

School Calendar

2020

Tuesday 8 December

Y9 Excursion - Paintball & Aqua Park

Friday 11 December

Y10 Drama - Stories in the Dark

School Performance - 11.10am

Public Performance - 7pm

Saturday 12 December

Y10 Drama - Stories in the Dark

Public Performance - 2pm & 7pm

Monday 14 December

Presentation Award Assembly

Tuesday 15 December

Y11 Excursion - Port Stephens

Wednesday 16 December

Students last day of Term 4

2021

Friday 29 January

Y7, Y11 & Y12 Students Return

Monday 1 February

Whole School Return

CANTEEN - Phone 65589963

Monday 7 December

Elona

Tuesday 8 December

Ray

Wednesday 9 December

Amanda

Thursday 10 December

Michelle

Friday 11 December

Elona

Monday 14 December

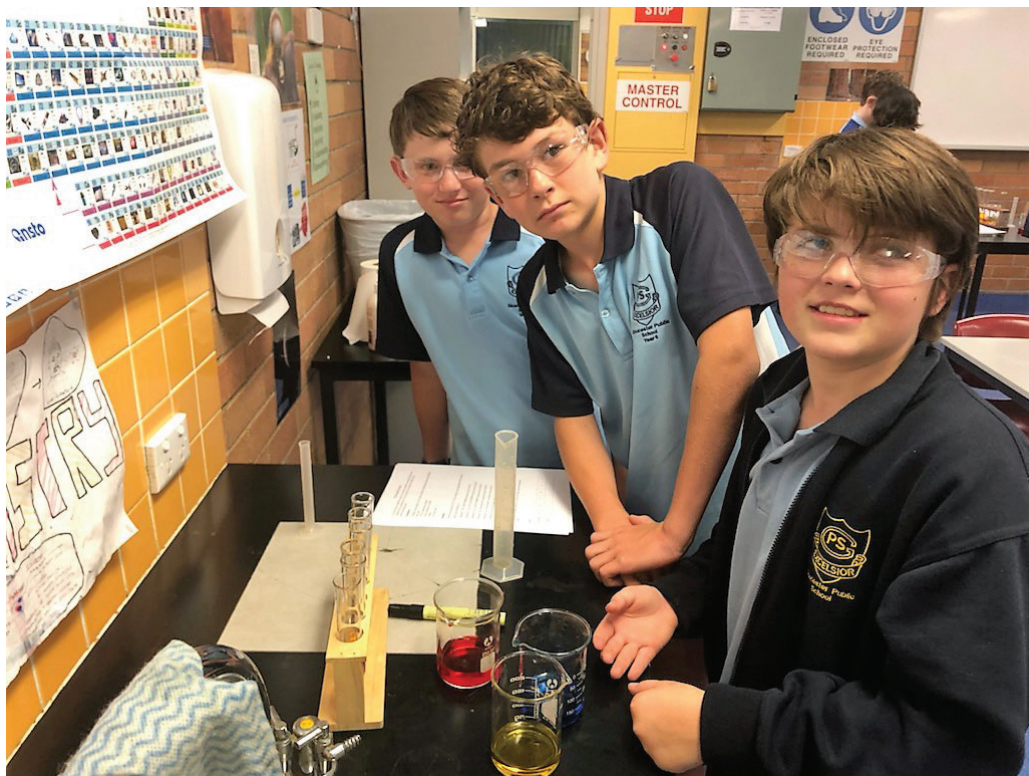
Elona

Tuesday 15 December

Jennie

Wednesday 16 December

Elona



PRIMARY TO HIGH (PtoH) TRANSITION

Year 7 2021 enjoyed a taste of high school life at their recent transition days.

We can't wait to have you here next year!



Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

PRINCIPAL'S REPORT

We are nearing the end of a very challenging year. Leaving the prolonged drought of 2018/19, the bushfires of 2019 and then into COVID 2020, we now look forward to a relaxing summer vacation, reconnecting with family and friends.

Our students have been very resilient during this time, managing online learning and social distancing. Both the teachers and students have embraced the integration of digital learning with conventional learning and as a school we will be continuing this mode of delivery and learning into the future.



It has been brought to my attention that two of our students have gained national recognition for their talents and I would like to share their successes with our community.

Locky Moulds in Year 7 was successful in becoming a finalist in the 2020 ACMF National Song-writing Competition. This is an extract from the citation and a link to the song he wrote and sings:

“Your song made it to the final round of judging in the competition – an extraordinary achievement that placed you in the top 11% of entries Australia-wide. This is an accomplishment to be truly proud of, and we encourage you to continue with your songwriting into the future “

<https://youtu.be/I0GJ01uM8g4>

Anita Jackson in Year 10 has been shortlisted for a Bell Shakespeare Company scholarship to spend a week participating in all aspects of theatre production. This is a wonderful experience for Anita.

We are very proud of our students' achievements external to school and would like to acknowledge these achievements and talents to the broader community. Sometimes our students are either too humble or not sure how to inform us of their external achievements, hence I welcome you to contact me so I can highlight these on their behalf.

We wish them, and all our students, every success with their extracurricular interests.

Our annual presentation of student awards will be held on Monday 14 December 2020. This will occur during the school day, with students and staff only, to meet COVID requirements and will be similar to our Year 12 Graduation Assembly where we provided families with a video link of the event.

Our Year 6 into 7 Transition continued this week. The students seem very keen to become high school students and have embraced the program and activities. We have had very positive feedback from both students and parents and I would like to thank Mr Cameron (their Year Adviser) for the very thorough planning and facilitation of this year's program.

On behalf of the staff and students, I would like to thank our P&C for the continued support provided, funding, and in particular the canteen, and management of school uniforms. The staff and students would like to thank Lisa Norrie for her work as canteen manager in providing us with a variety of nutritious foods each day. I would also like to acknowledge the extraordinary amount of work Anne Maggs has done to ensure P&C policies are up to date and reviewed. I would also like to wish all a safe and relaxing Christmas break.

On behalf of our staff I would like to thank our families who have supported us with the continuation of our educational programs throughout this very challenging year.

Mrs Trudi Edman, Principal

AWARDS ASSEMBLY

Our Annual Awards Presentation Assembly will be taking place Monday 14 December during school hours.

Students, staff and selected guests/presenters will be in attendance in accordance with COVID-19 guidelines. A recording of this ceremony will be emailed to parents as soon as possible following the assembly.



THANK YOU LISA

Our school and P&C said farewell to our lovely Canteen Manager, Lisa Norrie, on Monday at our morning assembly. Lisa will finish working at the canteen at the end of the school term.

P&C President, Steve Bignell, attended the assembly on behalf of the P&C to thank Lisa for all her time and efforts she has dedicated to running the canteen and providing our students and staff with such a healthy array of lunch options and to present her with a lovely bunch of flowers and gift. Lisa has always gone above and beyond in her role and we have been so fortunate to have such a wonderful Canteen Manager.

On behalf of the P&C Association members, students and staff, we wish you all the best in your future endeavours, Lisa! We are sorry to see you leave and we will all miss your friendly face and your wonderful customer service you have always provided.

BRING YOUR OWN DEVICE (BYOD)

All students are encouraged to bring their own laptops to school for use in class and for seamless use then at home. We are committed to moving students and staff forward in a contemporary learning environment. The school plan is to transition to better use of technology within our classrooms, with a target over the next few years of a device for each and every student. This does not mean students will be on devices 100% of the time, but that teachers can incorporate learning that can increase student engagement. Technology can also allow students to work at different levels in the same class. There are many possibilities and we want to equip students, as they will use technology in their professional lives.

Students in Year 11 and 12 are now expected to bring their own device and all other years are encouraged to do so also, however in 2021, we will be starting up a specific Year 7 BYOD program.

To assist parents, we have partnered with HP to get good pricing and support with interest free purchases. [Click here for more information on our website](#) or refer to the flyer within this newsletter.



BYOD Frequently Asked Questions (FAQ)

Why is Gloucester High School going to a BYOD model?

We are committed to continuing to move students and staff forward in a contemporary learning environment. Part of our School Plan is to transition to better use of technology and incorporate technology into our classrooms, with a target over the next few years, that each student will have their own device.

Many students already have devices, or parents are considering buying them for them in high school. It is better for the student to be working with their own device (providing their own 'one stop shop'), for their own work consistency.

It also means when a class starts, there is no delay in collecting/returning laptops and students logging in – students are ready to go. We have found that this can waste up to 20 or more minutes of our valuable teaching time.

This does not mean students will be on devices 100% of the time, but that teachers can incorporate learning that can increase fun and student engagement.

This could be utilising digital textbooks (i.e. math) which are then available at home, using apps or perhaps the Internet to research. Technology can also allow students to work at different levels in the same class.

There are many possibilities, and we want to equip students, as they will use technology in their professional lives.

What years are required to BYOD in 2021?

Students in Year 11 and 12 are now required to bring their own device, as it is an essential learning and studying tool for them at school. All other years are encouraged and will be supported to BYOD.

In 2021, we will be starting up a specific Year 7 BYOD program, with the aim that students either start the year with their own laptop, or they plan to purchase one sometime during 2021. The table below shows the BYOD requirements by year/year level.

Year	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
2021	BYOD	BYOD Optional	BYOD Optional	BYOD Optional	BYOD	BYOD
2022	BYOD	BYOD	BYOD Optional	BYOD Optional	BYOD	BYOD
2023	BYOD	BYOD	BYOD	BYOD Optional	BYOD	BYOD
2024	BYOD	BYOD	BYOD	BYOD	BYOD	BYOD

If I provide a laptop, I am concerned that my child's device will get stolen or damaged in the playground.

The school will be implementing lockers that will be available for all students at a minimal cost of \$10 per year. Some of these lockers will be under CCTV surveillance.

We also recommend that you buy a good case to protect your child's laptop. The HP BYOD portal has great cases available at reasonable prices. Some are included in laptop packages also, to make it simpler for you to purchase the right one.

Will the school take any responsibility for damage/theft to student laptops that occur at school?

No, the school is not responsible for student owned devices.

Will student use of the internet be monitored at school?

All student usage of the school's network and internet connection is filtered. Their complete web history is also logged and able to be tracked. Parents need to be aware that if they provide their child with a device with direct 3G/4G access, the school is unable to filter, log and monitor the student's usage. 3G/4G enabled devices should be avoided.

Will students be able to recharge their device during the day?

No. WHS issues will prevent students from recharging their devices. Students will need to cultivate the habit of charging their device overnight and only using them for specific purposes during the day.

The school may look into a communal (supervised) charging station for students at a later date.

I am concerned that if my child has a laptop, they will just install games on it and do other things that I do not understand.

The school will provide a BYOD handbook which will provide some information on parental control options for Windows devices.

What policies and structures will guide the students' use of Technology?

Existing policies including the [Student use of digital devices and online services](#) and the *GHS Student Use of Digital Devices and Online Services Procedure* outline the school's approach to regulating the use of technology and incorporating BYOD into the teaching and learning framework of the school.

Why is the school using a Windows 10 and Microsoft office platform?

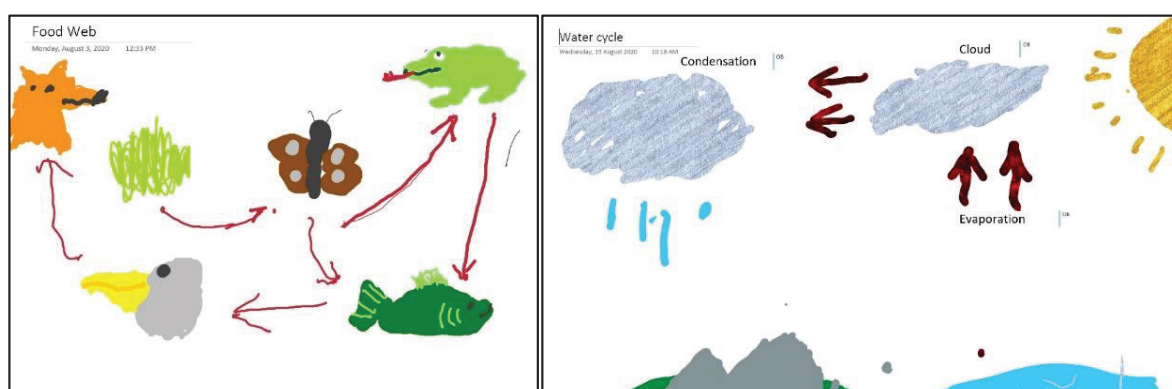
After examining the benefits and issues with various platforms, the school has decided to specify a Windows 10 platform. This ensures that the devices will be able to connect to the wireless network and operate within the current school infrastructure. Windows 10 will also allow students to operate with the Microsoft range of office software (standard in most career environments) and also has the required features to support future program additions.

Why does the BYOD requirement specify an active pen?

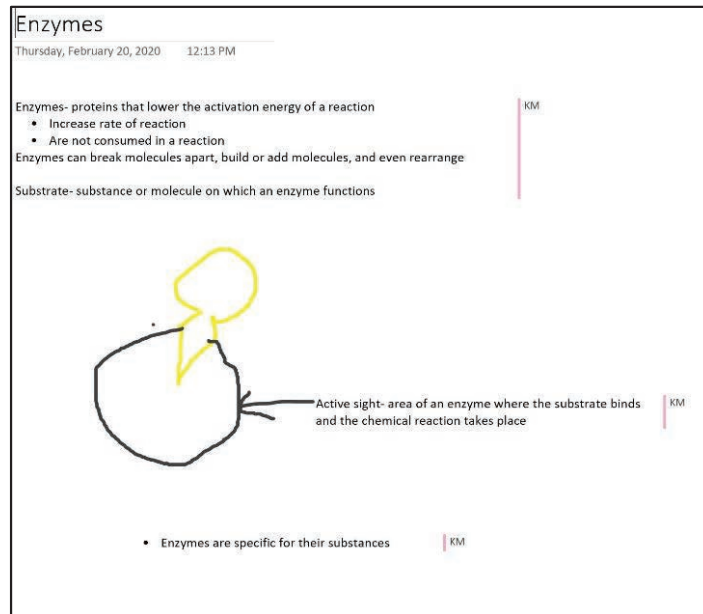
An active pen provides a number of functions. It operates as a mouse would and can be used to navigate, select and access context sensitive menus. However, its main use is to be able to write directly onto the surface of the screen. As a tablet device, this allows students to interact directly with information on the screen, without needing to use pen and paper.

Students are able to edit documents, make notes, correct and mark work, complete forms on the device that are electronic but not easily able to be typed onto. In particular students are able to use the active pen for science and art for drawing.

Some of Year 7 students' drawing from Science class in 2020 using active pens



An example from one of our Year 11 OneNote Notebooks



Won't students just be staring at screens all day?

No. Students will use their devices when necessary in class. We will have a policy of having devices switched off and out of sight during non-class times, with exceptions (such as supervised in the library).

Are we getting rid of pen and paper?

No. We operate in an environment where the HSC credential still requires students to hand write examinations, so students will need to maintain and develop this skill with their final examinations in mind. In addition, there are some forms of learning and recording information that are better suited to pen and paper. We anticipate that there will be a place for writing and ICT in schools in the foreseeable future.



Gloucester High School BYOD Online Portal

www.hpshopping.com.au/BYOD

Login code: **GloucesterHS**



Prices include: 3 Year Onsite Support & FREE Delivery
Optional Accidental Damage Protection (ADP) available

Entry Level Devices



\$999

HP ProBook x360 11 G6 EE 11.6"
Intel i3 Touchscreen + Pen

8GB RAM / 128GB Storage / Pen
Incl: 3 Years Enhanced Onsite Support

+ ADP only \$181 = \$1180



Price with Protective Case \$1,042 inc GST

Price with Protective Case & ADP \$1,223 inc GST

Mid Level Devices



\$1263

HP RECOMMENDED

HP ProBook x360 435 G7 13.3"
Ryzen 5 Touchscreen + Pen

8GB RAM / 256GB Storage
Incl: 3 Years Enhanced Onsite Support

+ ADP only \$181 = \$1444

High Level Device



\$1944

HP ProBook x360 435 G7 13.3"
Ryzen 7 Touchscreen + Pen

16GB RAM / 512GB Storage
Incl: 3 Years Enhanced Onsite Support

+ ADP only \$181 = \$2125



Unique School Access Code: GloucesterHS

EXTRA 5% Discount Code: gloucester5%



Gloucester High School BYOD Store

www.hpshopping.com.au/BYOD
Student ready devices at great prices direct from HP!



BYOD Program

Buying directly from HP ensures your child has the right device and support to work in the school environment. Importantly, it guarantees the latest learning devices at affordable pricing, ensuring the most optimal learning outcomes. All devices have been selected by your school and meet the schools minimum device requirements.



How Do I Purchase?

The easiest way is to purchase online at www.hpshopping.com.au/BYOD and login with **GloucesterHS** you can also buy via the HP Call Centre **1300 725 017**



What is ACCIDENTAL DAMAGE PROTECTION (ADP)?

ADP covers the device against accidental drops, spills or damage. Zero excess for three years with one claim allowed each year. Starting from \$126. This is incredible value!



What does the price include?

FREE Shipping, Enhanced 3 Year Onsite Support. Plus a 14-day change of mind return policy, (T&Cs apply)

0%

Finance Options

We currently have 0% Interest for 24 months when you spend on any BYOD purchase with 0% deposit, T&C's apply. Please contact us for more details.

IMPORTANT NOTE: New BYOD Store Has Arrived!

Whats New?

- Improved look and feel
- Enhanced store navigation
- Individual school login
- More convenient shipping
- More payment options

Welcome to HP BYOD Program

Browse our latest range of education devices designed to help maximise learning outcomes.



LOG-IN WITH SCHOOL CODE

School Code

START SHOPPING

SCHOOL LOOK UP

Check if your school is registered to HP BYOD program

School Name

CHECK

To get the school code or to inquire about being a part of HP BYOD Program, please call us at **1300 725 017** or fill out the [Contact Form](#)

UniqueSchoolLoginAccessCode: **GloucesterHS**



Phone Sales: 1300 725 017 (Mon - Fri 9am-8pm AEST)
or Contact: Katrina Parker - HP BYOD Specialist
Email: katrina.parker@hp.com
Mobile: 0438 898 814

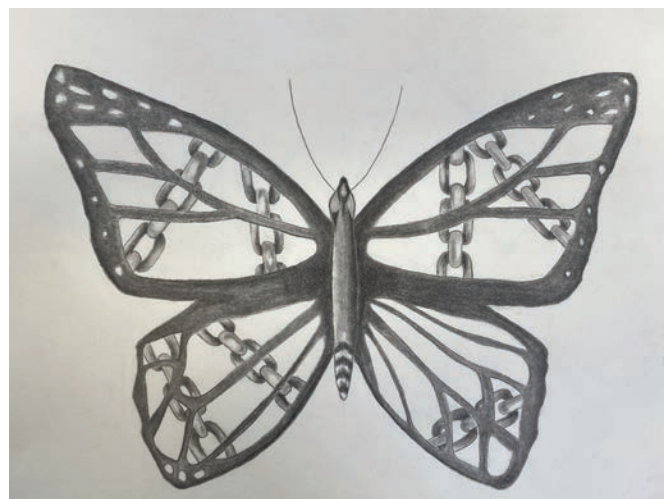
HSC VISUAL ART 2020

Six of our students sat for the HSC Visual Arts course this year. All students produced excellent work from their efforts despite the interruption to the continuity of the course thanks to COVID-19.

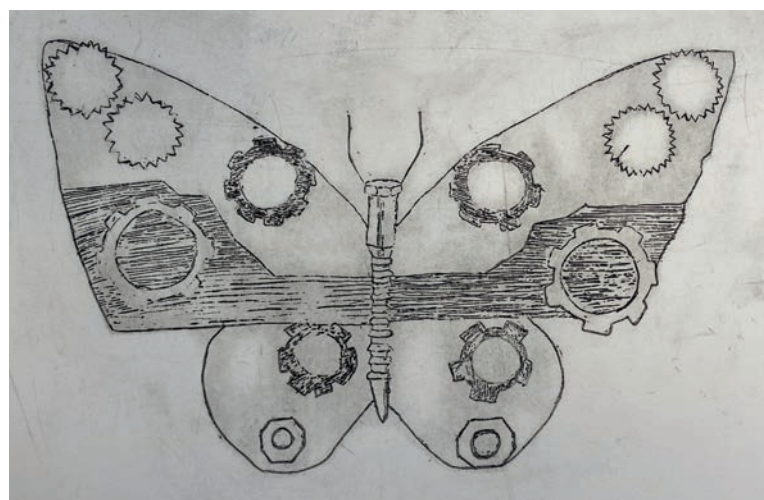
Each student had approximately 12 months to settle on an idea for the Body of Work, then develop the complexity of the chosen subject by building layers of idea and technique in order to impress the markers so they can achieve a good result.

Overall they all produced a very strong Body of Work for their final examination in their HSC.

Owen Tomlinson and **Holly Willis** both produced and submitted Time Based artworks in the form of short videos that followed their selected theme. Click on their names to view.



Emily Dulihty –
‘Vital and Vanishing’
Collection of Works – drawing, paper
stencil art, printmaking



Anneka Hooke –
‘Voyage de Femelle’ (voyage of the female)
Collection of works – drawing, collage, gouache





Lilly Ryll –
1. The Colour We Leave Behind
2. Indicate Right
3. Terminal Fracture
Collection of Works – charcoal,
oil paint, acrylic pour paint

Leon Mackintosh –
Les Yeux Societaux
Painting – mixed media on plywood, mirror,
collage, diamante



Gloucester High School Year 10 Drama presents **STORIES IN THE DARK**

By Debra Oswald

Gloucester High School's Year 10 Drama production has been a mainstay at the school for the past 17 years. This year students will be taking a turn for the dramatic by staging *Stories in the Dark* by Debra Oswald, a play that explores the power of storytelling, mingling the magic and earthy wisdom of folk tales with the hard-edged story of violence, conflict and the struggle to survive. *Stories in the Dark* will be staged in the **school hall** on **Friday December 11 at 7pm and Saturday December 12 at 2:00pm and 7:00pm.**

In *Stories in the Dark*, Thomas, a terrified 12-year-old boy, finds himself separated from his family in the unfamiliar streets of a war torn city. He takes refuge in a bombed-out house and, in the total blackness his bravado, crumbles into tears. Into his life steps Anna – older, street smart and scornful of his crying. As a way of shutting the boy up, she starts to tell him a story that she vaguely remembers from her own childhood. And so begins a journey into the shifting, shimmering world of ogres, princes, singing bones, foolish lads and wolf-mothers.

Stories in the Dark will be performed by the talented students of Gloucester High School's Year 10 Drama class. The students have been working on the play since Term 3 and will present it for high school students during the day on Friday December 11 before opening it up to the general public that night. As a Covid-safe school, Gloucester High School will have social distancing and contact tracing regulations in place.

The cast is led by Anita Jackson and Melia Gauci-Mulder, who will share the role of Anna, and Lynelle Hester and Brooke Willis, who will share the role of Thomas. They will receive top notch support from Savannah Ashby, Emma Elder, Haylee Mathew, Sadbh Renshaw, Anna-Rose Seale, Jessie Stewart and Emily Walker. The production is directed by our Drama teacher Scott Davis.

GLOUCESTER HIGH SCHOOL HALL

**Friday December 11
at 7:00pm**

**Saturday December 12
at 2:00pm & 7:00pm**

Tickets: \$4:00

Book by calling 6558 1605

(maximum of 30 patrons admissible)

The play contains some war themes.

For further information contact Scott Davis at the high school on 6558 1605.



YEAR 10 PEER SUPPORT

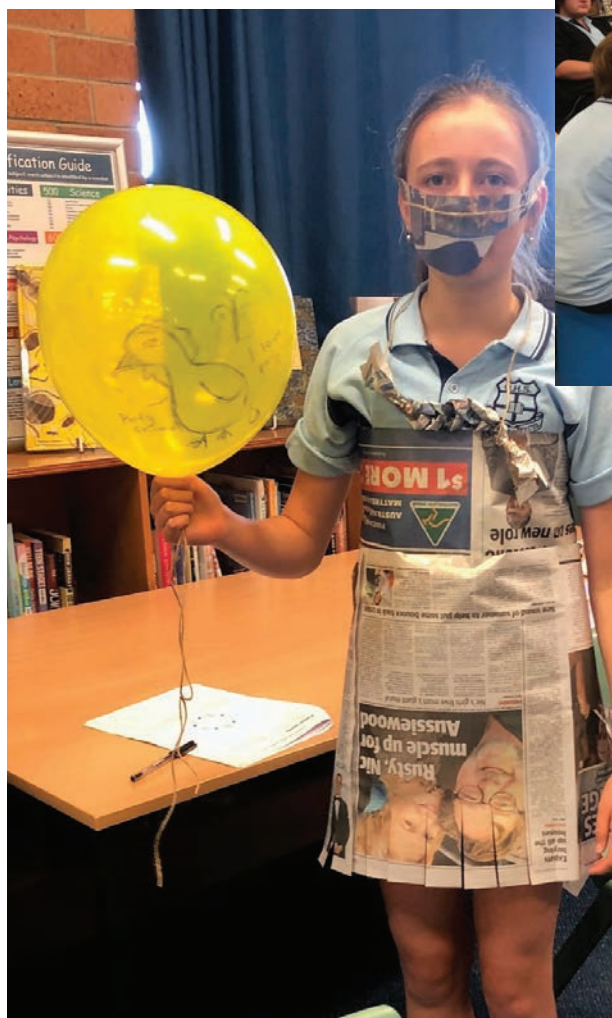
Year 10 completed their Peer Support training in Week 7 with enthusiasm and positive attitudes. They learned about leadership styles, communication and ways to facilitate activities with their future Peer Support groups. They had the opportunity to test their skills on the PtoH Transition on Thursday.

The Year 10 group leaders were wonderful role models, welcoming Year 6 with the same positive approach they displayed in their training. The groups found their way around the school to find classrooms, met a range of teachers and learned how to read example timetables.

Thank you to the leaders for their efforts, we look forward to Peer Support continuing during Wellbeing lessons in Term 1 for Year 7 2021.

Peer Support Organisers:

Layne Ross, Danica Enks, Tess Nolan



YEAR 7 2021 TRANSITION DAYS



CREATION MYTHS WITH YEAR 9 HISTORY ELECTIVE

continued from last week... (our final instalment)

The Start of it All

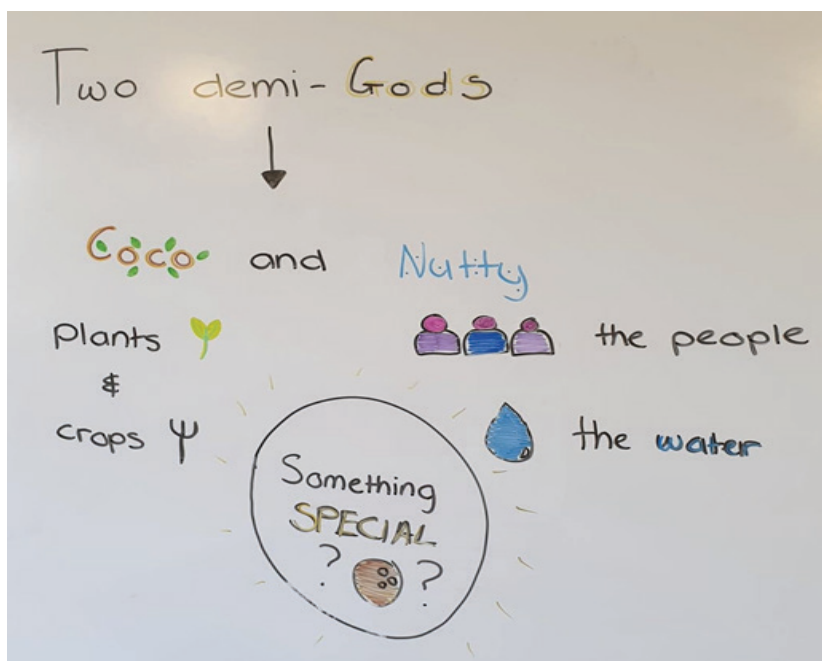
Everything and nothing existed. There was colour and life, but there was also darkness and death. The ground was fertile, yet bare, and the sky was blue and bright. The smallest of life began to emerge, the grass to cover the dirt and the trees to fill the sky. The sun was a passage of light, and the moon was a guide through the darkness.

As the plants began to blossom and the sea began to foam, new life sprung from that was already there. The flowers were created from the grass, and the birds flew out of the trees. The water was a barrier between the lands and held wonders within the surface. It bubbled with creatures of all means. The great cliffs were cut open and the fresh rain poured, and were brimmed with oceans and seas. The trees housed life big and small, the meek and the powerful. It held birds that filled the world with sound, the chirping as they were about to venture into the vast planet.

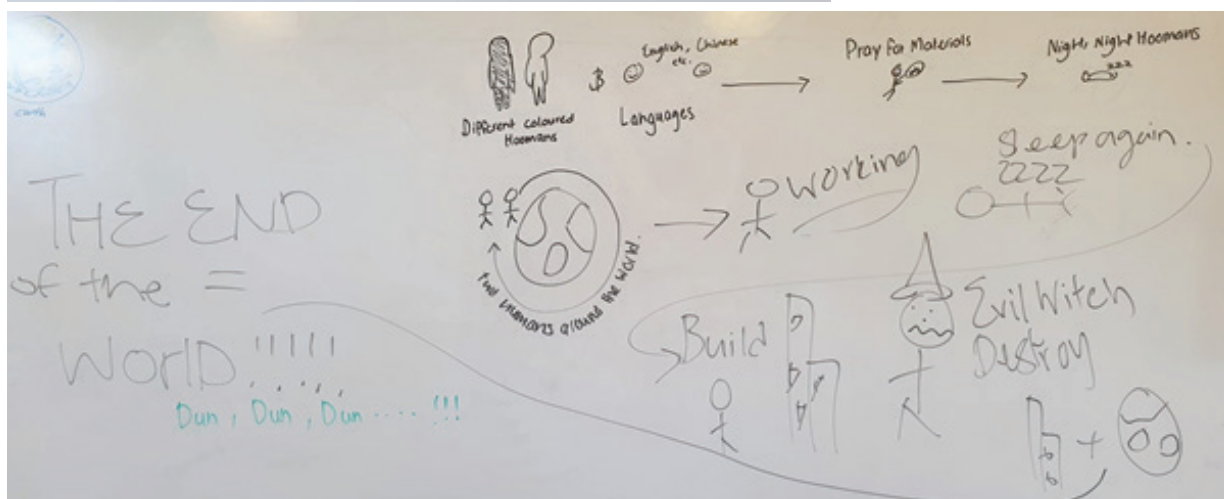
The ground beneath your feet kept you safe within its grasp and the sky allowed light into your otherwise dark life. There was a constant humming of the waves lapping against the golden sediment; the tears of the sun. The water was the life of the land, the ground was the heart and the sky was the soul. They created fertile soil and luscious plants, creatures big and small. The world was at peace.

Elyssa Keen

Below are other visual representations of the creation stories:



by Chelsi Harrison



By
Sarah Galvin

Walking to school safely

Never too old to be safe

Pedestrians and drivers have a shared responsibility on and near roads and need to look after each other.

Staying safe while out walking:

- plan your walking routes
- avoid busy roads, if possible
- choose the safest place to cross
- walk the extra distance to use a pedestrian crossing, traffic island, pedestrian lights or overhead bridge, if available
- walk on the far right hand side of the road facing oncoming traffic, when there is no footpath.

Before you cross the road:

- unplug your earphones and put away your phone
- avoid crossing between parked cars or at the front or back of buses and large vehicles
- at intersections, check for turning vehicles before you leave the kerb
- look out before you step out.

Using pedestrians crossings

- stop at the kerb until cars have completely stopped, as drivers don't always see you
- try and make eye contact with the driver before you cross, so you know they have seen you
- wait for the walk signal
- don't enter the road if the red 'Don't walk' signal shows
- when safe, promptly walk across the road, continually scanning and listening for oncoming traffic.

Walking with friends

Help keep yourself and your friends safe by:

- focusing on your surroundings
- acting safely on and near roads.

More information

<http://bit.ly/2GEYH6F>

education.nsw.gov.au





Gloucester High School P & C
SCHOOL CANTEEN MANAGER
Permanent Part Time
5 days/30 hours per week

Essential Criteria:

- Experience in a school canteen or hospitality industry
- Knowledge of NSW Healthy Schools Canteen Strategy & willingness with menu planning
- Exceptional customer service & interpersonal skills
- Ability to work as a team leader with organisational & rostering skills
- Excellent cash handling & time management skills & ability to adhere to deadlines
- Computer literacy skills
- Drivers licence & use of own car
- Food Handlers certificate or willingness to obtain
- Working with Children Check

Desirable:

A Food Safety Supervisors certificate

Applications close 15th December 3.00pm

Enquiries to the Secretary, Anne Maggs.
Email resume including two referees and cover letter addressing the essential criteria to:
gloucesterhighschool@pandcaffiliate.org.au

STRATFORD COAL EDUCATION SUPPORT FUND



Education and Training Grants 2021

Applications are invited from interested persons and businesses for financial assistance grants for 2021 in the following categories:

Tertiary Assistance Grants – Up to \$2000 per grant. For intending or currently enrolled university applicants who have not previously received a grant.

TAFE Course Benefits – Up to \$1000 per benefit.

School Based traineeships- Up to \$500 per benefit.

Apprenticeships/Traineeships Subsidies – Up to \$6000 over three years to assist local businesses to employ an apprentice or trainee.

Criteria

University and TAFE applicants need to have completed six years of their schooling at a Gloucester Basin School (Booral to Barrington). For the business subsidies, applicants need to be locally owned or operated businesses.

Note

All grants, benefits, scholarships and subsidies will be awarded on the basis of the quality of the written application.

APPLICATION FORMS AVAILABLE AT GLOUCESTER HIGH SCHOOL AND COUNCIL'S ADMINISTRATION CENTRE Gloucester & Stroud FROM THURSDAY 28/11/2020 or on the Stratford Coal website; www.stratfordcoal.com.au and follow the links to the Education Support Program

For further information contact: John Walton ☎(02) 65588272

Applications close on Friday 31st JANUARY 2021.

To appear in **Gloucester Advocate** from Wednesday 24th November 2020 and every three weeks as space permits.



HEAR STORIES OF LIFE IN THE BUSH AND STRATEGIES TO GET THROUGH THE SH*T

Mate Helping Mate is about helping your mates in the Australian bush. You'll hear from ex-Tinonee local John Harper about things that can help people struggling in rural communities. Come along to hear helpful tales from an "ordinary" big-hearted bloke.

Saturday 5 th December	Johns River Community Hall 3pm - 5pm
Sunday 6 th December	Wingham Services Club - Auditorium 3pm – 5pm
Monday 7 th December	Nabiac Showground Hall 6pm-7.30pm
Wednesday 9 th December	Marlee Hall 10am til 12noon
Wednesday 9 th December	Killabakh Hall – guest speaker at "Cuppa & Chat" 2pm – 4pm
Wednesday 9 th December	Burrell Creek Hall 5pm – 6.30pm
Friday 11 th December	Club Taree – Casuarina Room 5.30pm til 7pm
Saturday 12 th December	Gloucester RSL Soldiers Club - Auditorium 11am til 12.30pm

This event has been organised by MidCoast Renewal Committee in conjunction with Mate Helping Mate. Please contact 0478769173 for more information about this event.



SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.



Education & Communities

Principal
Deputy Principal
Address:
Telephone:
Email:
Web:

Mrs Trudi Edman
Mr Mik Wisely
129 Ravenshaw Street, Gloucester NSW 2422
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