



NEWSLETTER Friday 17 November 2017

School Calendar 2017

TERM 4

Monday 20 November to Friday 24 November

Years 8 and 9 Exams

Monday 20 November and Tuesday 21 November

Year 10 Peer Support Training at Baptist Church Hall

Wednesday 22 November

Hunter Boys Cricket Trial at Maitland Year 6 Transition Primary to High

Wednesday 29 November Motivational Media in Hall

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Thursday 30 November SRC Social

Year 6 Orientation Day

Wednesday 6 December

Y12/SRC Fundraiser Day

Monday 11 December

Presentation Night

PLEASE SEE OUR SCHOOL CALENDAR ON OUR WEB PAGE FOR FURTHER EVENTS

YEAR 12 FORMAL - FRIDAY 10 NOVEMBER



Year 12 Year Advisor's Speech from the Year 12 Assembly hereunder:-

Winnie the Pooh says, "What day is it?"
Piglet says, "Well it's today."

And Winnie says, "Oh goody, that's my favourite day."

I'll get back to this later.

Good morning Mrs Edman, parents and our very special guests Year 12.

Back in 2012, when Year 12 first entered high school, they weren't so big and boisterous. They were little and boisterous and there was one annoying kid I remember called Emme. I had her in roll call every morning. Second week of the year Emme rocks in to roll call, looks me in the eyes and says "your not very organised are you. I'll read your roll notices and I'll take your roll back, mmm, no need to thank me." She's turned out all right, I suppose.

In Year 7 and 8, Year 12 were looked after by a very nice Year Advisor called Lyall McLucas. Mr McLucas new when each of the children's birthdays were and would bring them chocolates in roll call to celebrate. At this stage things were going well and their entry into high school was pretty seamless.

The world was a different place then. The selfie became a thing in this year and when people did silly things they just wrote YOLO on their phone and that made everything OK. I recently found out that YOLO means you only live once. CONTINUED PAGE 4

CANTEEN - Phone 65589963

Monday 20 November

Tuesday 21 November Kiyomi

Wednesday 22 November Kiyomi

Thursday 23 November

Mel Seale
Friday 24 November

Elona

Monday 27 November Elona and Alison

Tuesday 28 November Merrilyn

Wednesday 29 November Alison W

Thursday 30 November Mel Seale

Friday 1 December
Elona and Christina



Care Achievement Respect Effort Responsibilty

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PRINCIPAL'S REPORT

Best wishes and every success to our Year 7-10 students during the next few weeks of examinations.

Year 12 have completed their HSC examinations and on behalf of the school I wish them every success in their future endeavours. We had a wonderful Year 12 Formal evening on 10 November which was hosted by Year 12 and their families. As teachers, it is a special time for us to see our students in a different context. The evening was planned totally by parents and students, and as an invited guest, it was a privilege to be present. The girls looked stunning in their evening dresses and the boys were handsomely attired in their suits. These young adults conducted themselves in a mature manner and thoroughly enjoyed themselves. Congratulations to the organisers and our students for such an enjoyable evening.



I would like to thank our students who participated in the Remembrance Day commemorations and to the students and families who attended the morning. It is heartening to see school and community connecting with significant events.

Congratulations go out to Stephen Hester for being awarded second place in the inaugural Pitch'n environment film competition run by the Office of Environment and Heritage. Stephen's film focused on household options for alternate energies.

A reminder to parents and carers, that while examinations are underway, it is important that students attend school on time and in correct school uniform. When students are not in examinations they will be in class either completing revision or commencing a subject related project or activity.

The school has farewelled Mr Kent Baker who has accepted a position at Cessnock High School. I wish Mr Baker and his family all the best with their move.



Congratulations go out to Stephen Hester for being awarded second place in the inaugural Pitch'n environment film competition run by the Office of Environment and Heritage. Stephen's film focused on household options for alternate energies.

Mrs Trudi Edman, Relieving Principal

MAKE SURE YOUR CONTACT DETAILS ARE UP-TO-DATE?

Parents/carers, if you have changed any details e.g. your address, mobile phone, home phone, email address or emergency contacts, please make sure you let the office know so we are able to keep an accurate record. It is important for us and your children that we are able to contact you in case of an emergency.

P & C MEETING - Thursday 23 November 2017

The next P & C meeting will be held on Thursday, 23 November at 7.00pm in the school foyer. **Please note the earlier start time.** This will be the last meeting for the year and celebration nibbles will be provided.

Please advise if there is anything that you would like added to the agenda.

BRONZE DUKE OF ED TREK: 27 TO 29 OCTOBER



Bright eager faces arrived at school on Friday (including Mr Cavanagh for old times' sake) all looking forward to the prospect of spending two nights, and walking 35km through the Barrington Tops National Park. There was a sense of trepidation though, as they watched storm clouds brewing and recalled their last trip (it rained for the first two days). The weather forecast, however, proved accurate with perfect conditions prevailing all weekend.

The trek started at the south end of the park at Lagoons Pinch Picnic area. Parents shared the groups enthusiasm for the adventure right up until we all saw the start of "The Corker" whereupon they cheerfully waved goodbye and got back into their cars. The Corker lived up to its reputation as bends and rise after rise seemingly appearing from nowhere.

The view from the top and gems like Selby Alley hut made the effort worthwhile. The first camp at Wombat Creek was wet but warm after James and Jacob demonstrated their bush skills to start a fire with saturated wood.

The second day again greeted us with perfect weather and fantastic views from the various look outs as we made our way to Junction Pools Campsite. Efforts to visit the Barrington Falls were not completely in vain as we got to interact with various flora and fauna. Equally, it was pleasing to see that despite given the option of having a break or bush bashing to find this mythical sight, everybody stuck together and enthusiastically (for the most part) negotiated the thorn infested hillside. Later in the afternoon the group set up tents at the picturesque Junction Pools campsite (along with the Scone Scout group and a number of other campers).

The final walk out to Polblue saw the main group pick up pace despite the



The Drive Out!



The Corker

aching bodies. Possibly due to the easier hill climbs, the lightening of the packs, the prospect of a shower and proper bed or perhaps due to the incessant cheerful singing from the group and one walker in particular.

As with all Duke walks, the students were responsible for organising everything including clothing, camping equipment and food, as well as carrying it for the whole trek. As this was my first Duke of Ed walk I wasn't sure what to expect but thoroughly enjoyed every aspect of the adventure. I was most impressed with everyone's responsible and cheerful attitude, in part I'm sure of the first Duke rule "No complaining".

I'd like to thank Mrs Moulds and Mr Cavanagh for also coming on the trip as well as those parents who transported us out and back.

Mr Rob Seale, Duke of Ed Co-ordinator



Hidden cameras can be found throughout the park!

PEER SUPPORT PROGRAM - YEAR 10

Our highly successful Peer Support program provides our school community with a student led approach to enhance the social and emotional development and wellbeing of our students.

Our Year 10 peer mentors are carefully selected and trained to ensure that their Year 7 buddies transition smoothly and happily into the High School environment. The activities led by the student mentors build positive relationships, encourage participation and assist younger students in taking personal responsibility and embracing lifelong learning. All activities are designed to encourage students to work collaboratively and support one another.

This year, two full training days to prepare our Peer Leaders will be held on Monday 20 and Tuesday 21 November, held at the Baptist Church Hall. If permission notes have not been returned, students will need to bring their note with them on Monday. Please note that school uniform is not required, however, comfortable and appropriate clothing for full participation in a range of activities is necessary.

CAPERS PRODUCTION 'FAR, FAR AWAY'

Recently Hamish McClure, Nina Samson and Liam Chester participated in a music, drama and dance spectacular in Tamworth called Capers. All three students performed as feature artists in the show, displaying their musical abilities. Nina and Liam performed solos and Hamish an instrumental solo on his guitar. The students were 3 of 16 featured soloists who were chosen out of 120 other musicans through an audition process.

The students said that Capers was a life changing experience where they learnt a lot about performing, and it extended their musical abilities as well as making wonderful new friendships.

They are all extremely grateful that they could be part of the production and would like to thank Mr Robert McDougall and Ms Di Hall for allowing them to be part of this incredible show.



ENGLISH ICAS RESULTS

The following students participated in the recent English competition at GHS. This is an International competition and our participants were competing with students from Australia and over twenty participating countries. They are all to be congratulated on their efforts.

Achievement certificates are awarded to all students at a range of levels:

- 1. High Distinction to the top 1% of students
- 2. Distinction to the next 10% of students
- 3. Credit to the next 25% of students
- 4. Merit to the next 10% of students
- 5. Participation to all other students

Year 7

Participation: Sarah Redman, Sadbh Renshaw, Daphne Wilkes

Merit: Ava Tuckwell

Year 8

Participation: Aiden Rose

Merit: James Latimore, Keira Macdonald

Year 9

Credit: Ethan Bird

Year 10

Participation: Paula Edwards Credit: William Dulihanty

Year 11

Credit: Mia Bowden and Laura Dunlop



Special congratulations to Laura who attained a result that was in the top 14% of all Year 11 entries internationally. She also received the Principal's Award for the highest Gloucester High School result.

Mrs Hogan, English



ICAS MATHEMATICS

Congratulations to all students who participated in the ICAS Mathematics and produced some very good results. Special acknowledgement goes to Ethan Bird who finished in the top 5% of entrants and received a Distinction, as well as the Principal's Award.

The Editor's apologies for putting the incorrect photo in the last newsletter.

YEAR 12 continued......

In 2012 One Direction was the world's biggest band and they wrote happy songs about everlasting love and stuff. It was a very Winnie the Pooh world and, Year 12, I could see how every day might have been your favourite day. But things were about to change!!

Skip to 2014, Mr McLucas retires and Mr Elliott becomes your new Year Advisor. Lucky Year 9. No more lollies on your birthdays, just a lot of good grandfatherly advice. I remember one young fellow running up to me nearly in tears, and saying, 'Mr Elliott, I forgot my book and



Mr Whoever gave me two detentions, he can't do that, can he? '. I thought carefully and said, 'yes he can, if it was me I would have given you 4 detentions. Bring your book next time and make sure you apologise to Mr Whoever. Well the boy left in tears and I was left thinking I might have been a little harsh. MMM, whatever, do the right thing, fulfil your responsibilities and then you get lots of rights. That's the theory anyway.



That year we took these guys on a 4 day trip to Sydney. I turned up early to get the kids on the bus and chat to parents about the wonderful things we were going to do over the next few days. This was going well until Mr Baker comes skipping up the footpath. 'Alright', he says, 'this is gonna be sweet', who's ready to paaarty'. Well the kids thought this was great and the parents were horrified. Stephanie's mum comes up to me quietly and she says, 'Umm, is there any lady teachers going on this excursion'. Well yes there was. Ms Pickett was getting picked up at Stratford, but we had to

wait 20 minutes till she said bye bye to the 15 highland cattle, 2 horses and a dog that had lined up along the fence thinking she was never coming back. It was a noisy trip, but noisy usually means happy so I was generally pleased.

There was one child who always had a smile on her face, was kind, caring and always did the right thing, but was too quiet for my liking. Her name was Kylee. There she was on the Dodgem cars driving around the middle of the circuit nice and slowly, avoiding traffic, with that beautiful smile on her face and I wasn't happy. Now this track was basically a circle with a wider bit up one end where the broken Dodgems sat. The first time I smashed into the back of her she just ignored me, the second



time a little furrow came across her brow and I was pleased. The third time I missed and with a little flick of the steering wheel Kylee sent me careering into the parked dodgems on the side of the track. When I'd recovered from my slight



concussion I noticed Kylee still avoiding traffic, driving round the centre of the track smiling as usual, but with a little glint in her eye, and I thought good job Mr Elliott.

It was a fun excursion, we learnt a lot about each other, and as previously noted in our captain's speech, Jasmine learnt the literal meaning of YOLO when discussing pertinent issues with Ms Pickett.

There were some real issues to face along the way. No more laptops for everyone,

YEAR 12 continued......

the Year 10 farewell got cancelled because no one leaves in Year 10 anymore and One Direction split up.

As it turns out, it seems that the students of Year 12, 2017, always had things under control and they have turned out to be an outstanding group of students. They have a strong work ethic, try their hardest at all things academic and best of all, they have great social skills and are already using these skills to influence the future of Gloucester.

There is one child called Amie. What a wonderful young person she has become. This is good because she spent the first couple of years of high school telling me that she hated me and I was probably the worst teacher in the world. Nowadays she stands proudly and sticks up for what she sees as the rights of her community. I admire that and I don't think she hates me that much anymore.

Another of our wonderful Year 12's stood in the line at voting last week handing out how to vote cards for the only local councillor that made it onto the amalgamated Midcoast Council. You made a difference and I admire that.

As the saying goes, it takes a village to raise a child and so I thank our parents and teachers for helping to mould our wonderful kids into fine young adults.

So what advice do I have for you Year 12. Well, study hard. You have important exams coming up that will determine the range of educational and employment choices that you will have in the short term. In the long term, my wish for you is that you have a Winnie the Pooh kind of life. A life where you can wake up each morning and say 'It's today! Oh goody, that's my favourite day.



On Monday, 20 November Kylee Fitzgerald will be speaking at the Assembly in regard to starting an Interact Club in Gloucester. If anyone is interested or needs further information, please speak to Kylee or Riko Fitzgerald.

Interact Clubs are Rotary sponsored service clubs for senior primary and high school students.

Usually based in high schools, Interact Clubs give students opportunities to develop initiative, leadership skills, teamwork skills, a community service ethic and international understanding.



Pick up your Book Club Catalogue Order (Issue 8) from the LIBRARY.

Orders for this issue need to be returned and paid for at the Front Office by 1/12/17

BEHIND THE WHEEL – DRIVER EDUCATION

SAFER DRIVERS COURSES - POSSIBILITY OF RUNNING IN GLOUCESTER

The Safer Drivers Course is available to all NSW learner drivers between the age of 16 and 25 years. The requirements to attend the course are as follows: Learner drivers must have completed a minimum of 50 hours of actual driving recorded in their logbook (this must not include any hours accredited from professional structured driving lessons under the 3 for 1 scheme). The course cost is \$140 inc GST (cost is fixed by the RMS) which includes a 3 hour workshop and a 2 hour in car coaching session. Both parts of the course are completed on the same day. At the completion of the course you will gain a 20 hour additional credit in your logbook. Morning tea and lunch are provided for the course.

Normally these courses are conducted in the Taree and Forster area. However, Gloucester High School was recently contacted by the Behind the Wheel organisers to promote the possibility of running a course here in Gloucester. There would need to be 6-12 students for the course to run. If interested please contact Michael De Angelis, Careers Adviser to register your interest.

CAREERS NEWS

Exhibition at University of Newcastle/Newcastle Museum - Engineering

5 to 10 December. 10.00am to 5.00pm

Newcastle Museum, Link Gallery, Honeysuckle

Engineering: The Art of Problem Solving - From a robotic boat that can drive itself, to super-efficient wind turbines, a virtual reality soccer experience, indestructible ceramic tiles, a reinvented airship and a cochlear implant headset... University of Newcastle engineering students are applying their creative thinking and scientific know-how to a whole range of innovations. Join us for the 2017 Art of Problem Solving exhibition; an opportunity to explore the world of engineering through student projects

https://www.newcastle.edu.au/events/faculty-of-engineering-and-built-environment/engineering-the-art-of-problem-solving

TAFE

Learn About NSW Smart & Skilled

Smart and Skilled provides eligible students with:

- an entitlement to government-subsidised training up to and including Certificate III
- government funding for higher-level courses (Certificate IV and above) in targeted priority areas.

If you're a prospective student, this website tells you everything you need to know about Smart and Skilled before you enrol with your preferred training provider

https://smartandskilled.nsw.gov.au/about

10 THINGS I WISH I'D KNOWN BEFORE STARTING UNIVERSITY BY LARISSA FEDUNIK

My career trajectory can only be described as "meandering". In 2009, I enrolled in a Bachelor of Engineering and Arts at the University of Queensland, majoring in Mechanical Engineering and German language studies. I had vague plans of working in building services after studying, but instead developed a passion for renewable energy, which somehow led me to my PhD studies (in Chemistry). It was at this point that I realised that my dream job was actually in the field of science communications. So after completing a dual degree, an honours year, three internships and much part-time work, here's what I wish I'd known before starting university!

1. University subjects may or may not prepare you for a graduate role. Engineering graduates (particularly in the

Mechanical field) often remark that they apply very little of what they learn at uni in their graduate roles. It can be disillusioning to realise that the many hours spent studying higher level mathematics and solving engineering problems analytically will probably not translate into the workplace. Before starting university, it's well worth talking to uni graduates and young professionals in your chosen career to get a feel for how they spend their days; it may be very different from the university course description.

- **2. Work experience is everything** (and may be very difficult to obtain!). Following on from this, work experience is as instrumental to obtain a graduate role as university grades are (or even more so). Make the most of any industry contacts you make throughout university and be aware that a lack of relevant work experience may limit your employment opportunities.
- **3. Choose a career based on your motivations**. Everybody has different advice for choosing a career. Some say to follow your passions, while others advise you to choose a career that offers the most financial stability or lifestyle flexibility. The right path for you depends on your individual motivations: is it more important for you to choose a career that satisfies your creative drive or one that allows you to make a difference? Or, is financial security or the ability to work flexible hours a bigger motivator? Do some research about how your chosen career fits with these motivations before starting university.
- **4.but keep your talents and interests in mind!** It feels like stating the obvious, but choose a career with your own strengths and limitations in mind. A natural aptitude or interest in your chosen field can only help! If you're racking your brains about what path to go down, think about your pastimes and hobbies and see what they can be applied to.
- **5.** Be prepared to adapt your lifestyle for your career (or else choose another one!). It's not only important to think about what your job will entail, but also where and when it will take place. For example, engineering roles can involve FIFO (fly-in fly-out) components or work in remote regions, while teaching graduates are often required to work in rural communities. Think about if you're prepared to move interstate, overseas or live remotely before starting university and before you embark on a career path.
- **6. Computational thinking is more important than your course curriculum may suggest.** It will come as no surprise that tech skills are increasingly valued in many fields, and this is only starting to be reflected in school and university curricula. If you are lacking skills in this area (like myself!), I highly recommend researching extra-curricular courses, or even selecting a tertiary degree with a focus on fundamental computer science or data analytics. But don't despair, there are plenty of jobs that don't require software engineer-level skills.
- **7. The job market is ever-changing.** When I enrolled in engineering (in the middle of the mining boom), there were more graduate positions than there were graduates to fill them; by the time I was nearing completion, industry reps told me that the job market was the worst they had ever experienced. Research the current job market (in the country you want to work), but be prepared for it to change.
- 8. Make the most of extra-curricular opportunities. The extra-curricular activities you choose can be instrumental in shaping your career pathway, or even in landing a job. Luckily, most universities facilitate a myriad of opportunities at the undergraduate and Honours level. If you'd like to live overseas, going on exchange is an unparalleled experience. Chat to your university lecturers or supervisors to see if they have any summer research opportunities, or apply to some of the formal programs. If there are subjects you excelled in, consider taking on a tutoring role. Join a student society, or better yet become an executive member. See what volunteering opportunities are available. And read (at least skimread!) those school or faculty student emails for updates.

- **9. Value and foster your unique skills.** Unique skills make you stand out to employers, on both a professional and personal level. Some skills that have opened doors for me (or that I've noticed my peers benefit a lot from) include language skills (spoken or programming), practical skills (particularly automotive, machining or carpentry) and creative skills (such as photography and design).
- **10. Don't stress about getting perfect grades.** Everyone who said your grades won't matter in five years' time was right! Focus more on learning new skills, building connections with mentors and exploring all of the options that are available to you at uni. And enjoy yourself!

Mr De Angelis, Careers Teacher

STRATFORD COAL EDUCATION SUPPORT FUND



Education and Training Grants 2018

Applications are invited from interested persons and businesses for financial assistance grants for 2018 in the following categories:

Tertiary Assistance Grants – \$2000 per grant. For intending or currently enrolled university applicants who have not previously received a grant.

TAFE Course Benefits - \$1000 per benefit.

Apprenticeships/Traineeships Subsidies – Up to \$6000 over three years to assist local businesses to employ an apprentice or trainee.

Criteria

University and TAFE applicants need to have completed six years of their schooling at a Gloucester basin School (Booral to Barrington). For the business subsidies, applicants need to be locally owned or operated businesses.

Note

All grants, benefits, scholarships and subsidies will be awarded on the basis of the quality of the written application.

APPLICATION FORMS AVAILABLE GLOUCESTER HIGH SCHOOL AND COUNCIL'S ADMINISTRATION CENTRE FROM THURSDAY 16/11/17.

For further information contact: John Walton ☎(02) 65588272

Applications close on Friday 26th JANUARY 2018.

YEAR 9 STUDENT OF A WEEK AND MOTORBIKE RACER OF A WEEKEND

Year 9 student, Troy Ryan, has just finished his first year of racing road motorbikes. Troy travelled up and down the east coast of Australia to compete in two different racing series for 2017. Competing against Australia's best riders in the Yamaha Motor Finance Australian Superbike Championship, more commonly known as the ASBK, and also competing in the MotoStars series, learnt race craft skills while having fun.

The ASBK is Australia's highest level of competition for road racing, attracting many entrants from all over Australia and some from New Zealand. Troy at the age of 14 needed to have his race licence endorsed so that he could race with the seniors, and this enabled Troy to enter two classes in the ASBK, the Yamaha R3 Cup and the Supersport 300 championship over 300cc class.

Troy's dad took delivery of a brand new Yamaha R3 early in March 2017 and needed to get it race ready in only two days for testing at Wakefield Park Raceway at Goulburn, and then racing ten days later at Goulburn. All the hard work and effort put into getting the R3 race bike ready proved to be worthy as they were presented with the Motorcycle News Magazines Best Presented trophy for the round, with his photo featuring as the centrefold in the magazine.



Many hours were spent on the road travelling up and down the east coast over the year for Troy to ride at crucial test days, then back again usually two weeks later for the racing weekend. Competing in two different series on four different bikes showed Troy's amazing ability to adapt to the completely different bike setups. His favourite bike is the Yamaha R3 used for the ASBK series, he also liked to jump on the Yamaha YZ250F which he rode in the MotoStars Motard class, he used his Honda CBR150 for the MotoStars 150 Production class and rode his Kayo MR150 for the MotoStars Youth class.

All the hard work, training, dedication and commitment from Troy showed in his results as he progressed throughout the year with his best result at the last ASBK round on Phillip Island coming 6th overall for the round. Troy also finished the MotoStars series with a 2nd in the 150 Production Championship and 3rd in the MotoStars Youth Championship. This could not have happened without the support of his parents, Taree Motorcycles and local business Killer Graphix & signs who supplied stickers for him at short notice.

Troy is now getting ready for the 2018 Australian Championship and is looking for sponsorship. Any interested sponsors can contact Troy's family on troyryanracing70@gmail.com. You can follow Troy on Facebook at www.facebook.com/TroyRyanRacing70.



UPPER HUNTER BEEF BONANZA - Carcass Competition Results

Results have been received for the Carcass Competition of the Upper Hunter Beef Bonanza. The school was delighted with the results of their animals' carcasses.

The Angus Limousin cross steer in the lightweight section was placed first in his class on the hoof but third in the carcass competition.

The Devon Charolais cross steer came fourth in his class in the carcass competition. This steer was donated by M and J Coombes of Mograni Rural for the students to finish.



One of Jordyn Snape's steers came third in the carcass competition in his class.

'Macca' third in his Class in the Carcass Competition



'Rory' fourth in his Class in the Carcass Competition



Jordyn's steer, third in his Class in the Carcass Competition

REMEMBRANCE DAY 2017

Our school leaders, Mia Bowden and Will Brown laid a wreath on behalf of Gloucester High School at the Memorial Service at Gloucester Memorial Park last Saturday, 11 November. Liam Chester and Nina Samson sang 'Flanders Fields' with Stephen Hester helping with the sound equipment. George Dark also attended as a Cadet Guard Commander.



Gloucester High School students and teachers respectfully commemorated Remembrance Day with an assembly and one minute silence on Friday 10 November.



YEAR 12 FUNDRAISER FOR BREAST CANCER DAY WEDNESDAY 6 DECEMBER



YEAR 6 ORIENTATION DAY - THURSDAY 30 NOVEMBER 2017

This is an information and orientation day for students commencing Year 7 at Gloucester High School in 2018.

What happens on the day:-

- Students come along for a full day to experience the day in the life of a high school student.
- 9am Assembly in the school hall for students and parents/carers.
- Students meet Peer Support Leaders, Teachers, visit classrooms and orientate around the school.
- Barbecue lunch provided by SRC.
- Organised activities.

If you require information about Year 7 enrolments to Gloucester High School, please contact your child's primary school or phone our office on 6558 1605.





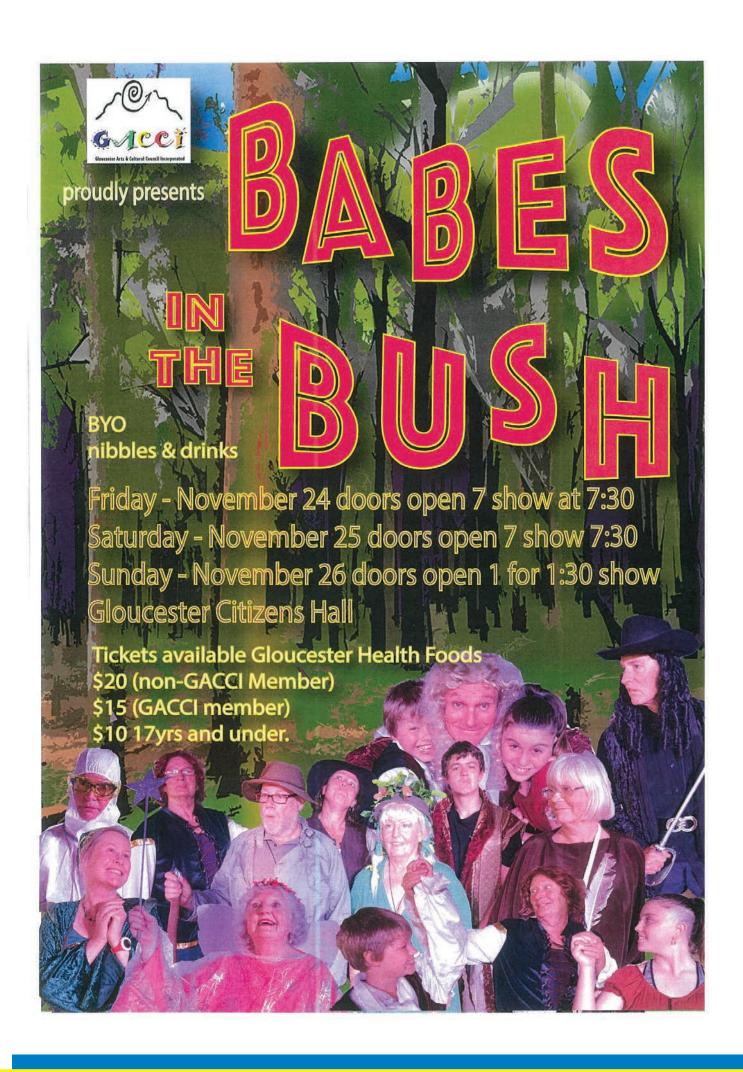


Please join us for a BBQ in Billabong Park where we can all commit to make Gloucester a safer place.

All the family is welcome

When: Friday night 24th November 6pm Gold coin donation.











GLOUCESTER BLUE LIGHT MOVIE AND POOL NIGHT

FRIDAY 1ST DECEMBER 2017

GLOUCESTER POOL - 7.00PM TO 10.00PM

\$5.00 ENTRY



FEATURE MOVIE - "WONDER WOMAN"

FOR STUDENTS IN YEAR 6 TO YEAR 12



SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students,

Teachers and community in the pursuit of excellence.

Web:



Relieving Principal Relieving Deputy Principal Address: Telephone: Email:

Mr Mik Wisely
129 Ravenshaw Street, Gloucester NSW 2422
6558 1605 Fax: 6558 1229
gloucester-h.school@det.nsw.edu.au
www.gloucester-h.schools.nsw.edu.au