

## School Calendar 2020

### Monday 25 May

Students return to the classroom full-time

### Tuesday 26 May

National Sorry Day

### Wednesday 27 May

National Reconciliation Week

School Photos have been cancelled.  
Half Yearly Exams have been cancelled.

## CANTEEN - Phone 65589963

### Monday 25 May

Elona

### Tuesday 26 May

Alison

### Wednesday 27 May

Merrilyn

### Thursday 28 May

Michelle C

### Friday 29 May

Elona

### Monday 1 June

Elona

### Tuesday 2 June

Vanessa

### Wednesday 3 June

Susanna

### Thursday 4 June

Christina & Cindy

### Friday 5 June

Elona



## 27 May – 3 June 2020

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures and achievements and to explore how each of us can contribute to achieving reconciliation in Australia.



Staff and students have created some resources to present to the school about Reconciliation and its importance to our school community. The theme this year is very appropriate to our current times but also into the future.

Mr Wisely, Deputy Principal, Aboriginal Education Coordinator

## WELCOME BACK!

Full-time face to face teaching will resume at school for all years from **MONDAY, 25 May 2020**.

Students are to follow their **Term 1 Timetable** from Day 1 of the cycle.

Remember:

- Wear full school uniform
- No mobile phone use for Year 7 - 10
- Year 11 & 12 - mobile phone use under teacher direction only



Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229  
[www.gloucester-h.schools.nsw.edu.au](http://www.gloucester-h.schools.nsw.edu.au) / [gloucester-h.school@det.nsw.edu.au](mailto:gloucester-h.school@det.nsw.edu.au)

# PRINCIPAL'S REPORT

We are looking forward to having all students return to school on Monday 25 May. This may take a few days of adjusting for some students, but I believe the way in which we planned the transition to fulltime has provided students with more opportunities to attend school and hence reconnect with peers and teachers. We are still following strict hygiene guidelines which have been developed by the Department of Education in consultation with NSW Health. Thanks to our office staff who have managed to purchase plenty of additional bottles of hand sanitiser for each classroom and staff rooms. Students are encouraged to use this during their lessons. From Monday, teachers will only be providing a single platform of delivery and that is face to face in the classroom with one unit of work at a time, similar to the beginning of term 1. The school canteen is open for lunch and recess orders.



On Tuesday afternoon, the Department of Education Secretary and Deputy Secretary provided us with the following information:

*All students should be at school unless they are unwell.*

*If parents believe that their child has a condition which means it is not safe for them to return to school, they will need to obtain a medical certificate. These are likely to be children with suppressed immune systems or undergoing treatment like chemotherapy.*

*This means students are either:*

- *at school;*
- *at home because they are currently unwell;*
- *at home because they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition.*

*Please note, students who are residing with a family member in one of the categories identified as being at increased risk, should attend school unless a medical practitioner advises otherwise. The parent or carer should provide written confirmation from the treating health professional that the student is unable to attend school.*

*If students are away from school because they are unwell, there is no expectation that they complete school work. It is important that unwell students rest.*

*At this time, in the event of students having a medical certificate to not attend school due to a long-term illness or underlying health condition, as is current practice, schools will continue to be responsible for providing work for students for the period they are prevented from being at school.*

A copy of Department of Education: Return to full-time face-to-face guidelines for families is included in this newsletter.

If you are unsure of the expectations for Monday, please contact the school on 65581605 for further clarification.

Year 12 reports are in the process of being completed.

Reminder: students are not permitted to leave the school grounds during the school day. This also means they are not permitted to leave to buy lunch. We have a canteen that is operational and provides a service to students and staff.

Related to this, parents, if you need to drop food off to your child during the day, please ensure that it is securely packed with your child's name on the outside of the package and take it to the school office please. The office staff will deliver this to your child. No hot food is to be brought into the school grounds, as hot food can be purchased from the canteen.

**Mrs Trudi Edman, Principal**

# A guide to NSW school students returning to face-to-face learning

## **This guide is for parents and carers**

Information has been updated as at 19 May 2020, until further notice.

## **Schools are safe and open for full time face-to-face learning**

All schools are returning to full on-campus learning from Monday 25 May. All school activities and operations will be in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines as applicable.

School students do not need to follow physical distancing guidelines, but should follow good hygiene practices like:

- Regularly washing hands
- Avoiding sharing drinks or food
- Coughing or sneezing into your elbow, or a tissue which should be discarded immediately.

### ***School attendance***

All students should be at school unless:

- They have a medical certificate which states that they are unable to return to school due to an ongoing medical condition
- They are currently unwell.

Students who have a medical certificate to stay at home will be supported to learn from home in line with regular procedures if they are able to. These regular procedures are different to what was offered during the learning from home period. If you require work to be provided to your child whilst they are at home due to an underlying health condition, you should contact the school for assistance.

Please note, students who live with a family member in one of the categories identified as being at increased risk by the AHPPC, should attend school unless a medical practitioner advises otherwise in writing.

If your child is unwell, do not send them to school. If they are unwell at school you or your nominated emergency contact will need to collect them immediately. Please make sure your contact details are up to date.

If a student is absent without a medical reason for more than three days, this will be recorded as an unauthorised absence and followed up by the school.

If you need any support to get your child back to school, please contact your school.

### ***Reporting and assessment***

Your child has been assessed during the learning from home period and will receive additional assessment on their return to school.

You will receive your child's semester 1 report before the end of August (week 6, Term 3).

This may be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.

### ***School activities***

Teachers will continue to follow the same school curriculum with the exception of some activities that can't go ahead for now.

#### ***What children can do:***

- Use the school library
- Engage in non-contact sporting activities
- Year 11 and 12 students may attend classes/activities relating to subjects available on other campuses
- VET work placement for Year 12 students is able to proceed from 1 June 2020. Year 10 and 11 work-placement is able to proceed from Term 3 2020.
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

#### ***What students can't do:***

- School assemblies (unless for critical information)
- School incursions and excursions including camps
- Work experience
- Inter-school activities (debating, inter-school sport)
- In-school activities requiring parent or other volunteers
- Use hydrotherapy pools
- Drink from a water bubbler – bring a water bottle instead
- Students cannot attend TAFE for study but may continue to learn online.

### ***School cleaning and hygiene supplies***

Your school will receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Targeted areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.

### ***School grounds***

There should be no visitors to school sites unless they are essential. Your school can provide guidance as to who is considered essential.

Your school will provide advice on drop off and pick up procedures.

Wherever possible, P&C and parent/carer/teacher meetings should be conducted virtually.

Canteens and uniform shops can open at the discretion of the principal.

Out of school hours care can continue to operate.

Community use of school facilities will recommence only for uses that are necessary for continuation of education and with principal's approval.

### **Responding to COVID-19 cases**

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation was to arise

## **MATHS CORNER QUESTION (for students and parents)**

### **Question:**

A work crew of 3 people requires 3 weeks and 2 days to do a certain job. How long would it take a work crew of 4 people to do the same job if each person of both crews works at the same rate as each of the others?

[Note: each week contains six work days.]

### **Previous Answer:**

By combining both purchases we find that 5 pencils and 5 pens cost 150c. Then 1 pencil and 1 pen cost 30c, or 2 pencils and 2 pens cost 60c. Since 3 pencils and 2 pens cost 72c, 1 pencil costs 12c.

\* Maths corner questions have been provided courtesy of 'Australasian Problem Solving Mathematical Olympiads (APSMO) Inc' an advanced problem solving course currently being undertaken by some of our Year 7 & 8 students.



# MANDATORY TECHNOLOGY

## Year 7 & 8 Remote Learning

This term, while Year 7 and 8 students have been working remotely, they have been working on a variety of activities.

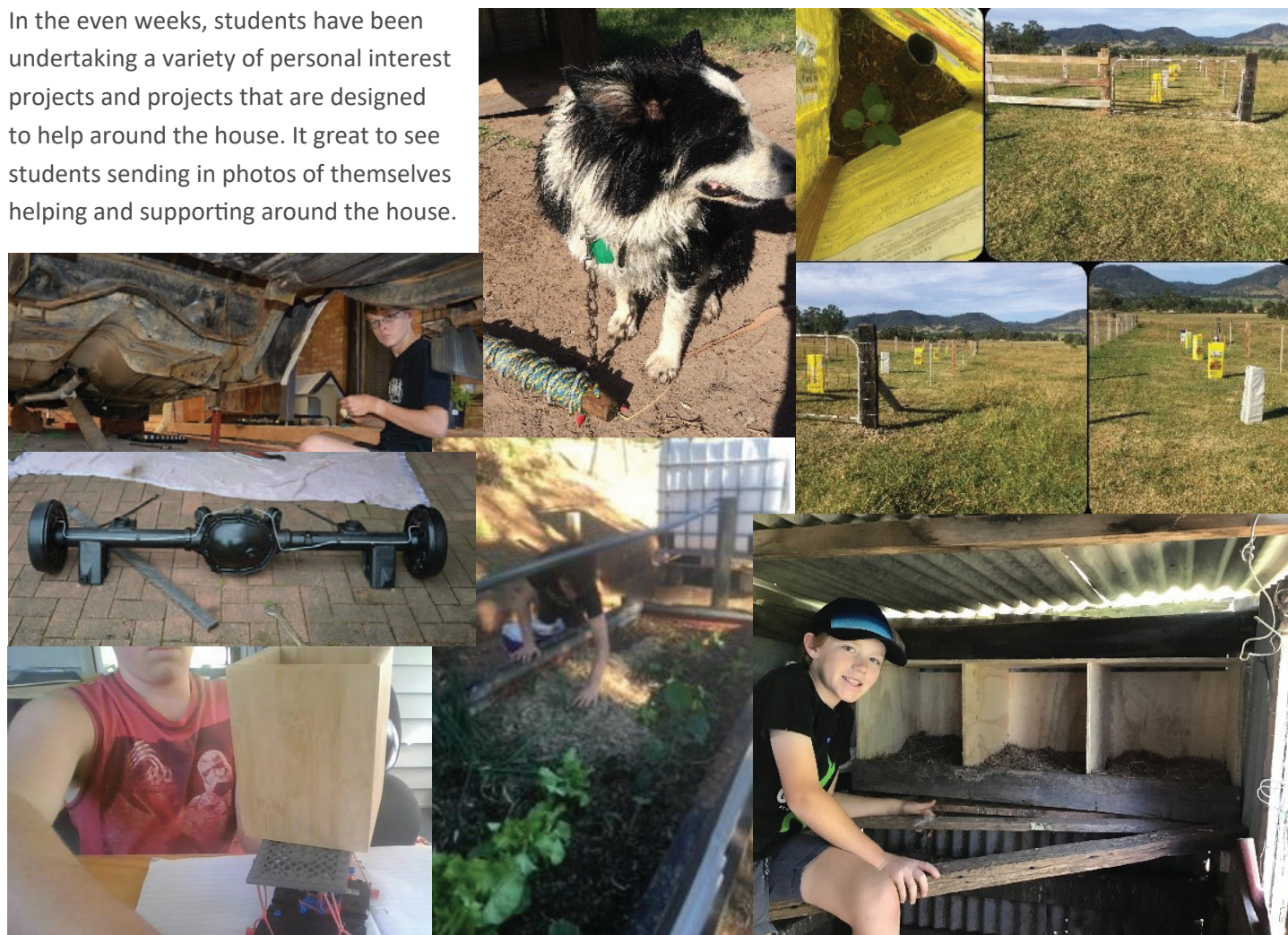
On the odd week, students have been developing their skills in coding. Students have been learning the basics using Blockly. This has been monitored on the Grok Learning platform, as students do courses and get them corrected it indicates green showing correct and if they require assistance it shows orange.

It is pleasing to see students emailing in to get support on tricky questions and getting support to build problem solving skills.



8	2020 T2 Y8 MT	Blockly Playground Introduction to Programming 2 (Python) Introduction to Programming (Python) Introduction to Programming (Blockly)	
8	2020 T2 Y8 MT	Blockly Playground Introduction to Programming 2 (Python) Introduction to Programming (Python) Introduction to Programming (Blockly)	

In the even weeks, students have been undertaking a variety of personal interest projects and projects that are designed to help around the house. It's great to see students sending in photos of themselves helping and supporting around the house.





## MANDATORY TECHNOLOGY continued...

### Year 7 Agriculture

After a long break, the Year 7 Mandatory Technology students were excited to get back out into the garden to check out how their crops had gone. Alex, Sam and Shannon were impressed with their squash as was Joe with his beans. Whilst the rest were happy to pat the chickens, one brave student had a go tasting the chilli.....

**The Year 7 Ag Class**



**Alex, Shannon and Sam with their squash**



**Joe and his beans**

## THE NEXTWAVE YOUTH FILM COMPETITION RETURNS FOR 2020

The search is now on for the next wave of young regional filmmakers, with short film entries open from May 1st – Sept 21st.

**Nextwave**, presented by the Screenwave International Film Festival (**SWIFF**), now in its sixth year is host to Australia's largest regional youth short film competition and is free to enter for young people aged between 10 - 25 years, living outside a metro area.

Short films can range from a variety of genres, including comedies, dramas, thrillers, sci-fi, animation, documentary and personal essays. All that is needed to enter is to make a short film under five minutes (including all credits) and to creatively include the phrase, 'What's Next?'

Along with an array of awards and prizes across a variety of age categories, short film finalists will have their films premiere at the 2021 Screenwave International Film Festival (SWIFF) in Coffs Harbour in January. Lucky creatives will also have the opportunity for their films to screen at venues across Australia for Youth Week in April 2021.

The SWIFF team are also working on broadening access to their Nextwave filmmaking workshop program by offering a series of online workshops for teachers and students across Australia. Nextwave's redesigned workshop program is launching as an online learning experience to be delivered to regional, rural, and remote students across Australia, with the learning program supported by teachers and home-schooling parents available from June.

For more information, visit [www.nextwavefilmfest.com.au](http://www.nextwavefilmfest.com.au).



## SCHOOL SPORT

With students returning to school full time as of Monday 25 May (Week 5), sport will also resume for students from Week 5.

Students will be given a sports choice sheet at the beginning of Week 5 with the aim to commence that same week.

Sport, however, will not look like it has done in the past.

We have a set of guidelines that have been developed by the Department of Education that clearly stipulates what we can and can't do, and also what protocols we need to adhere to in the administration of sport and physical activity.

With this in mind, the sport options we are offering fit into the criteria that we have been given. If you have any questions or concerns about sport, please do not hesitate to call the school.

In regard to representative sport, CHS knockouts have been cancelled for 2020, as have state CHS carnivals such as Swimming, Cross Country and Athletics. It is unlikely that any trials for Hunter teams will proceed along with their state carnivals.

The Hunter Sports office has indicated it may try to run Hunter carnivals such as Cross Country and Athletics if they can at a time to be determined though unlikely to be before Week 8 of Term 3.

**Mr Adam Cameron, Sports Organiser**

## BACK IN THE KITCHEN

Year 11 Hospitality students were excited to be back in the kitchen with their first practical lesson, since the Coronavirus shutdown, on Thursday. They served up some delicious Cream of Carrot Soup!





# NSW Health is ensuring that students are safely vaccinated at school during COVID-19

## - Information for parents/guardians

NSW Health has been working with education authorities to implement additional measures to ensure that students in Year 7 and 10 can be safely vaccinated during the COVID-19 pandemic.

### Program background

In 2020 NSW Health is offering the following vaccines:

YEAR	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV)	2 doses at least 6 months apart
	Diphtheria, Tetanus and Pertussis (dTpa)	1 dose
Year 10	Meningococcal ACWY	1 dose

While the school vaccination program has been disrupted due to low student attendance, students are progressively returning to school over the coming months.

### Additional measures

NSW Health has implemented additional measures based on expert clinical advice to reduce the likelihood of COVID-19 transmission in school clinics, including:

- health screening of nurses before clinics
- pre-vaccination screening of students
- physical distancing restrictions at the clinic entrance & observation area
- ensuring the number of students and nurses at the clinic does not exceed the maximum allowed
- enhanced hand hygiene by nurses and students
- enhanced environmental cleaning of all surfaces

### What parents/guardians should do

Parents/guardians should ensure that students with influenza-like symptoms do not attend school and are tested as soon as possible ([www.nsw.gov.au/covid-19/symptoms-and-testing](http://www.nsw.gov.au/covid-19/symptoms-and-testing)). There is no need for parents/guardians who have given consent for their child to receive vaccinations at school to take any action. Parents/guardians who have not provided consent can contact their local public health unit on 1300 066 055 or their school for advice on how to provide consent for vaccination.

### When students will be vaccinated

Public health units are arranging clinics with schools so that vaccinations can be given to students as soon as possible.

### More information

Information about school vaccination during COVID-19 is available at [www.health.nsw.gov.au/schoolvaccination](http://www.health.nsw.gov.au/schoolvaccination)

# CAREERS NEWS

## Year 11 VET Students

As students should be aware at this stage, NESA has waived 35 of the 70 hour Work Placement requirement for all VET courses. This means, over the 2 year course, students will only have to complete 35 hours.

The NSW Department of Education has released information that Work Placement can commence for Year 11 students at the start of Term 3.

GHS will adhere to our Work Placement allocated timetable.

Work Placement weeks are: Term 3, Week 2 & 3 AND Term 4, Week 3 & 4

We are still encouraging students to complete the 70 hours if they choose to. This is based on the observation that most students have very valuable and insightful experiences that genuinely improve their skills in a particular field. It's also a way for students to network within the community and possibly find future employment.

If students feel they are already overwhelmed with school work and additional responsibilities due to COVID, they should only complete 35 hours placement and focus on their assessment schedule. This is something that should be discussed with parents and teachers.

I'm happy to discuss any concerns or answer any questions students or parents may have.

**Mr Mike De Angelis, Careers Adviser/VET Coordinator**

## New Careers Website

We have a school Careers website which we will be making use of.

You can find the site at: [www.gloucesterhighcareers.com](http://www.gloucesterhighcareers.com)

The site contains a huge amount of information and should be your first stop when you are looking for information on anything job, careers, university and TAFE related (and there is so much more). I'll also communicate with you via the site as well. It has a student login area that allows you to do a number of things once you have created an account.

**To create an account:**

- a) Go to the "For Students" menu, and then scroll down to "Students' Secure Area"**
- b) Click on the red "Register here" button and enter your details:**
  - **Your First Name and Last Name**
  - **Your email address – NOTE: Please use your school email address (it also becomes your login username).**
  - **Create a Password for yourself (you'll need to type it in twice) It must be at least 6 characters long and contain at least 1 letter and 1 number.**
  - **Select which year you are currently in**
  - **Tick the privacy box (when you have read the info)**

Overall, the website has a tremendous amount of information that will be beneficial to all years.

## CAREERS NEWS continued...

If there are any Year 10 – 12 students interested in applying for a full-time apprenticeship program below, I'm happy to assist. Mr De Angelis.



**Glencore Coal**  
**apprenticeship program 2021**

An Apprenticeship is a huge opportunity to make a great start in life. I can't wait to see what's next!

Join the 2021 Glencore Coal Apprenticeship Program with opportunities available across our Queensland and New South Wales Mining Operations.

**What we offer:**

- On the job experience while earning a wage
- A nationally recognised trade qualification
- Strong career pathways for your future
- Onsite, off-site and TAFE training
- Toolkits, work wear and safety equipment
- Work with one of the world's largest and most diversified natural resource companies.

**Apply today**  
[glencore.com.au/apprenticeships](https://glencore.com.au/apprenticeships)  
Applications close Sunday 21 June 2020

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Mangoola Open Cut,  
Hunter Valley

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**GLENCORE**



## URGENTLY NEEDED

We are requesting donations of school uniforms in reasonable condition that are no longer required. If you have anything you could donate, please deliver to the school office as our emergency supplies are running low. Thank you.

## THE PUSH-UP CHALLENGE IS UNDERWAY!

Our teachers have been working hard to meet their daily push-up quota.  
**Please click [here](#) if you would like to donate.**



Push For Better  
May 2020



## JUNIOR BIRD WATCHING ACTIVITIES

Birds are great to see in the backyard. They are colourful, melodious and do great things by eating insects and pollinating flowers. While some are plentiful, others are becoming more and more scarce - even at risk of becoming extinct. The first way to help out is to have a look at what we have in our back yard and learn about them and the environment that they live in. Below are some sites that will get you started.

<https://www.adventuresatyourplace.com.au>

If you are really keen you can enter the 'Hunter Local Land Services Bird Watching competition'.

<https://www.lls.nsw.gov.au/news-and-events/events/h-events/bird-watching-competition>

**Quiz: What do Cuckoo parents do to their eggs to ensure they can go on holidays?**

Let Mr Seale or your TAS teacher know how you go!

# Gloucester High School

## Works notification

**19 May 2020**

Dear parents/carers,

Upcoming planned maintenance works at Gloucester High School will require the removal of asbestos containing material. Testing conducted by an independent hygienist has confirmed that the material is bonded asbestos, which means it is attached to other material such as cement or vinyl and cannot be crumbled by light pressure.

This material will be removed in accordance with the Department of Education's Asbestos Management Plan and SafeWork NSW regulations. All work will be completed by licensed and accredited asbestos removalists, and monitored by occupational hygienists in strict accordance with all applicable legislation, regulations, policies and guidelines.

The material is scheduled to be removed on the following days:

- Saturday 23 May 2020,
- Sunday 24 May 2020,
- Saturday 30 May 2020 and
- Sunday 31 May 2020.

No asbestos containing material will be removed during school hours.

Testing will be completed to ensure the site has been fully remediated. We will keep you informed if further material is found which requires removal.

The health, safety, and well-being of the school and the local community is our highest priority. Please be assured that the removal of this material will not pose a risk to the local community.

Thank you for your cooperation during this important work.

### For more information contact:

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)





# Surviving year 12

## Fact sheet for parents

### Supporting your Year 12 student

**Year 12 is considered by some to be the most important year of schooling. There is an enormous amount of pressure on Year 12 students and it comes from parents, teachers, schools and the students themselves. There are a number of ways parents can support their children as they work through their final year of schooling.**

#### Balance

It's important that you make sure your teenager has lots of opportunities to play sport or pursue an artistic activity like drama or music. Also, try to make sure that they spend time with their family, and friends.

#### Routine

Parents can do lots of things to help teenagers develop smart study habits. These skills do not develop automatically and parents will need to be patient while these new habits develop and the old, unhelpful ones are discarded.

### A study-friendly home

#### Environment

It is important to make your home a place where it is easy for your teenager to think.

Help eliminate distractions such as television, radio, MP3 player, talking, noisy younger children, or cluttered work areas. It is impossible to watch TV and study. Show how important schoolwork is by keeping the TV off during study time.

- Keep your conversation to a minimum and encourage younger children to use this time as their study time or quiet time, too.
- Provide physical conditions that help concentration, such as good lighting, cool temperatures and a table or desk with a supportive chair.
- The work area should be neat, have enough space for writing and reading, and should be kept clear of any clutter.
- Remind them to sit with good posture in a comfortable chair. Lying down may be so relaxing that it interferes with concentration.

### Making time to study

You can support your teenager by helping him or her focus on their study.

- **Schedule study time.** Study times should be scheduled for whenever there are the fewest distractions or interruptions. If your teenager needs help to establish a routine, have a chat about which times could be best used for studying. Set that time aside on at least five days a week. Use the afternoon or early evening as study time, as this leaves time later in the evening for relaxing activities.

- **Plan study in two 50 minute blocks with a 15 minute break.** One 50 minute slab of study is better than several hours full of distractions and interruptions. Use a kitchen timer or an alarm clock to signal breaks and to indicate the end of study time.

### At exam time

The exam results do not represent your teenager's future. The end of secondary school is the start of the next and usually more exciting time in your teenager's life. The moment the exams are over, celebrate. Such a celebration is crucial, as the message you will be reinforcing is that the final score is incidental. Getting through high school is a wonderful achievement in itself.

### When the exam results arrive

This period can be even more uncomfortable than the exams because everyone feels so helpless. There is always the potential that your teenager might fall short of his or her predicted scores, and the goal of achieving a place at his or her chosen university, TAFE or apprenticeship might seem unreachable. This can result in weeks of anxious waiting. Everyone in the family is treading on eggshells, and when the results do finally arrive, quite often the family can be too emotionally drained to celebrate or regroup.

You need to recognise that feeling on-edge or uneasy is a natural response. Talk to your teenager about the way he or she is feeling and the choices and options available. Let him or her know that both you and their school are supportive.



### When the results are not what your teenager hoped

Don't be fooled if your teenager appears to be indifferent to his or her results. Almost all students care deeply about their results and about the attitudes of their friends and relatives.

- Encourage your teenager to talk and reassure him or her. Reassure your teenager that failing an exam doesn't mean he or she is a failure, and that while you may all be disappointed in the results, you are not disappointed in him or her.
- If your teenager was after a score that would allow him or her into a particular university course, reassure him or her that all is not lost, with thousands of university places being offered through the preference process.
- Put things into perspective. Reassure your teenager that everyone loses out at some time or other, and failing an exam isn't the end of the world. He or she could re-sit and do better; or decide to go a different route next time.
- Encourage your teenager to look for positive ways forward, to consider all the options available. Your teenager may want to consider completing Year 13, working or travelling for a year, or doing an internship. A career counsellor or university advisor may be able to help.
- Tell your teenager that whatever happens, you will be behind him or her 100 per cent.

### Do's and don'ts

#### Do

- guide, support and encourage your teenager
- encourage healthy eating, regular exercise and plenty of sleep
- take your teenager's efforts seriously
- create an effective work space in the house if your teenager can't study in their room
- take a whole family approach to supporting your teenager
- remind your teenager of his or her goals

- give your teenager positive feedback whenever possible
- encourage your teenager to take study breaks when necessary
- remember, the final year is about your teenager, not you
- help your teenager put, and keep, the year in perspective
- keep an eye on his or her emotional health – look for changes in sleeping or eating habits, and see your GP if you are worried
- let your teenager know that you're there when he or she needs you
- encourage your teenager to believe in himself.

#### Don't

- nag
- overload your teenager with domestic chores
- tell your teenager to work harder or he or she will fail.

### References

- <sup>1</sup> Mission Australia (2012) Youth Survey 2012; page 5.
- <sup>2</sup> Gough D, Edwards H (2006) Pressure takes big toll on students. The Age Newspaper, April 16 2006
- <sup>3</sup> McGraw, K., Moore, S., Fuller, A. and Bates, G. (2008), Family, peer and school connectedness in final year secondary school students. Australian Psychologist, 43: 27-37
- <sup>4</sup> Robotham, J. (2003), Suicide linked to pressure of HSC. Sydney Morning Herald Newspaper, January 23, 2003

### The research

According to the Mission Australia Youth Survey in 2012, coping with stress and school or study problems remain major concerns for respondents.<sup>1</sup> Research has shown that Year 12 can increase rates of depression, anxiety<sup>2</sup>, suicidal thoughts<sup>3</sup> and even suicide.<sup>4</sup> In particular, the fear of failure and the apparent lack of prospects as a result of poor results in Year 12 were identified as major stressors for many young people. As well as managing school, many young people were also trying to cope with work, family and social commitments. The cumulative effect of these demands appears to be leaving many young people feeling besieged and struggling to cope.

### Where to find more information

#### beyondblue

[www.beyondblue.org.au](http://www.beyondblue.org.au)

Learn more about anxiety and depression, or talk it through with our Support Service.

☎ 1300 22 4636

✉ Email or 💬 chat to us online at [www.beyondblue.org.au/getsupport](http://www.beyondblue.org.au/getsupport)

#### mindhealthconnect

[www.mindhealthconnect.org.au](http://www.mindhealthconnect.org.au)

Access to trusted, relevant mental health care services, online programs and resources.



[facebook.com/beyondblue](https://facebook.com/beyondblue)



[@beyondblue](https://twitter.com/beyondblue)



[@beyondblueofficial](https://www.instagram.com/beyondblueofficial)

Donate online [www.beyondblue.org.au/donations](http://www.beyondblue.org.au/donations)



## **ISS FACILITY SERVICES ARE NOW HIRING** **SCHOOL CLEANING JOB VACANCIES – APPLY NOW**

### **Duties**

- Cleaning school facilities including but not limited to; classrooms, toilets, bubblers, kitchens, windows and grounds
- Maintenance of stock supplies and orders
- Full Training and uniforms provided

### **Minimum Criteria**

- Verbal and written communication skills
- Ability to pass Government criminal background check
- Ability to obtain a Working with Children number prior to commencement \$80
- Have valid driver's Licence and reliable vehicle for Regional Locations

### **Days of Work & Shifts Available**

- Monday to Friday
  - Shift Times Available 5am-9am, 10am-3pm or 2pm-6pm
  - Please outline your shift preference in the employment application
- **DON'T DELAY** Follow the link below to the ISS Careers page and complete an employment application, which will take approximately 5 minutes. Please have a copy of your ID available e.g., drivers licence and passport to assist with the application process.

Click the link below to apply now

<http://careers.au.issworld.com/cw/en/job/517878>

If you need any assistance with your application, or have further questions, please email [sandra.moussa@au.issworld.com](mailto:sandra.moussa@au.issworld.com)

\* Job description can be collected from the school office \*

### **SCHOOL VISION STATEMENT**

Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.



**Education &  
Communities**

Principal  
Deputy Principal  
Address:  
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Email:  
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