

School Calendar

Tuesday 28 February

Manning Zone Swimming - Taree

Monday 6 - Wednesday 8 March

Great Aussie Bush Camp

Tuesday 7 March

Open Netball - Forster

University of Newcastle Careers Forum

- Taree

Thursday 9 March

U15 & Open Hunter Rugby League Trials

- Raymond Terrace

Monday 13 March

Hunter Regional Swimming - Newcastle

Tuesday 14 March

School Social 6-9pm - school quad

* All activities and events subject to COVID restrictions

P&C

Our next P&C meeting will be:

Monday 20 March - 6.30pm - Room AG03

CANTEEN - Phone 65589963

Monday 27 February

Gai

Tuesday 28 February

Gai

Wednesday 1 March

Kelly

Thursday 2 March

Emma

Friday 3 March

Emma

Monday 6 March

Gai

Tuesday 7 March

Kelly

Wednesday 8 March

Emma

Thursday 9 March

Karen

Friday 10 March

Gai

CANTEEN VOLUNTEERS NEEDED

Once or twice a term, 10.30am-1.30pm

No experience required, just a friendly

face. Please contact us on 6558 9963.



Follow us on facebook



OPEN BOYS CRICKET

We hosted Singleton High School on Tuesday in Round 1 of the Alan Davidson Shield competition. Winning the toss, we elected to bat. Openers Harvey Willis and Tom Maggs started with promise before a unfortunate run out saw Tom depart. Not long after, Harvey was also run out from a direct hit, leaving Gloucester 2/6.

A steady partnership from Sam Collie and Rhys Summerville saw the score progress to 17 until Sam was bowled for 5. This brought Andrew Fraser to the crease and with Rhys' support, guided Gloucester to drinks after 20 with the score 3/63.

After drinks, Rhys was lbw for 18 and Andrew was bowled for 37. Jackson Moore scored 8 and Lachlan Sansom 7 before the tail collapsed to be all out for 105.

Our bowling attack started confidently with Rhys Summerville claiming 2 wickets in the 1st over to have Singleton reeling at 2/0. Andrew Fraser took a wicket in his 2nd over and Singleton were 3/1. Change bowlers Sam Collie and Jackson Moore continued bowling a great line and length with Sam taking the important wicket of Singleton's captain and Jackson taking 2 wickets.

Travis Allardice (1/9) and Nick Maggs (3/4) cleaned up the tail to have Singleton rolled for 61. A great win by the team. We now play the winner of Irrawang and Kotara.



Boys Open Cricket team:

Back: Andrew Fraser, Lachlan Sansom, Jackson Moore, Rhys Summerville, Thomas Maggs, Sam Collie

Front: Travis Allardice, Albie Cameron, Nicholas Maggs, Harvey Willis

Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

PRINCIPAL'S REPORT

Over the years I have proudly written and spoken about the achievements of students at Gloucester High School. Being a small rural high school, our students do not have the readily available opportunities and community support structures that students in metropolitan high schools experience. Yet our students consistently achieve success in the areas of sporting, cultural, academic and post school endeavours.

I would like to share with you the latest acknowledgement of student achievement. This week I received a congratulatory letter from the Secretary of the Department of Education, Georgina Harrison, congratulating us on our results against targets for the 2022 HSC. We achieved an uplift of 10.40% from 2017-18 in 2022, and continued improvement from 2021-2022 in the top 3 HSC band results. In her letter, she writes, 'This represents one of the highest improvements in the state and demonstrates Gloucester High School's ongoing commitment to student improvement and school success in the HSC, and the support of the teaching staff to sustain it.' I would like to acknowledge that this is due to the commitment and dedication of both teaching and non-teaching staff who not only teach your children but provide daily support in a range of learning, administrative support, school to work readiness, and pastoral care areas to ensure your child is known, valued, and cared for.

This is not the first time our HSC students have been acknowledged for their success. Back in 2018, the Sydney Morning Herald named Gloucester High School as 'punching above its weight'. <https://www.smh.com.au/education/schools-that-punched-above-their-weight-in-the-2018-hsc-20181214-p50m9d.html> and last year due to improvements in our literacy results I was asked to share with our Executive Director what we are doing.

I would like to thank our staff for their commitment to education at Gloucester High School and to our parents and community for their ongoing support and willingness to work with, and support the school with our expectations, curriculum and procedures.

Mrs Trudi Edman, Principal



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
 = **4** weeks  = Over **1** year missed

1 day per week
 = **8** weeks  = Over **2.5** years missed

education.nsw.gov.au

BACK TO SCHOOL VOUCHERS

We are pleased to advise NSW Back to School Vouchers can be used:

1. At the school office for excursions or calculator and art book purchases
2. At the canteen for uniform purchases

Redeem yours through the Service NSW app or here:

<https://www.service.nsw.gov.au/back-to-school-vouchers>

About the vouchers: The Back to School NSW Vouchers program will provide 3 x \$50 vouchers, totalling \$150 for each eligible child.

The vouchers can be used:

- towards the cost of school uniforms, shoes, bags, textbooks and stationery at registered businesses before 30 June 2023.

The canteen is open for uniform purchases at the following times:

- Weekdays during school term 9am - 10.30am and 11.15am - 12.45pm



SIGN-OUT PROCEDURES

Requests for permission to leave the school during the day must be made in writing to a Head Teacher, who then authorises the leave.

The student should then take the signed note to the school office where they will be issued a "pass out" slip. The "pass out" slip allows the student to leave their class at the required time.

Parents are required to meet the student in the school office foyer and sign out the student in the Early/Late Student Register.

If an unexpected pick-up is required and a note has not been provided, please call 10 minutes before collection to allow time to get student/s out of class.

SCHOOL PHOTOS 2023 SAVE THE DATE

Term 2, Week 2
Tuesday 2 May 2023



SCHOOL SOCIAL

The SRC school social is BACK!!!

This time we're travelling through the decades!

Come dressed in your best get up from your favourite decade.

DJ Azza will be returning with the greatest hits from the 60s to now.

Save the date: **TUESDAY 14 MARCH, 6 - 9 PM** in the School Quad.

Tickets will be on sale from Monday 27 Feb to Monday 13 March during Break 2 at the front of the canteen.

No tickets sold on the day!



NAPLAN 2023

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills. Each year students in Years 3, 5, 7 and 9 participate in tests for writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy.

From 2023, NAPLAN is moving to Term 1 and will take place from **Wednesday 15 March** to **Monday 27 March**. The reason for this change is so that results can be returned to schools earlier in the year which will support teachers to understand the learning needs of their students and plan accordingly.

NAPLAN tests are just one part of our school learning assessment program and questions are primarily based on knowledge, understanding and skills gained from the prior year of schooling.

In preparation for NAPLAN 2023, our school will undertake activities to help students to become familiar with the format and functionality of the online tests. These activities are not an assessment of student ability and will not be marked.

Students and parents can access the [public demonstration site](https://www.nap.edu.au/online-assessment/public-demonstration-site) (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) to familiarise themselves with NAPLAN and the types of questions and tools available. Excessive preparation for NAPLAN is not required nor recommended.

If you have any questions about NAPLAN, please contact the Learning and Support Coordinator, Mrs Margo Cameron at Gloucester High School on Ph: 65 581606

NAPLAN LOCKED DOWN BROWSER REQUIREMENTS

In preparation for our upcoming NAPLAN, students in Years 7 and 9 will need the NAPLAN locked down browser on their BYOD devices. Next week, we will be making time in class to do this with the students. However, if you or your child would like to install this at home instead, information and software can be found here: <https://www.assessform.edu.au/naplan-online/locked-down-browser>.

SWIMMING CARNIVAL WINNERS

Trophies and medals were handed out to our swimming Age Champions & runners up, Champions of Champions & runners up, and Ironman / Ironwoman winners & runners up at assembly on Monday. Congratulations to all award recipients!



12 yrs Age Champions:
Xanthe Fenning,
Lara Taylor



13 yrs Age Champions:
Kaitlin Perry, Olivia Wade,
Christopher Bolton, Liam Wamsley



14 yrs Age Champions:
Jessica Marchant, Alicia Edwards,
Riley Schafer, Nicholas Maggs



15 yrs Age Champions:
Irelyn Want, Mia Tressider,
Seth Toohill-Sargent,
Mitchell Whitby



16 yrs Age Champions:
Ruby Tonks, Mackenzie Schafer,
Sam Collie, Jacob Edwards,
Zac Schafer



13 yrs Record breakers:
Olivia Wade & Kaitlin Perry



Champion of Champions:
Mia Tressider, Kaitlin Perry,
Charles Tonks, Sam Collie



Ironman/Ironwomen winners:
Natalie Rayner, Emma Bignell,
Zac Schafer, Nicholas Maslen

FROM THE KITCHEN

Year 10 Valentine's Day cakes

After completing an in-class research task on the history of Valentine's Day, the Year 10 student's then decided on a design for their cake. As you can see the results for the Valentine's Day cakes were fantastic! Such a diverse range of design ideas, colours and decoration. Well done Year 10!



Year 8 Pancakes

This was Year 8's second time in the kitchen to complete a practical lesson, and from the photos the students presented some very creative pancakes!



FROM THE KITCHEN continued...

White and Black Café

On Thursday 16 February, Year 12 Hospitality conducted a pop-up café. This formed part of a major assessment for the unit of competency, Serve Food and Beverage.

Students worked hard and professionally to prepare a delicious menu to serve to paying staff members. Opportunities to work front-of-house and back-of-house were provided for all students.

Customer feedback indicated that a delicious lunch was enjoyed by all. Students also had a wonderful time utilising their skills and knowledge to provide staff with a simulated café experience.

Ms Ribbons & Year 12 Hospitality





HOSPITALITY

YEAR 12 2023

LUNCH



Nachos (veg, GF)

Nacho chips served with seasoned mince guacamole, salsa, beans, lettuce, corn, topped with sourcream and cheese

Sushi (veg, GF)

Chicken with cucumber, carrot and avocado
Egg with cucumber, carrot and avocado
Tuna with cucumber, carrot and avocado

Mediterranean Chicken Salad

Pan fried chicken served on top of pasta with capsicum, sundried tomatoes, olives and balsamic vinegar

DRINKS



Coffee or Tea

Served with milk and sugar if required

Lemon Water;

Lemon slice in icy cold water

Milkshakes;

Strawberry, chocolate, vanilla, caramel

DESSERT



Lemon Cheese Cake;

Served with berry coulis and candied lemon slices

Fudge Brownies;

Served warm with icecream/whipped cream dusted with icing sugar

FROM THE AG FARM

Year 11 Primary Industries

Students have started the year with an introduction unit to farm operations and safety. While looking at different hazards and safety measures to create a safe environment, students are participating in general duties that a farm hand would be responsible for. Some of these included cleaning up the work site. This required some introductory lessons in changing implements on the back of a tractor and basic operation to move unwanted scrap.



CYANOTYPE PRINTS

During Visual Art lessons the MC class have been creating cyanotype prints. The cyanotype is a photographic process that's been around since the 1840s. It involves working in the darkroom and exposing light sensitive paper out in the sun. Students have produced some fantastic results.



Ed Hollingsworth and Henry Greenham with some of the cyanotype prints

OPEN BOYS BASKETBALL

The Open Boys Basketball team played their Round 1 match of the competition vs Dungog High School on Thursday. With a young side taking to the court, we played very well against a much taller opposition.

Unfortunately, the boys went down 27-21 after hitting the lead mid-way through the 3rd quarter. Daniel Brooks scoring 4 points, Shannon Atkins 4 points and Riley Schafer with 8 points doing most of the scoreboard damage for Gloucester.

Bradley Higgins was excellent (as a Year 7 student playing Opens!) and Lucas Pope defended very well. Rory Gambrell had some nice touches and Jonas De Angelis made a great shot during the game.

Mr Adam Cameron, Sports Coordinator



SCHOOL UNIFORM

An important aspect of our school is the wearing of the school uniform. Wearing a school uniform helps to promote a sense of unity and pride in our school and provides a level of consistency in terms of dress code. It also helps to create a professional learning environment and sets the tone for a positive and productive day of learning. It is also important for Workplace Health and Safety in our specialised classrooms such as Science, Agriculture, Food Technology and Industrial Technology.

The Gloucester High School P & C has endorsed the uniform. We will continue to uphold our high standards for uniform.

The NSW Department of Education's Student Behaviour Code states that in NSW all public school students are expected to 'comply with the school's uniform policy or dress code'. A copy of the behaviour code is included in the following pages.

Requirements for the school uniform are also listed on the following pages. Should you require financial assistance with uniform, please contact the wellbeing team at school.

Ms Myree Ribbons, Head Teacher Wellbeing

Behaviour code for students

NSW public schools

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Behaviour Code for Students: Actions

Promoting the learning, wellbeing and safety of all students in NSW Public Schools is a high priority for the Department of Education.

We implement teaching and learning approaches to support the development of skills needed by students to meet our high standards for respectful, safe and engaged behaviour.

Respect

- Treat one another with dignity
- Speak and behave courteously
- Cooperate with others
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code
- Take care with property

Safety

- Model and follow departmental, school and/or class codes of behaviour and conduct
- Negotiate and resolve conflict with empathy
- Take personal responsibility for behaviour and actions
- Care for self and others
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour

Engagement

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning

The principal and school staff, using their professional judgment, are best placed to maintain discipline and provide safe, supportive and responsive learning environments. The department provides a policy framework and resources such as Legal Issues Bulletins, access to specialist advice, and professional learning to guide principals and their staff in exercising their professional judgment. In this context the NSW Government and the Department of Education will back the authority and judgment of principals and school staff at the local level.

Gloucester High School Uniform Policy

JUNIOR (Years 7-10)

- Sky Blue Gloucester High School Polo T Shirt with navy stripe on collar and printed with school emblem
- Plain Navy Shorts/ Long Pants (no logos, stripes or embellishments)
- White or navy socks, Black Leather School Shoes/Joggers
- Navy Gloucester High School Hoodie/Jacket with school emblem
- Girls (optional) Skirt – Navy/Royal/Gold Check Skirt, with pleats (The desirable length approx. 10cm above knee)
- Navy/Black Stockings in winter optional

SENIORS (Years 11-12)

- White Gloucester High School Senior Polo T Shirt with navy/gold collar.
- Plain navy shorts/navy long pants (no logos, stripes or embellishments)
- White or navy socks, Black School Shoes
- Navy Gloucester High School Hoodie/Jacket with school emblem
- Girls (optional) Skirt - Navy/Royal/Gold Check Skirt, with pleats (The desirable length approx. 10cm above knee)
- Navy/black Stockings in winter optional.

All uniforms are available at school canteen or school office.

Jewellery and Make-Up

- Some jewellery, such as long earrings and bangles/bracelets, and artificial nails can be safety hazards in practical classes. For this reason, they are not allowed to be worn at school.
- Excessive make-up and nail polish should not be worn.

Hats and Caps

- The wearing of hats and caps for sun protection is actively encouraged, especially during recess, lunch and all outside sporting activities. However, hats should be removed in class and during assemblies.

FOOTWEAR REQUIREMENTS

The Department of Education states in the publication “School Uniforms in New South Wales Government Schools (2004) (Updated 25/3/15)”, that under the Workplace Health and Safety Act 2011 schools must ensure that students are not exposed to health or safety risks while they are on Departmental premises.

The school has a duty to require students to wear appropriate footwear so as to avoid injury. The DET policy “Chemical Safety in Schools (1999)” clearly states:

“It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshops or laboratories”.

ACCEPTABLE STYLES: The school expects that students wear closed in leather, lace-up style shoes. They must cover the top of the foot and have a small heel.



STYLES THAT ARE NOT ACCEPTABLE: Students **MUST NOT** wear black soft “ballet” style shoes, open styled “Mary Jane” shoes, canvas shoes or any similar.



In cases of genuine hard ship the school maintains a fund to assist with the provision of articles of uniform. A confidential approach to the Principal or Year Adviser by letter or discussion is encouraged in these circumstances.

Is your child in year 7 or year 10?

Provide your consent for routine school vaccinations online.

For more information visit health.nsw.gov.au/schoolvaccination

November 2022 © NSW Health.



NSW Health

ONLINE CONSENT FOR YEAR 7 & YEAR 10 SCHOOL VACCINATIONS

If your child is in Year 7 or Year 10 this year, you can now provide online consent for their routine school vaccinations.

In Year 7, students are offered free vaccines for diphtheria-tetanus-pertussis (dTpa) and human papillomavirus (HPV). In Year 10, students are offered the meningococcal ACWY vaccine.

Vaccination will only be provided at school if consent has been received.

How to provide consent:

1. To complete online consent for your child's school vaccinations, visit: <https://nswhealth.service-now.com/school>
2. Follow the steps to log in to your existing ServiceNSW account. This is the same account you may already use to renew your driver's licence. If you don't have a ServiceNSW account, refer to ServiceNSW to create one.
3. Update or confirm your personal details in ServiceNSW as required.
4. Complete the School Vaccination Consent Form for your child/ren. You will need to:
 - Enter your child's personal details
 - Provide the Medicare card details for you and your child
 - Read the linked Parent Information Sheet and privacy statement
 - Provide consent

If you or your child do not have a Medicare card, consent can still be provided by requesting a paper-based consent form directly from your child's school.

The benefits of providing consent online:

- easily update your child's details
- receive SMS and/or email notifications when vaccinations are given
- faster upload of vaccination records to the Australian Immunisation Register (AIR).

For more information on routine school vaccinations, please visit www.health.nsw.gov.au/schoolvaccination

If you require information in your language, please visit www.health.nsw.gov.au/immunisation/Pages/school_vaccination_language.aspx

CAREERS NEWS

YEAR 10 Work Experience 2023

Year 10 Work Experience will be conducted during Weeks 10 and 11 this term (27 March – 6 April). If students have not secured a position, it is imperative that they do so in the next few weeks. The Gloucester community has historically been and remains very supportive of the Work Experience Program. It's just a matter of getting out there and presenting yourself to businesses and organisations. It is important to remember that employers and parents alike will need to complete The Student Placement Record forms before students are legally able to commence work.

Work Experience is an extremely beneficial exercise for young people and will provide many students with the only employment experience they possess. All students are encouraged to work hard, follow instructions, ask questions and make the most of their time. Basically, the more they 'put-in' the more they'll 'get-out'. Work Experience will further assist students when creating their resumes and provide them with the awareness necessary for a successful job interview.

Please contact me during school hours if you have any questions or concerns.

Good luck and enjoy this opportunity.

Mr Michael De Angelis, Careers Adviser

Work Experience at the Powerhouse Museum and Sydney Observatory

Autumn Holidays

Applications Open 1 March - Applications Close 21 March

11-13 April & 18-20 April

Winter Holidays

Applications Open 1 May - Applications Close 21 May

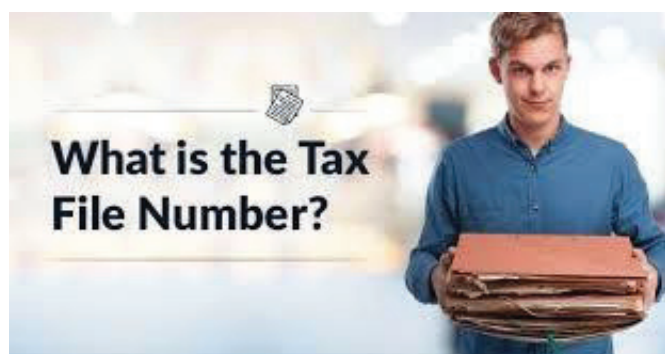
04 – 06 July & 11-13 July

Spring Holidays

Applications Open 1 August - Applications Close 21 August

26-28 Sept & 3-5 October

Our Secondary Student Placement Program provides a snapshot into the world of museums and cultural institutions. It gives high-school students a taste of an industry that they might one day be part of. This program can be used as part of a secondary student's work experience requirement in Year 10, 11 and 12.



Tax File Numbers

Any student will need a tax file number if he/she starts work (part-time and full-time) and all students planning on a tertiary education require one when they start.

Importantly, current Year 12 students are reminded that they will be requested to provide their Tax File Number (TFN) on enrolment to TAFE or university next year, so it is worthwhile getting an application submitted early!

Students must now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. Charles, at the Gloucester Post Office, is happy to assist!

To apply and also to find out about participating Post Offices, visit: [Apply for a TFN](#)

ACE the HSC!



MACQUARIE
University

Saturday 11th March , 10-11:30am

Live & Online

FREE Seminar

For Year 11 & 12 students

Hear from expert HSC teachers/markers on how to achieve your best in exams and school assessments.

Topics covered include:

Exams & assessment tasks

- Tips to maximise marks
- Exam-day tips
- How to effectively answer all question types
- Tricks to avoid errors and 'mind blanks'
- What markers are really looking for

Preparing for tasks & exams

- How to work smarter, not harder
- Study timetables from 99-ATAR students
- Learning & study techniques that work
- How to lock info into long-term memory

Staying on track

- Maintaining motivation and focus
- Overcoming procrastination
- How to use feedback effectively
- Support structures available to you

Register for free at inspired.edu.au

📞 1300 677 336

✉ info@inspired.edu.au

Inspiration^{ED}

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight**
 = **4** weeks  = Over **1** year missed

1 day per **week**
 = **8** weeks  = Over **2.5** years missed

GLOUCESTER SHOW

Fri 24- Sat 25 March

Get your paint, pencils or tablet out

The Gloucester Show Fine Arts Section has some exciting new classes to encourage school age students.

Class DA - Digital Art. Printed to A4 size only. Hanging requirements same as Open Entries. i.e. framed with hooks and wires, ready to hang.

Class 8 Junior Section*. Any medium, any subject, by artist who is 18 years or younger. This is an Open Entry, not part of the Local Schools Section. Hanging requirements same as Open Entries.

Class 9 Sub Junior Section. Any medium, any subject; by artist who is 10 years or younger. This is an Open Entry, not part of the Local Schools Section. Hanging requirements same as Open Entries.

*Unfortunately, the Digital Art class didn't make it into the printed schedule. It is, however, showing on the online version of the schedule. Entries will be accepted to this class either online or in person at the show office.

Entry fee is \$1.00. All entries are to be made either at the pavilion entries office at the Showground weekdays from 15th March until Tuesday 21st March, between 10am - 4pm - OR - you can make your entries online [here](#) or by using the link on the [Gloucester Show Home page](#)

Note: Entries in this section close on Tuesday to enable hanging on Wednesday. All works are to be delivered to the stewards between 12 noon and 1pm on Wednesday 22nd March with competitor's ticket attached. All exhibits must be suitably framed with hooks and wires and be of a standard suitable to hang. Works will be hung at the discretion of the stewards. Exhibits for sale must have the price on the back of the work. Commission of 20% of marked price to Gloucester AH&P. All entries are to be collected and signed out on Sunday 26th March between 9am and 10am following the Show. No entries can be collected on Saturday evening.



MATHS CORNER QUESTION (for students and parents)

Question:

A car is advertised as marked down from \$3000 to \$1800. What percentage discount of the original price does this represent?

- A. 36 B. 40 C. 42 D. 50 E. 60

Previous Answer:

When the front chain heel turns once, the rear sprocket turns $52/18 = 26/9$ times. Clearly, the smallest multiple of $26/9$ which is a whole number is 9, so the front chainwheel must turn 9 times to get both wheels in their starting position, **hence the answer is A.**

* Maths corner questions have been provided courtesy of 'Australasian Problem Solving Mathematical Olympiads (APSMO) Inc' an advanced problem solving course currently being undertaken by some of our Year 7 & 8 students.

Calling all First Nation Artists Living on Worimi & Biripi Country



Gloucester Gallery Exhibition Thurs 22nd June - Sun 16th July

- Your work may be marked for sale or not for sale (commission is not payable to the gallery)
- Artists are encouraged to mind the gallery throughout the exhibition
- Works include but are not limited to Painting, Ceramics, Weaving, Photography and Carvings.
- Submissions to the EOI process will be carefully considered by gallery curators for a final decision on inclusion into the exhibition.
- For full details

www.gloucester-arts.com.au



email queries though to
gallery@gloucester-arts.com.au





2023 Registration

4 - 7 years \$20*

8 - 11 years \$40*

12 - 18 years \$60*

**Using Active Kids Voucher*

OPEN until Monday 27th March

Sign up online:

www.playfootball.com.au

For more information or help please contact

Club registrar: Trudy Schultz

Email: gloucestersoccernsw@gmail.com or 0427 589 075!

Come & Try PLUS Player Clinic Saturday 4th March

1pm - 3pm

0427 589 075 To Register for this clinic

@ The Soccer Complex, Boundary Road, Gloucester

13 years FMNC Travelling Team

Contact us to register your interest

gloucestersoccernsw@gmail.com or 0427 589 075

Season Start - Saturday 29th April 2023

Please follow us on Facebook



www.facebook.com/GloucesterSoccerClub



www.gloucestersoccernsw.org



SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.



**Education &
Communities**

Principal
Deputy Principal
Address:
Telephone:
Email:
Web:

Mrs Trudi Edman
Mr Mik Wisely
129 Ravenshaw Street, Gloucester NSW 2422
6558 1605
gloucester-h.school@det.nsw.edu.au
www.gloucester-h.schools.nsw.edu.au