



NEWSLETTER Friday 17 November, 2023

School Calendar

Monday 20 - Friday 24 November Y9 Gold Coast excursion

Thursday 23 November

Open Girls Netball Knockout - Forster

Tuesday 28 November Year 6 Orientation Day

U14 cricket

Wednesday 29 November Y9 Try-a-Trade Day

Friday 8 December Multicultural Day

Monday 11 December Presentation Night 6pm

Friday 15 December Students last day Term 4

P&C

Our next P&C meeting will be: Monday 20 November 6.30pm - Room AG03

CANTEEN - Phone 65589963

Monday 20 November Gai

Tuesday 21 November Kelly

Wednesday 22 November

Thursday 23 November

Amanda

Friday 24 November

Monday 27 November

Gai

Gai

Tuesday 28 November

Amanda

Wednesday 29 November

Merrilyn

Thursday 30 November

Kelly

Friday 1 December Gai

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REMEMBRANCE DAY

Congratulations to our students on conducting another successful Remembrance Day Ceremony last Friday. Volunteers from Years 8 to 12 contributed to the organisation and running of the event that included a range of speeches, poetic readings and a musical item. Our resident bugler, Mr Bob Swadling, provided a live performance of the Last Post and Reveille. This year we were honoured to host two representatives from the Gloucester RSL sub-branch; Mr John Salter and Mr Graham Good, who contributed their thoughts to the ceremony.

Feedback from staff, students and guests was overwhelmingly positive and reflected the efforts of the highly motivated, responsible and conscientious group of young people involved. My sincere thanks to the Remembrance Day Team for 2023: Charlotte Todd, Jaxson Galvin, Findlay McIntosh, Blake Walker, Locky Moulds, Sam Collie, Trisha Richards, Mackenzie Schafer and Charli Macdonald.

Miss Danica Enks









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PRINCIPAL'S REPORT

During the past two weeks, students in Years 7-10 have been busy completing their end of year exams. Students will still need to complete units of work and this may include completing assessment tasks which will be included in the final reports.

Thank you to everyone involved in our School Remembrance Day commemorations. Miss Danica Enks organised the assembly. Our SRC students were involved in the setting up of the venue and the preparations for the day. Kaitlyn Commons, Charli Macdonald, Mackenzie Schafer, Findlay McIntosh, and Blake Walker actively led the commemorations. Sam Collie and Locky Moulds delivered the musical performance. I would also like to thank



Mackenzie and Charli for representing our school and addressing the community at the Gloucester Remembrance Day service on Saturday.

Recently I had the pleasure of spending time with the Year 8 Agriculture class and their teacher Mrs Andrews, who took me through the permaculture garden and showed me what they had planted for the season, and the experiments they were doing with garden produce. The agriculture plot is a credit to the Ag team – teaching staff, farm assistants and the students.

This is an exciting time of the year as students complete major projects. Mr Seale's Year 9 Metalwork class invited me to look at the students' Automotive projects. I was most impressed with the variety of engines that had been pulled apart, reconstructed, and then presented on a fabricated stand for assessment.

Our students are provided with an array of opportunities that will equip them with skills for future career pathways and sustainable lifestyles. Mr De Angelis is organising the Try-a-Trade Day and work experience opportunities for our Stage 5 students. These are important programs in our school's curriculum as they provide an insight or 'taster' to many career paths, as well as some of our students obtaining fulltime apprenticeships.

Finally, I would like to wish our Year 9 students a safe and fun-filled time on their excursion to the Gold Coast next week, and thank Mr and Mrs Cameron and Mrs Andrews for accompanying them. We will be looking forward to the photos.

Mrs Trudi Edman, Principal



School Captains, Charli Macdonald and Mackenzie Schafer, represented our school at the Remembrance Day Ceremony on Saturday 11 November



SCHOOL PHOTOS 2024

THURSDAY 8 FEBRUARY (TERM 1 - WEEK 2)



CAN YOU HELP?

We are running Multicultural Day on Friday 8 December.

The day would involve community members coming into the school and working with staff to show students aspects of their culture. If you have links to a different culture and would be happy to pass on some of your cultural knowledge to our students, please contact the school to contribute.

The aim of the day is for students to experience different cultures and feel a connection of belonging to the school while being supported by the wider school community.





CHRISTMAS TURKEYS FOR SALE!

The Ag farm has Christmas Turkeys for sale - \$6/kg.

The birds will be processed and ready for collection on Wednesday 22 November. We anticipate that they will be approximately 4 - 4.5kg dressed weight.

Contact the school office to get in early and get yourself a bargain - 02 6558 1605.



CAREERS NEWS

Year 9 'Try a Trade' Day - Wednesday 29 December

We have been busy organising most Year 9 students to participated in the 2023 Try- A-Trade Day on Wednesday 29 December (Term 4 Week 8), which is hosted by local businesses.

Students will be participating in one activity of their choice for the entire day. We hope that this day better informs and guides students when deciding what they will do for their two weeks of mandatory Work Experience in Year 10 next year.

Most students will arrive and depart school as normal. All students must wear fully enclosed footwear. Students should also bring a water bottle and morning tea. Most students will attend a free sausage sizzle for lunch at school. Some students, such as those working on various dairy farms, will not attend school on the day. This information is outlined in the permission note.

The Permission notes have been distributed to students and will need to be signed by a parent / carer and returned to the Front Office. Please pay particular attention to your child's specific requirements / details for the day's activities which are written on the back side of the permission note. Many students (not all) are also required to complete a "Student Placement Record" as their day will be legally considered, "Work Experience". Please complete the Student and Parent sections of this form and return to the front office or Mr De Angelis ASAP.

We hope the participants have an engaging day where they are given a variety of tasks to complete and gain skills.

Please contact Mr De Angelis if you have any questions or concerns.

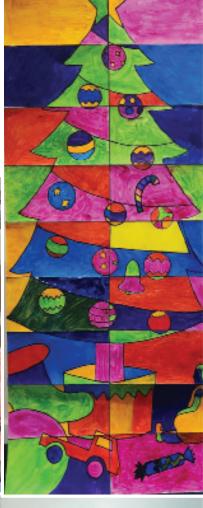


INTERGENERATIONAL PROJECT

On Tuesday 14 November, students from the MC class and SRC had the opportunity to visit the Community Health Centre. Students performed a song and a short skit, then participated in fun activities organised by the centre, followed by a barbeque provided by Rotary.

The Intergenerational Project was a wonderful way to have our students and our older community members enjoy each other's company and we are all looking forward to catching up next time!









YEAR 7 & 8 ART

There are some colourful works on the drying rack this week. Year 7 are creating still-life paintings of their favourite food and Year 8 are designing masks that they will begin to make very soon.



YEAR 9 PHOTOGRAPHIC & DIGITAL MEDIA (PDM)

Year 9 PDM have started on a series of Black & White photography tasks. This one involves fast shutter speeds and backlighting. We had a hot day and some brave volunteers!





YEAR 10 SCIENCE

Year 10 Science class has built a solar system model as part of the project-based learning and astronomy topic. The students designed the model, considering the cost, creativity and accuracy (size and distance to Sun in scale). They all did amazing work and the models are currently on display in the school foyer.



9 AG DONKEY EXCURSION

Year 9 Ag students desperately wanted to study donkeys this term. With initial apprehension, we began researching the use of donkeys in Australia. We came across The Last Stop Donkey Program in Singleton and Brooke invited us to spend some time with her donkeys; some wild and some broken in.

It has been a steep learning curve for all of us. Through our research and the excursion, we found donkeys are extremely valuable as guard animals to other species, including cattle against wild dogs. They are curious and affectionate animals who love liquorice. We've researched the environmental and ethical issues due to the over population of donkeys in the Northern Territory. Brooke showed us how to work with the donkeys to build a trusting relationship, the equipment she uses and handling tips and tricks.

A very big thank you to Brooke and her team at The Last Stop Donkey Program for their time and sharing their expertise. The team were very generous giving away merchandise to students for great questions and participation.

Mrs Sally Andrews, Ag Teacher

From the Students:

The excursion to The Last Stop Donkey Program was great. We learnt so much about how the donkeys are sourced, trained, and sold. Brooke was also really knowledgeable. **Irelyn Want**

On Friday we went to The last Stop Donkey Program. We learnt that donkeys are nothing like cattle on how to break them in. **Albie Cameron**

On Friday last week our Ag class travelled to The Last Stop Donkey Program. We learnt about how the program rescues donkeys from being shot in the NT and QLD. They train them up and then rehome them to farmers or schools like us to help us learn about donkeys. **Charlotte Marchant**

It was a fun experience and we learnt how donkeys were broken in. Brody Taylor

On Friday we went to Singleton to The Last Stop Donkey Program. We learnt heaps. The donkeys are so much different to cattle. Brooke was super helpful and taught us a lot. **Andrew Fraser**

*Check out our facebook page to see more photos and read what Brooke thought of our school! https://www.facebook.com/GloucesterHighNSW/





YEAR 9 PDHPE - LET THE GAMES BEGIN!

Year 9 have been busy participating in a variety of initiative games as part of their unit of work in PDHPE. The purpose of each of these activities is to help students develop team cooperation, trust, communication skills and problem-solving skills. Students need to prepare for their future by developing critical thinking skills. Students are presented with clearly defined problems that their group must find a solution to through cooperation, physical effort and cognitive functioning.

Mrs Toni Stanton, PDHPE Teacher

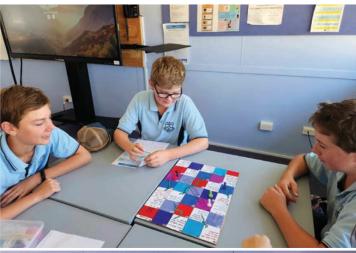


YEAR 7 PDHPE BOARDGAMES

This term, Year 7 students created educational board games related to one of three topics: road safety, party safety or outdoor safety. Students needed to include information about risks, why young people take risks, negative consequences associated with the risky behaviour, safe behaviours that can minimise risks and where young people can get more support or information about risks and being safe. Students developed a wide range of creative and engaging board games. Well done everyone!



Ms Sue Keirstead, PDHPE Teacher









LOOK WHO'S HERE!

Meet our newest additions at the Ag farm. We've had a broody hen for some time now and all that time sitting on her eggs has paid off!









YEAR 7 2024 ORIENTATION DAY

TUESDAY 28 NOVEMBER 2023



WELCOME TO GLOUCESTER HIGH SCHOOL

- If your child is enrolled in Year 7 at Gloucester High School for 2024, please send them
 along to our Orientation Day on Tuesday 28 November from 9am 3.15pm. This will allow
 students to form friendships, meet their teachers and get a taste of the various subjects
 on offer here. Students will need to bring their own recess. A BBQ lunch will be provided.
- Parents and carers are invited to attend an information session in the school hall from 9am - 10.30am.





MORE INFO:

Toni Stanton, Year 7 Adviser 2024



02 6558 1605



toni.stanton@det.nsw.edu.au

KEY INFORMATION:

- MEET KEY STAFF
- CAMP INFORMATION
- BYOD INFORMATION
- NSW HEALTH INFORMATION
- UNIFORM SIZING AND PURCHASE
- PEER SUPPORT
- SAMPLE LESSONS



Care Achievement Respect Effort Responsibility

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Transport for NSW



School Student Travel

Term 4 2023

2024 school travel applications are now open

Students who need a new or replacement School Opal card or travel pass for 2024 can <u>apply</u> now. A new application will need to be submitted if they are applying for the first time, or if they are requesting an additional travel entitlement because of a new shared parental arrangement (e.g. joint custody).

Students who change address, school, campus location, have repeated a year or received an expiry notification for their school travel entitlement should <u>renew or update</u> their details <u>before</u> the end of term 4. This will ensure that schools can endorse applications, and travel passes remain valid for the start of the 2024 school year. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade (i.e. grade two to grade three), the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new eligibility criteria, we will send an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

Term Bus Pass holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2024.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note**: some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

Changes to your bus service provider

Within Greater Sydney, a number of bus service providers have changed their names.

Parents intending to lodge an application for a School Opal card will need to visit <u>transportnsw.info</u> <u>trip planner</u> to obtain the correct bus operator name servicing your area prior to lodging an application.

Travel from Term 12024

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

transportnsw.info OFFICIAL Page 1 of 2

STRATFORD COAL EDUCATION SUPPORT FUND



Education and Training Grants 2024

Applications are invited from interested persons and businesses for financial assistance grants for 2024 in the following categories:

Tertiary Assistance Grants – Up to \$3000 per grant. For 2023 school leavers intending to enrol in university.

Tertiary Assistance Grants – Up to \$2000 per grant. For intending or currently enrolled university applicants who have not previously received a grant.

TAFE Course Benefits – Up to \$1000 per benefit.

School Based traineeships- Up to \$500 per benefit.

Apprenticeships/Traineeships Subsidies – Up to \$6000 over three years to assist local businesses to employ an apprentice or trainee.

Criteria

University and TAFE applicants need to have completed six years of their schooling at a Gloucester Basin School (Booral to Barrington). For the business subsidies, applicants need to be locally owned or operated businesses.

Note

All grants, benefits, scholarships and subsidies will be awarded on the basis of the quality of the written application.

APPLICATION FORMS AVAILABLE AT GLOUCESTER HIGH SCHOOL AND COUNCIL'S ADMINISTRATION CENTRE Gloucester & Stroud FROM THURSDAY 30/11/2023 or on the Stratford Coal website;

www.stratfordcoal.com.au and follow the links to the Education Support Program

For further information contact: John Walton **☎**(02) 65588272

Applications close on Monday 29th JANUARY 2023.

SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students,

teachers and community in the pursuit of excellence.



Principal
Deputy Principal
Address:
Telephone:
Email:
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