has been introduced.

## Questions?

If you have any further questions, please contact your child's teacher in the first instance.

Your child's teacher can provide insight into how your child's NAPLAN result relates to their other school-based assessments and classroom learning, and any additional support your child might require.

**NSW Education Standards Authority  
NAPLAN team**

**Phone:** 1300 119 556 or (02) 9367 8382

**Email:** [naplan.nsw@nesa.nsw.edu.au](mailto:naplan.nsw@nesa.nsw.edu.au)

**NAPLAN 2023 individual student reports (ISR) and additional student reports (ASR) will be dispatched to schools from 20 July. Reports will be sent home with students late July.**

An event for the  
whole community

## GLOUCESTER NAIDOC FAMILY FUN DAY

Recreation Centre  
Sat 8 July | 10 am - 2 pm



# FOR OUR ELDERS

## 'Ngarragalgu'

- BBQ & soup
- Healing workshop
- Face painting
- Service providers
- Kid's games
- Hair weaves
- Clay workshop
- Temp tattoos
- Jumping castle
- Big slide
- Traditional games
- Bushtucker tasting

Event Coordinator  
Amber Galvin Ph: 0400 582 141

A collaboration between Gloucester Worimi First Peoples Aboriginal Corporation (GWFPAC)  
& Bucketts Way Neighbourhood Group Inc. (BWNG)

#NAIDOC2023 #ForOurElders

facebook.com/NAIDOC  
@naidocweek  
@naidocweek



Aboriginal  
Affairs NSW



MIDCOAST  
council



National Indigenous  
Australians Agency



BUCKETTS  
WAY  
Neighbourhood  
Group Inc.

### SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students,  
teachers and community in the pursuit of excellence.



Education &  
Communities

Principal  
Deputy Principal  
Address:  
Telephone:  
Email:  
Web:

Mrs Trudi Edman  
Mr Mik Wisely  
129 Ravenshaw Street, Gloucester NSW 2422  
6558 1605  
gloucester-h.school@det.nsw.edu.au  
www.gloucester-h.schools.nsw.edu.au