

Quality education in a caring, innovative environment.

**NEWSLETTER** Friday 4 November, 2022

### School Calendar

Monday 7 - Friday 11 November Y7 & Y10 exam week

Friday 11 November Remembrance Day

Monday 14 - Friday 18 November Y8 & Y9 exam week

**Wednesday 16 November** Y6 PtoH Transition 1.30pm - 3.15pm

**Wednesday 30 November** Y6 PtoH Transition 9am - 3.15pm

Monday 12 December Presentation Evening

\* All activities and events subject to COVID restrictions

# P&C

Our next P&C meeting will be: Monday 21 Nov - 6.30pm - Room AG03

### **CANTEEN - Phone 65589963**

Monday 7 November Gai

Tuesday 8 November

Wednesday 9 November Danielle

Thursday 10 November

Emma Friday 11 November

Merrilyn

**Fmma** 

Monday 14 November

Vicki Tuesday 15 November

Wednesday 16 November

Merrilyn
Thursday 17 November

Emma

Friday 18 November Merrilyn

### **CANTEEN VOLUNTEERS NEEDED**

Once or twice a term, 10.30am-1.30pm No experience required, just a friendly face. Please contact us on 6558 9963.

Follow us on facebook



# **COWS CREATE CAREERS**

Our Year 9 Ag class has been given the opportunity to be a part of the 2022 Cows Create Careers program. Thanks to Sally and Chris Maslen from Speldon Partnership, we were given two Friesian bull calves, *Lightning* and *Mator*. We have been caring for Lighting and Mator from the age of four weeks and feeding them 4L once a day. Our class has been taking turns in feeding the calves, checking their general health, and making sure they always have water, hay, grain and fresh bedding, as well as weighing them once a week. This program aims to teach students about career opportunities in the dairy industry and learn more about dairy in general.

We entered our class assignments in the regional Cows Create Careers competition and won the Mid North Coast Regional Competition This gave us direct entry into the national competition which we are working hard on at the moment.

Thanks to Sally, we have had the opportunity to learn about the health of dairy cattle. Sally came to school and helped us tag the calves and showed us how to give the calves a general health check. We are going to be looking after the calves until they're about one year old, then they will be sold. Thank you, Chris and Sally, for giving us this opportunity.

Emma Bignell, Selina Denyer & Elana Pope, Year 9 Ag







**Care Achievement Respect Effort Responsibilty** 

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229 www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

# PRINCIPAL'S REPORT

### Year 12 students

Our HSC students can now relax knowing the HSC is over and focus on their future career paths, whether that be further education, employment or a gap year travelling. We wish them a successful life journey and wait with them for their results, which are released on 15 December 2022.

### New electronic boards in classrooms

I would like to thank Sal Mullerworth for the extraordinary amount of work she has done coordinating the installation of electronic boards into classrooms. These boards are now a major component for the delivery of lessons, student interactions and student engagement.

# **Gloucester Soldiers Hospital Aboriginal art project**

I would also like to thank Wendy Fraser, Kim Wright and Rusty Power for guiding and supporting our Aboriginal students with inspiration and creative designs for the murals that have been painted at Gloucester Hospital. I have had much positive feedback from the community. Please read a report of this project in the newsletter.

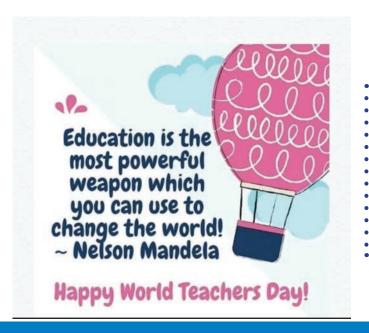
# Yearly exams

Now that the HSC is over, we will be moving into the next phase of examinations for our students. Years 7 and 10 commence their exams next week. Years 8 and 9 commence their exams the following week (commencing 14 November 2022). Please contact the school if you have concerns for your child during this period. We have a team of staff who can support your child in getting organised for exams, planning a study regime and caring for wellbeing.

### Uniform

A reminder that school uniforms are endorsed by P&C and are expected to be worn by all students. This is discussed with both students and parents during transition meetings and when students enrol in our school with the majority of students wearing their uniform every day. However, I have noticed an increase in students choosing not to wear the uniform. The P&C have made it very easy for parents to purchase uniforms by having stock available in the canteen at very competitive prices. School uniforms invoke pride in the wearer, a sense of belonging for students, safety when on excursions as our students are easily identifiable, equity for families and good practice for when students enter the workforce where a uniform is often compulsory. Please support your child and the school in this request.

Mrs Trudi Edman, Principal



# **World Teachers Day**

Friday 28 October was World Teachers Day. We would like to say thank you to all the amazing teachers, here at GHS and across the globe. Teachers work hard so they can give our children the best future possible.

# **CAN YOU HELP?**

We are hoping to run a **Multicultural Day** on Thursday 8 December.

The day would involve community members coming into the school and working with staff to show students aspects of their culture. If you have links to a different culture and would be happy to pass on some of your cultural knowledge to our students, please contact the school to contribute.

The aim of the day is for students to experience different cultures and feel a connection of belonging to the school while being supported by the wider school community.





# Gloucester High School Uniform Policy

# JUNIOR (Years 7-10)

- Sky Blue Gloucester High School Polo T Shirt with navy stripe on collar and printed with school emblem
- Plain Navy Shorts/ Long Pants (no logos, stripes or embellishments)
- White or navy socks, Black Leather School Shoes/Joggers
- Navy Gloucester High School Hoodie/Jacket with school emblem
- Girls (optional) Skirt Navy/Royal/Gold Check Skirt, with pleats (The desirable length approx. 10cm above knee)
- Navy/Black Stockings in winter optional

# **SENIORS (Years 11-12)**

- White Gloucester High School Senior Polo T Shirt with navy/gold collar.
- Plain navy shorts/navy long pants (no logos, stripes or embellishments)
- White or navy socks, Black School Shoes
- Navy Gloucester High School Hoodie/Jacket with school emblem
- Girls (optional) Skirt Navy/Royal/Gold Check Skirt, with pleats (The desirable length approx.
   10cm above knee)
- Navy/black Stockings in winter optional.

All uniforms are available at school canteen or school office.

# **Jewellery and Make-Up**

- Some jewellery, such as long earrings and bangles/bracelets, and artificial nails can be safety hazards in practical classes. For this reason, they are not allowed to be worn at school.
- Excessive make-up and nail polish should not be worn.

# **Hats and Caps**

 The wearing of hats and caps for sun protection is actively encouraged, especially during recess, lunch and all outside sporting activities. However, hats should be removed in class and during assemblies.



# **FOOTWEAR REQUIREMENTS**

The Department of Education states in the publication "School Uniforms in New South Wales Government Schools (2004) (Updated 25/3/15)', that under the Workplace Health and Safety Act 2011 schools must ensure that students are not exposed to health or safety risks while they are on Departmental premises.

The school has a duty to require students to wear appropriate footwear so as to avoid injury. The DET policy "Chemical Safety in Schools (1999)" clearly states:

"It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes <u>must not</u> be worn in workshops or laboratories".

ACCEPTABLE STYLES: The school expects that students wear closed in leather, lace-up style shoes. They must cover the top of the foot and have a small heel.



STYLES THAT ARE NOT ACCEPTABLE: Students MUST NOT wear black soft "ballet" style shoes, open styled "Mary Jane" shoes, canvas shoes or any similar.



In cases of genuine hard ship the school maintains a fund to assist with the provision of articles of uniform. A confidential approach to the Principal or Year Adviser by letter or discussion is encouraged in these circumstances.

# **NAVIGATING THE TRANSITION FROM YEAR 11 TO YEAR 12**

Congratulations Year 11 on completing your Preliminary Stage 6 studies! You have received your Year 11 report and are now preparing for your final year at Gloucester High School. The HSC courses have commenced, with the assessment booklets handed out during Week 1 of Term 4. If you have misplaced your copy, please see your Year Adviser, Mrs Stanton, for a replacement, or alternatively access a digital copy through our Year 12 Microsoft Teams page or through the Student Channel on the Gloucester High School website at: <a href="https://gloucester-h.schools.nsw.gov.au/">https://gloucester-h.schools.nsw.gov.au/</a>

As a senior student at Gloucester High School, you will be provided with the opportunity to engage with a comprehensive curriculum choice and the support to excel in your chosen subjects. As role models for junior years, certain commitments and standards are expected of you. This week students have received a Senior Student Personal Commitment for 2022/2023 note which outlines the expectations for senior students upon entry into the senior centre, study period expectations, and sign-in and sign-out procedures to be followed. This note needs to be signed by both students and parents and returned to the school office as soon as possible, prior to utilising the study centre.

The school looks forward to working with you to achieve your goals for senior school and to lay the foundations for a prosperous and fulfilling future, as you continue your journey of lifelong learning.

Mrs Stanton, Year Adviser

# YEARLY EXAMS

Yearly examinations for Years 7 & 10 will take place Term 4, Week 5 (7 - 11 November)

Yearly examinations for Years 8 & 9 will take place Term 4, Week 6 (14 - 18 November)

Examination timetables plus exam rules are available on the **Student Channel** of the school website.

# MATHS CORNER QUESTION (for students and parents)

# Question:

Every day, I swim the same number of laps of my pool. After completing a certain number of laps, I have done 20% of the total, and after one more lap I have completed 25% of the total. How many laps do I swim each day?

A. 20

B. 30

C. 40

D. 50

E. 60

# **Previous Answer:**

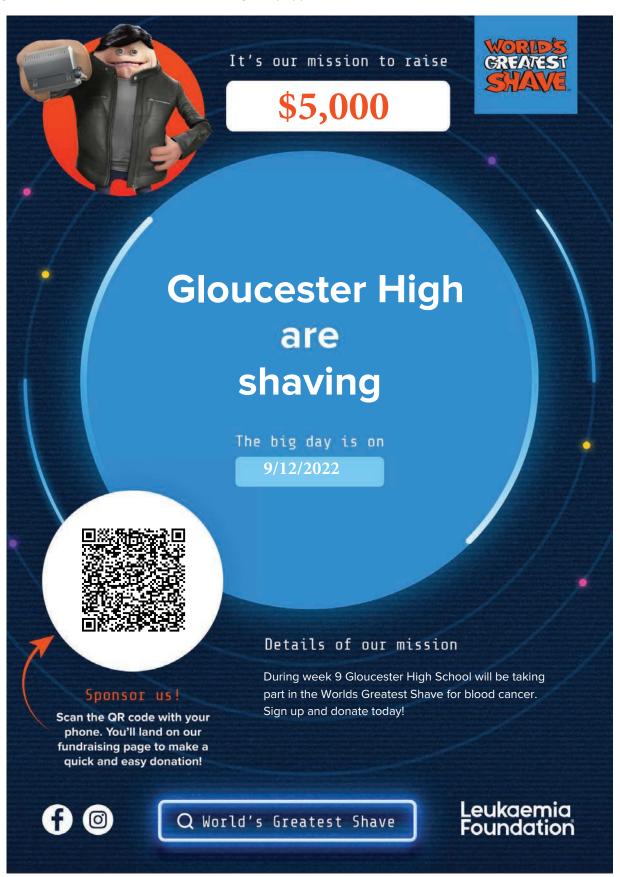
The difference, in cents, is 111.4 - 94.8 = 16.6, hence the answer is B.

\* Maths corner questions have been provided courtesy of 'Australasian Problem Solving Mathematical Olympiads (APSMO) Inc' an advanced problem solving course currently being undertaken by some of our Year 7 & 8 students.

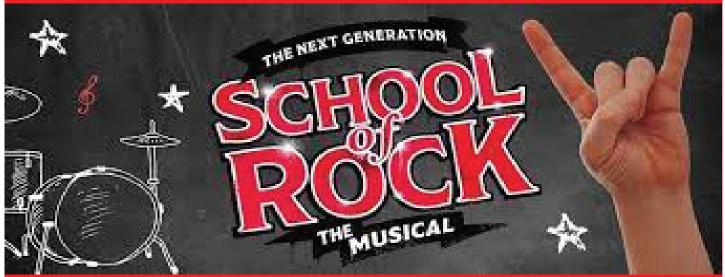
# **WORLD'S GREATEST SHAVE**

During Week 9, we will be taking part in the World's Greatest Shave to raise much needed funds for blood cancer research. We're asking students to sign up and for everyone to donate. You can do either of these by following this link - <a href="https://secure.leukaemiafoundation.org.au/registrant/TeamFundraisingPage.aspx?TeamID=141614">https://secure.leukaemiafoundation.org.au/registrant/TeamFundraisingPage.aspx?TeamID=141614</a> or, by scanning the QR code in the poster.

This is a great cause, and all donations would be greatly appreciated.



# IT'S COMING SOON!!!! THE GHS 2023 MUSICAL



Based on the Paramount movie written by Mike White Book by Julian Fellowes · Lyrics by Glenn Slater · Music by Andrew Lloyd Webber

# CALLING FOR AUDITIONS

# Wednesday Nov 30th from 3:30pm in the GHS Hall

If you enjoy singing, acting or rocking out, and would like to audition for an ACTING part, please inform the Director Ms Berger by email at <a href="mailto:renee.berger5@det.nsw.edu.au">renee.berger5@det.nsw.edu.au</a> and include the subject line – School of Rock AUDITIONS.

Be prepared to sing a few bars from the song of <u>your</u> choice and read part of a scene from a provided script. Opportunities for dancers, chorus members and backstage crew will be available from the beginning of the 2023 school year.

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# SHAKESPEARE BY JOVE!

On 1 November our Drama students were privileged to receive a Master Class in Shakespearean performance from Chris Tomkinson, Carnival Director for Sport for Jove.

Chris is an actor, director, producer and writer in theatre, radio, TV & film. He has worked with Sport for Jove in over a dozen productions, and performed with STC, Bell Shakespeare, Monkey Baa, Sydney Opera House, CDP, Ensemble, Pinchgut Opera, and in the musical Eureka.

Chris took our students through a transformational workshop on analysing text including: Meaning, Rhythm, End Words, Repetition and Movement. Chris is a highly engaging and entertaining tutor who offered his services as a gift, while in town visiting with his mother. We are grateful to have such talented high-profile entertainment professionals nurturing our stars of tomorrow!





# ABORIGINAL ART PROJECT @ GLOUCESTER SOLDIERS HOSPITAL

Following the completion of our Aboriginal art project at Gloucester Soldiers Hospital, participating students were invited along to a presentation in thanks of their work. Michelle Wilkes and Nessy, from Hunter New England health, organised for some students and staff from Chatham High School's Aboriginal dance group to perform for us. Jaxon Galvin from Year 7 delivered an Acknowledgement of Country, Stacee Henderson delivered a thank you speech and officially donated the school's 2021 NAIDOC painting to the hospital. We got a tour of the hospital, information about careers in health and a lovely BBQ lunch. Our students were each gifted books that Michelle had arranged and a goodie bag loaded with stationary items from the Australian Literacy and Numeracy Foundation.









# SRC LEADERSHIP DAY

As part of the leadership development of our newly elected SRC students, SRC leaders underwent a whole day workshop on Thursday 27 October 2022 provided by Susie Edmonds of Inner Directions.

This valuable experience was funded through the ADF (Alcohol and Drug Foundation) and aimed at preventing and minimising the harm caused by alcohol and other drugs by providing opportunities to develop the skills of our nominated leaders as positive role models for and with their peers in our school community.

Our students worked in collaboration with Susie to set goals, create plans for events and enthusiam about finding new and inspiring ways to engage fellow students. The purpose was to develop a positive school culture.

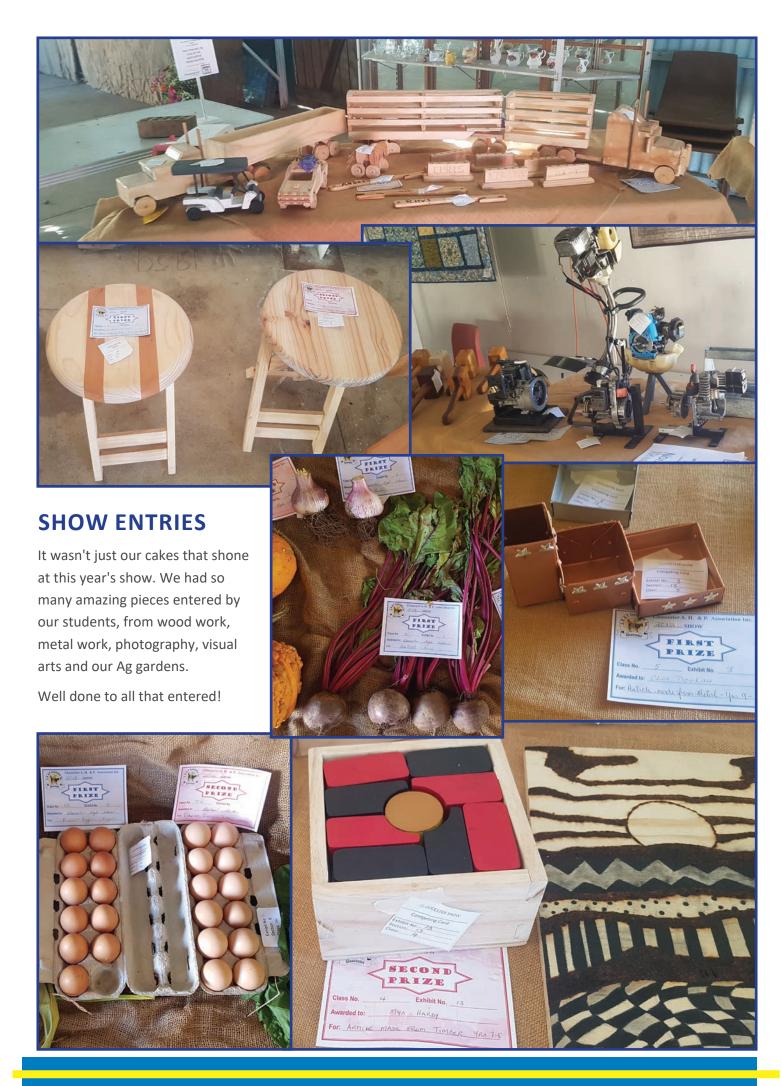
Susie's delivery style was active, fun and engaging and allowed our students to find innovative ways to "think outside the box" in generating some fantastic ideas which are going to be absolute game changers for our school!



Year 10 Food Technology students who carefully planned, designed, decorated and presented such delightful cakes for the Gloucester Show, Junior Cooking Section – Decorated 18th birthday cake. All of the cakes looked amazing!







# **AURORA STUDENTS AT RESIDENTIAL SCHOOL**

During Week 3 our Aurora College students participated in the yearly Canberra Residential School with 430 high potential and gifted students from rural and regional NSW. From Year 7, Amy Fry, Alice Murphy, Rahni Cardy and Jessica Marchant and from Year 8, Seth Toothhill-Sargent. Aurora students connect with their teachers and classmates in timetabled lessons through a cutting-edge virtual learning environment which comprises web conferencing software, a learning management system and a range of communication and collaboration tools. Students study the balance of the curriculum in their local government school. This unique provision allows students to access a challenging academic program without the need to leave their local community. Residential schools give students the opportunity to meet and work with their peers and teachers. This very popular program includes lessons, tutorials, master classes, mentoring sessions and programs.

Special mention should be made to Seth for receiving the People's Choice Science Fair award at the end of year assembly.

### A recount from Seth:

Res 2022, in summary, was one of the best experiences of my life. It was a chance for my peers and I to meet each other and bond in person. We first made our journey to Canberra. The next day we got up early ready for our English lesson. We did a Disney trivia as we had been studying the Disney dilemma in class and after this we had our maths lesson where we built large tetrahedrons from small tetrahedrons. After lunch we went to the Australian Institute of Sport which was fun. We were able to have a look at the sporting simulations. Once we got back we had leisure time which is always really fun when we get to know our classmate and teachers more. I then went off to debating so we could get some practice face-to-face for upcoming debates. That night we had the disco which was a major highlight and I don't think there was anyone there who didn't end the night dancing. The next day we were up and ready to head off to the zoo, where we explored in our groups. Once we got back the Year 8s had the science fair where we set up our presentations and the Year 7s came through for inspiration and to vote for who would win the people's choice award. Later that night we went go-karting, which was the main thing everyone was looking forward to. Everybody enjoyed the night. The next day was our final full day at res. We got up to go to Questacon. This was really fun we got to explore the different wonders of science in a really fun way. Once we got back we had lunch then we had a class with the Young Change Agents which was learning about finding areas in our community we want to improve and creating mock social enterprise ideas to pitch to the group. We all enjoyed it and we all came up with some great ideas. Later that evening we had the whole school trivia run by the Year 10s, with some really random questions and games. We all had a blast and after that it was off to the whole school assembly at Canberra University where the Year 10s graduated and end of year awards were handed out by our principal Mr Chris Robertson. The next day was sad as we all got up really early ready for us to depart back to our parts of the state.



Seth Toohill-Sargent receiving his Peoples Choice Science Fair award



Aurora students from Gloucester High School, Gloucester Public School and Barrington Public School





# Vaping – what parents and carers need to know

Webinar for parents and carers

Thursday, 10 November 2022, 7:00-8:00 pm AEDT

P&C Federation is co-hosting this webinar with NSW Health and the NSW Department of Education to help parents and carers understand more about the facts on the health risks of e-cigarette use (vaping). You will learn about where to find more information including the NSW Government's 'Do you know what you're vaping?' campaign and <u>Vaping Toolkit</u>.

### Webinar overview

This webinar will answer your questions about vaping:

- What are the harms of vaping?
- What is the impact of nicotine on young people?
- What are signs to look out for to know my child is vaping?
- What are the sources of support to guit nicotine (smoking and vaping)?
- What can I do to support my child?
- Is the sale of vapes legal? What is the situation for children under 18 years of age?
- What are schools doing to address vaping?

# **Panellists**

The following panel will be at the webinar to share information and answer your questions:

- Dr Kerry Chant, Chief Health Officer and Deputy Secretary, Population and Public Health, NSW Ministry of Health
- Renee West, PDHPE Curriculum Advisor 7-12, NSW Department of Education
- Dr Bronwyn Milne, Head of Department Adolescent Medicine, Sydney Children's Hospital Network, Staff Specialist Paediatrician and Addiction Medicine Specialist

P&C Federation President Natalie Walker will facilitate the webinar.

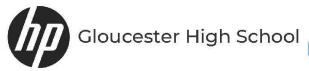
At the conclusion of the presentation, there will be the opportunity for attendees to ask questions of the panel.

Register now: https://www.pandc.org.au/vaping-webinar/

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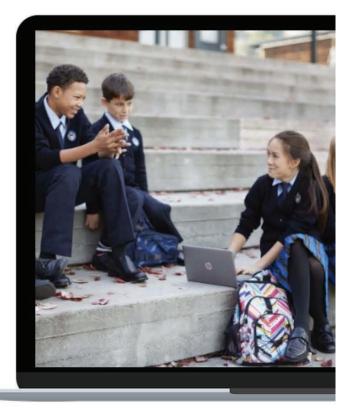
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Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing. All devices have been selected to meet the schools minimum device requirements.

# How Do I Purchase?

The easiest way is to purchase online at www.hp.com.au/byod and use your school code. You can also purchase via the HP Call Centre 1300 725 017 (Mon - Fri 9am - 8pm AEST)

# Payment Options?

Pay with Visa, Mastercard, American Express, PayPal, G Pay, Apple Pay

# What is Accidental Damage Protection (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three major claims over 3 years. E.g if a student were to drop their device and crack a screen we will come to site to repair at \$0 excess including parts and labour.

# IMPORTANT UPDATE REGARDS THE SALE OF ADD-ON INSURANCES !!!

The Australian Securities and Investments Commission has introduced new regulations regarding the sale of add-on insurance products. These regulations now require a 4 day 'pause' between the purchase of a device and any add-on insurance associated with that device. We are still more than happy to assist you to purchase once that time has lapsed.

BE SURE TO CLICK YOUR INTEREST and we will contact you.



For any assistance please call your friendly HP BYOD specialist Katrina Parker 0438 898 814



# **GARAGE SALE FOR GHS**

Gloucester Environment Group (GEG) will be hosting a gargae sale on Saturday 12 November with all proceeds to go towards regeneration projects at our school.

Go and grab yourself a bargain and support the school at the same time.

Thank you GEG!







# **HELP US PLAN OUR OUTDOOR SPACES**



# **FAMILY-FRIENDLY WORKSHOPS**

Hello Gloucester High School

We'd like to invite you to fun family workshops to help us develop a plan for how outdoor spaces are prioritised over the next 15 years. Spaces like parks, gardens, walkways and cycleways, sports fields, playgrounds, dog parks, foreshore areas, village squares and more are being considered.

You can join one of eight workshops across the MidCoast during November. Locations include Hawks Nest/Tea Gardens, Pacific Palms, Forster, Gloucester, Taree, Bulahdelah, Harrington and Stroud.

We will be asking how you currently use outdoor spaces, and how you want to use them in the future. We will also be exploring innovative ideas to make our outdoor spaces more appealing and how to make them easier for everyone to access.

In addition to the workshops, you can contribute to the discussion online by filling in a survey or pinning your ideas to a map or virtual ideas wall.

For more information on the strategy, and to fill out the online survey click here.

We started speaking with you about outdoor spaces in June and now we're continuing the conversation as we develop a draft Open Space Strategy for the MidCoast. Once we have a draft, we will ask for your feedback in early 2023.

Check out the workshop locations, dates and to register click on the blue button below.

Kind regards,

MidCoast Council

Register for a workshop



Is your business looking for a pool of prospective employees? Would you like to promote your organisation to job seekers or school students?













- Thursday, 10 November 2022
- 5.30pm 8pm
- Gloucester Showground,
  Cattle Pavilion
- Registrations for business close 1 November

Gloucester Business Chamber & Regional Industry Education Partnerships would like to join forces with local businesses to present job and career opportunities to people within our region.

The goal is to keep talent and to attract talent to our local government area by proffering mentorships, apprenticeships and job opportunities to genuine job seekers.

The expo is open to school students and the general public.

For more information on the expo, and discuss presentation ideas, please contact
Erin Lute 0457 096 553

# **CONNECT GLOUCESTER**

# JOBS FAIR AND CAREERS EXPO









# APPLY NOW FOR CAMP ASPIRE 2023

THE TIME HAS COME...

# APPLICATIONS ARE NOW OPEN FOR OUR 2023 CAMP ASPIRE!

This is a 3-day all-inclusive residential camp for Indigenous students that are in years 11 and 12 (in 2023).

Camp attendees will get a taste of our campus and meet other deadly students, making lifelong connections.

Over the 3 days campers will experience activities that allow them a taste of what their dream degree involves, meet external organisation representatives and get involved in Cultural activities.

WHEN: 17<sup>th</sup> - 19<sup>th</sup> January 2023

COST: No cost, all accommodation, transport, food etc. are included for duration of the camp

APPLICATIONS CLOSE: Sunday 27 November 2022 at 11:59pm

\*\*Please take the time to make sure you express your interest to attend in detail within your online application, as places are limited, and successful applicants only will be notified on Wednesday 30 November 2022\*\*

# **APPLY NOW**

# BARRINGTON BIKE PARK

# CALLING ALL LOCAL SHREDDERS & PINNERS

Want to get involved with Barrington Bike Park? Be part of our amazing trail crew.



We're searching for enthusiastic and hard working school students and school leavers to join us for trail maintenance days during school holidays and weekends.

- Potential to lead to further work.
- Pay in accordance with Amusement, Events and Recreation Award.

Please send us your resume and a short letter explaining why you'd like to work at Barrington Bike Park.

ride@barringtonbikepark.com.au

# SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students,

teachers and community in the pursuit of excellence.



Principal
Deputy Principal
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Web:

Mrs Trudi Edman
Mr Mik Wisely
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