

School Calendar 2016

TERM 4

- Monday 7 November**
Sustainability Assembly Years 7-10 Hall
- Tuesday 8 November**
Year 8 VALID test
- Friday 11 November**
Remembrance Day - Assembly
- Wednesday 16 November**
Year 7-2017 PtoH Transition
- Thursday 17 November**
Year 7 Vaccinations
- Monday 14 to Thursday 17 November**
Gold Duke of Ed - Gibraltar Ranges
- Monday 21 and Tuesday 22 November**
Peer Support Training
- Wednesday 23 November**
SRC National Young Leaders Excursion
- Wednesday 23 and Thursday 24 November**
Year 9 Excursion - cancelled
- Tuesday 29 November**
Year 9 Drama Night - School Hall 7pm
- Monday 5 December 2016**
Year 7- 2017 Orientation Day
- Wednesday 30 November**
Year 7-2017 PtoH Transition
- Monday 5 December**
Orientation Day
- Monday 12 December**
Presentation Night
- Friday 16 December**
Last day of school for 2016

CANTEEN -Phone 65589963

TERM 4

- Monday 7 November**
Elona
- Tuesday 8 November**
no volunteer
- Wednesday 9 November**
Jennie
- Thursday 10 November**
no volunteer
- Friday 11 November**
Elona
- Monday 14**
Elona
- Tuesday 15 November**
Deb W
- Wednesday 16 November**
Bernie
- Thursday 17 November**
no volunteer



PtoH TRANSITION

Year 6 students from across our great community arrived with enthusiasm at Gloucester High to have their first taste of high school. The students were accompanied by their Year 6 Teachers and arrived during lunch time. They located themselves in the Year 7 quad, where they caught up with school friends from last year. They were welcomed by Mr Wisely and the Transition Team and given a timetable of what group they were in and what subjects they would be learning and when. The student were then taken to their workshop area and either experienced Science with Mr McInerney, Food with Mrs Harris or Wood with Mr Herps. Each class also had several Year 10 students who helped the teachers to support Year 6 students. Students built wooden boxes, decorated cakes and carried out highly exciting chemical experiments.

Year 6 teachers and Gloucester High staff spent this time planning class structures for 2017 and discussing the needs of the individual students across Year 6. This time will continued to be used by staff to plan and support the student's transition across to the high school.

On leaving the school, to catch buses or walk from the high school, they all seemed excited, carrying a projects with big smiles. We hope they all made it home safely, whatever mode of transport they took.

We look forward to seeing them here in two weeks time and when we visit them during our STEM sessions. Thank you to the primary schools for getting the students here on time and supporting them during this transition.



PRINCIPALS REPORT



“Literacy standards going down the drain!”

“Discipline in schools a thing of the past!”

Do these newspaper headlines sound familiar? They do to me! And every time I see one, I get cranky. Mostly because those who write them have no real concept of the great work being done in public schools across the state of NSW. Nor do they consider the complexity of modern society and the ever increasing role of schools in catering for this complexity. For the last two weeks, I have had the privilege of visiting two schools outside our district as part of what’s known as an External Validation

Team. Let me explain ...

From this year, every public school in the state (Primary and Secondary) will be externally validated by a Principal, School Leadership (PSL) and a Peer Principal (PP) once in every five year period. So, sometime in the next five years, a PSL and PP from another district will come to Gloucester High School to look at a broad range of school evidence under the three areas of Learning, Teaching and Leading. What we have to do as a school is to make a judgement on where we stand according to the following ratings: Delivering, Sustaining and Growing, and Excelling. The External Validation Team then considers whether or not our self-evaluation looks good, then allows us to formulate some future directions. Having done two such evaluations over the past weeks (I am one of the Peer Principals in this area) I can’t begin to tell you how impressed I was. Obviously the process is confidential and based on the trust of colleagues, so I will not give specific detail, but I can let you know why I was so heartened by what I saw.

Firstly, I saw schools identifying real needs, then working in a methodical, organised and enthusiastic way to meet these needs. Secondly, I saw some great ideas that might be good to introduce here! Thirdly, and probably most importantly, I was involved with a system-wide process of professional co-reflection, which has at its centre the improvement of outcomes for students. Teachers working together, and being willing to share ideas. Teachers and students being proud of their school and always looking for ways to improve. The impact of this process for me has been significant. It has enabled me to view the programs of GHS with more clarity. It has also given me a “heads up” about what we need to do as a school in preparation for our External Validation, sometime in the next five years.

I am involved with one more validation next week – the last for this year. I am anticipating another great professional dialogue to occur, and I might get even more ideas!!

Cheers!

TECHNOLOGY CLUB

To all those interested students the Technology club will be running this Thursday at lunch time in Room 23. We will be looking at programming mini games. For more information see Mr Sam Cornall.

2017 RESOURCE ALLOCATION MODEL FUNDING

In October 2016, all NSW public schools will receive a 2017 Planned School Budget Allocation Report. The report will assist with the management of the total budget delivered to schools through the Resource Allocation Model (RAM). The Resource Allocation Model (RAM) methodology distributes funding based on the individual needs of students and schools. This gives schools greater flexibility to make local decisions. Learn more about the 2017 funding by visiting the Department's website. Watch a short animation about the important role of the RAM in the journey to School Excellence for NSW public schools.

Talk to our principal to find out how our school is planning to use its 2017 funding to support students to improve educational outcomes.

YEAR 8 VALID

Please remember to bring your headphones for the VALID Science examination on Tuesday the 8 November 2016.

The test will be in the library-

Period 1-2 will be 8P

Period 3-4 will be 8D

Period 5-6 will be 8M

Any problems/concerns see Mr McInerney in Science Staffroom.

SRC EXCURSION

IMAGINATION (THE NATIONAL YOUNG LEADERS DAY) SYDNEY OLYMPIC PARK - Friday 25th November 2016

The National Young Leaders Day is an annual event founded in 1997 to develop strong leadership values amongst young Australians. The Program consists of keynote talks, multimedia presentations and interactive learning that seeks a range of specific outcomes for young people who aspire to lead themselves & others well.

WHAT TO EXPECT

Imagination gathers together prominent leaders from all walks of life to be part of The National Young Leaders Day. This year's speakers include television personality Melissa Doyle, artist Abdul Abdullah, businessman and author Alex Malley, Halogen general manager Samantha Skinner, girl skater Poppy Star and international DJ Tom Loud (AKA Hot Dub Time Machine).

The following is an outline of the day.

5:00am: Depart GHS

8:45am: Arrive Sydney Olympic Park

8:45am: Doors open

9.00am: Session 1

10.50am: Morning Tea Break

11.30am: Session 2

1.00pm: Lunch Break

1.40pm: Session 3

2.30pm: Finish and depart Sydney Olympic Park

7:00pm: Return GHS

Each session will have one or two speakers, question times, short videos, learning exercises, student involvement, music and student interaction.

WHO ATTENDS

Students selected by their schools or community groups as possessing leadership potential attend these events. Some schools send the students they have recently appointed to leadership positions such as SRC members, Prefects, and School Captains. The program is designed to benefit any student who shows an interest in developing their leadership potential. Over 23,000 students along with their teachers/principals attend The National Young Leaders Day around Australia annually. All students attending The National Young Leaders Days will receive a Certificate of Participation.

REQUIREMENTS

Cost is \$10. Students will need to bring morning tea and a packed lunch as there may not be time to access food outlets during the breaks. We will also stop for short breaks at the twin service stations on the way down and back. Students will need to wear school uniform and bring a pen and something to write on. The group will be supervised by Mr Davis.

SUSTAINABILITY TEAM

The Sustainability Team has been busy this term labelling bins to assist students in separating their rubbish to allow for more recyclable items to be removed. Bins in the main quad have been labelled as “Food Waste Only”, “Recyclables Only” and “Non-recyclable Waste” while other collection points for paper waste have been set up in the Photocopy room and Teachers Staff rooms. Posters have also been placed in prominent positions around the school to educate students on what items are recyclable and the correct procedures for recycling.

Electricity use is also being monitored with students and staff encouraged to turn lights and air conditioners etc off when leaving rooms.

Chay Khamstone from the Cascade Environmental Education Centre will attend an assembly at Gloucester High School this Monday to present a Certificate to the school in recognition of Year 7 and 8 completing workshops on waste management and sustainable practises in Term 3 this year. Local Council representatives will also be in attendance to recognise the efforts of students in promoting sustainable waste management practises.

YEAR 10 CAREERS CLASSES

This term, during Careers lessons, all students MUST complete the Mandatory Board of Studies requirements for the “All My Own Work” (AMOW) Program. The HSC: All My Own Work program is designed to help Higher School Certificate students to follow the principles and practices of good scholarship. This includes understanding and valuing ethical practices when locating and using information as part of their HSC studies.

The program has been developed as part of the NSW Government's Respect and Responsibility strategy and complements other approaches such as brochures for teachers, students and parents and strengthened student and teacher declarations for the HSC.

The HSC: All My Own Work program is integrated with other NSW syllabuses and programs. The program is designed to be delivered flexibly as self-paced learning modules.

The program's content is divided into five modules:

- Scholarship Principles and Practices
- Acknowledging Sources
- Plagiarism
- Copyright
- Working with others

Each module contains:

- Information and advice on the module focus questions
- Quiz questions
- Summary
- Frequently Asked Questions (FAQs)
- Link to a glossary
- Links to relevant websites

In a nutshell, AMOW provides students with a contemporary and relevant understanding of how to avoid plagiarism. Please note: Students are unable to be enrolled as Year 11 Students until this requirement is fulfilled. All students will need to complete all five Module Quizzes. It is important that each Quiz Report has the students' full name on it. The quizzes can either be printed off as a hard copy, or emailed directly to: michael.deangelis@det.nsw.edu.au

YEAR 12 GRADUATES 2016

University ATAR cut-offs

BONUS POINTS AND EARLY ENTRY

For some NSW schools, regional universities such as Newcastle, Charles Sturt, Southern Cross and New England all offer 'bonus ATAR' points to students based on where they attend school. These 'bonus points' are automatically calculated by the universities at the time of making offers. Sometimes this allows students to be made an offer into a course for which they did not quite achieve the published ATAR cut off rank.

In addition, some universities, including Newcastle, UNSW and Sydney offer 'bonus points' for students who achieved a certain mark or band (usually Band 5 or 6) in a particular HSC subject that is relevant to the degree at university they wish to study; for example, Band 6 in 2U Math's might earn additional 2 ATAR points at UNSW for a Science degree. Students MUST check individual university websites for this information. Some calculate this automatically, others may have an application process.

UAC PREFERENCES

Generally, students must place in rank order **up to 9 preferences** on the UAC application for universities in NSW / ACT. Separate additional applications can be made in each State in Australia. Preferences should be listed in order of what you most want to do. For example:

1 Dream course – what you would REALLY like to do even if you don't think you will get the ATAR

2/3 Ideal course – what you would be happy with if you did not get your 1st preference and might be able to use to transfer into preferred option the following year

4/5/6 Realistic course - what you would be willing to do if you did not get your higher preferences and might be able to use to transfer into a preferred option the following year

7/8/9 Foot in the door course – a 'lower ATAR' course you would do just to get into university. Do well and try to transfer into a preferred course the following year based on your academic record at university.

However, if you are applying for Early Entry as a BACKUP plan, one of these courses must be listed 1st to secure an early round offer in December. **The early round offer should be accepted** and then the order of preferences can be changed before the main round on January. **CHECK UAC BOOK FOR CUT OFF DATES.**

EDUCATION ACCESS SCHEME - EAS

Each University has a scheme to give additional consideration to students who have suffered some sort of disadvantage during their HSC – disability, illness, death of immediate family member, homelessness, abuse, criminal proceedings etc. See your Careers Adviser in Term 3 for an EAS form or download one from the UAC website. **It is important that you check such details with each university you apply for** – they are all different and some have additional forms you need to complete.

TERTIARY PREPARATION COURSES

Many Universities have tertiary preparation courses for students who do not meet the academic requirements to be offered a place in a course after the HSC. Eg: Newcastle – Newstep, Southern Cross – Preparing for Success, UNE - Pathways Enabling Program, UWS – UniTrack etc.

Alternatively, TAFE qualifications at a minimum Certificate IV level will be considered by most universities for entry. Diploma level courses may also attract significant RPL depending on the course / university applied for.

ABORIGINAL STUDENTS

Most universities have alternative selection criteria for Aboriginal students and athletes who have competed at a very high level. Students MUST consult with individual universities to access these programs.

BRIDGING COURSES

These are available, usually in January at a cost, for students who need additional skills in subjects such as math's and sciences prior to entering a university course. See individual university entries in the UAC book for details.

EDUCATION DEGREES

From 2014, a literacy and numeracy test based on the NSW curriculum will be implemented in all universities before students attend their final practice teaching placement. All current and commencing Education students across NSW must successfully pass this test in order to register with the Institute of Teachers. Another fundamental change is the **achievement of a Band 5 in three Higher School Certificate (HSC) subjects, including English from 2016**. For more information please visit the NSW Institute of Teachers website, or click here: <http://nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/raising-university-entry-standards/>

UAC KEY DATE REMINDERS

ATARs released - 16 December 2016 (9am) Early Round Preferences must be in place by Monday 5 December 2016 (Midnight). Early Round Offers released Friday 9 December 2016 (7.30am). Main Round Preferences must be in place by Friday 6 January 2017 (Midnight). Main Round Offers released Wednesday 18 January 2017 (6pm)

Check the UAC website for late round offer details: www.uac.edu.au

CAREER AS A CRIMINOLOGIST

Many students consider a career in the legal industry yet only know of a lawyer or judge. Many have heard of, but do not know, what a criminologist does. The Good Universities Guide 2016 states that criminologists examine the systems by which people accused of crimes are brought to justice, attempt to explain the reasons for criminal behaviour and suggest ways crime might be reduced.

Criminologists may perform some of the following tasks:

- study the ways certain criminal justice agencies operate including the law courts, police services, prisons and community-based correction centres
- provide information about crime and the ways in which people are processed by the criminal justice system
- compile crime statistics and develop ways in which crime solving resources can be best used.

Criminologists may specialise in organisational research, victimology, corporate crime, adult corrections and/or juvenile justice. They may work in the legal field, which tries to make sure that laws keep up with changes in society. They may also work in the social/psychological fields, which study the effects of the criminal justice system or the factors which contribute to offending behaviour by individuals.

So, what type of person becomes a criminologist?

- Someone who has analytical ability
- Someone with personal integrity
- Someone interested in welfare and human behaviour
- Someone interested in working with disadvantaged groups

Find out more at Good Universities Guide - Criminologist and visit Australian Institute of Criminology for other interesting information.

GENERAL CAREERS INFORMATION

ADF (AUSTRALIA DEFENCE FORCE) CAREERS INFORMATION SESSION NEWCASTLE

Tuesday 8 November. 6.00pm to 8.00pm, Defence Force Recruiting 528 Hunter Street Newcastle

This information session will be attended by an ADF member who will give a presentation on career paths in the Australian Defence Force. RSVP's are essential : email: cptnewcastle@dfrc.com.au Include in RSVP: ADF Careers and Ref: CAA

Defence Careers Information Sessions

<https://www.facebook.com/DefenceJobsAustralia/events>

Colorbond Building Related Scholarships

Applications close Sunday 6 November 2016. Aged 18 wanting to study in a building field can win a \$10,000 bursary.

<http://colorbond.com/bursaries>

HSC ASSESSMENT SCHEDULES YEAR 12 - 2017

A copy of the Assessment Booklet can also be found on our school website at <http://www.gloucester-h.schools.nsw.edu.au/years/year-12/assessment>. This is an extremely important document as it outlines times of all HSC Assessment Tasks.

Note - Teachers will give students details of each assessment task two weeks before the task is due.

P&C MEETING

Our next meeting will be held on Thursday 24 November at 7.30pm in the school library. Please note the later start time.

Please advise if there is anything to add to the agenda.

EARLY EXAMINATION DATES

Yearly examinations for Years 7 and Year 8 will take place Monday 21 November to Thursday 24 November 2016.

Yearly examinations for Years 9 and Year 10 will take place Monday 14 November to Friday 18 November 2016.

All students have been issued with their examination timetables. The examination timetables are also on our school website. <http://www.gloucester-h.schools.nsw.edu.au/years>

PLEASE NOTE: All students have been given notification of what to study for the exam and the exam requirements. Please check this with your children or don't hesitate to contact us on 65581605.

PtoH DATES TO REMEMBER

Gloucester High Year 6-7 Transition Program

Week 7 – Wednesday 16 November 1.30-3.15pm

Week 8 – Wednesday 30 November 1.30-3.15pm

Week 9 - Monday 5 December - all day orientation

SRC SCHOOL SOCIAL

TICKETS ARE FOR SALE DURING RECESS AND LUNCH IN THE QUAD! NO TICKETS WILL BE AVAILABLE AT THE DOOR. ALL SOCIALS ARE FULLY SUPERVISED WITH TICKETS CHECKED AT THE DOOR. IF YOUR CHILD HAS PURCHASED A TICKET AND DOES NOT ARRIVE AT THE SOCIAL, PARENTS WILL RECEIVE A PHONE CALL CONFIRMING WHERE YOUR CHILD IS. COME AND SUPPORT OUR SRC STUDENTS!



Aussie Legends



Wed, 9th of Nov

6:30 pm - 9:30 pm

In the quad

Live DJ

Hot Food

\$4 a ticket



Prizes for best dressed

And lucky door raffle



Gloucester High School

Year 7 Orientation Day

Monday 5 December 2016

**This is an information and orientation day for students commencing at
Gloucester High School in 2017**

What is happening on the day:

- Students come along for a full day
- Visit classrooms and orientate around the school
- Meet Teachers and Peer Support Leaders
- Experience the day in the life of a high school student
- BBQ Lunch provided by SRC

*If you require information about Year 7 enrolments to Gloucester High School,
please contact your child's primary school or phone our office on 65581605.*



Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 F 02 6558 1229
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

SCONE BEEF BONANZA

The Gloucester High School Show Team recently returned from a successful trip to the 2016 Scone Beef Bonanza. During the week we competed against over 40 State, Catholic, Private and Independent schools, as well as over 50 studs and primary producers. In all there were 340 steers and over 800 students. This was a huge event! it is second largest in the state after the Sydney Royal Easter Show.

Our students and cattle brought credit to Gloucester High School and we received many compliments both on our lead steer and the way our students conducted themselves.

Thomas Murray, Cael Hickman, Kieran Schneider & Andrew Hughes ("Beefy Boys") came equal second with the group judging competition. The boys judged three pens of unlead steers. This was open to parents and teachers as well. Congratulations boys.

We would like to thank the Bignell family for all their time and effort they provide to our school.



YEAR 9 DRAMA NIGHT

Tuesday 29 November at 7 pm Year 9 Drama students will be performing in a play as part of their Year 9 Drama assessment task. The students have studied dramatic forms and performance styles in order to develop skills that will enable them to realise dramatic texts. On the evening students will present and perform in play (soap opera parody) scripts that they have produced, directed and designed for the stage. **It is important that students have an audience to perform for so please come along** and take the opportunity to appreciate the efforts and achievements of these students. It is anticipated that the performances will run for approximately sixty minutes.

YEAR 7 TARONGA ZOO EXCURSION

Taronga Park Zoo was really fun! Last Tuesday 25 October, Year 7 and Year 11 Biology students embarked on a journey to Sydney to visit Taronga Zoo.

Once we arrived we split up into groups and set out to explore the zoo, looked at various shows and see the monkeys. At the beginning we attended an educational talk about classification and adaptation where we saw a lizard, a stick insect and a python. We learnt about ways to classify whether an animal was an endothermic (warm blooded) or ectothermic (cold blooded) species and how to break animals up into their various groups. When we were let go we saw some marvellous beasts in their enclosures, we watched some seals do flips at the seal show and we even saw a vulture up close and personal! There were so many animals at the reptile house alone and there were some unusual creatures in the nocturnal house. The zoo was great fun and I would definitely go back!

THANK YOU GLOUCESTER HIGH SCHOOL COMMUNITY

Mr Dowle on behalf of himself and his family would like to thank the Gloucester School community for their recent support, in particular the donations collected by the student. All funds were raised for head wear for cancer patients. This will be of help to many other people going through similar difficult times. Negotiations with the hospital to implement the planned supply of head wear to cancer patients are currently underway and it is hoped to include several other hospitals.

SCHOOL UNIFORMS

School polo shirts are available from the school canteen for \$25. School hoodies are \$35 and need to be ordered. Girls skirts are made to order from Town and Country. Lowes at Forster are also a supplier of our school uniforms which include, the girls' skirts, shorts and pants as well as boys' shorts and pants. They are available in store or you can order online at <http://www.lowes.com.au/categories.aspx?deptid=754>

MAKE SURE YOUR CONTACT DETAILS UP-TO-DATE?

Parents, if you have changed any details e.g. your address, mobile phone, home phone, email address or emergency contacts, please make sure you let the office know so we are able to keep an accurate record. It is important for us and your children that we are able to contact you in case of an emergency.

POLICY FOR STUDENT DRIVERS

Gloucester High School's policy for student drivers is as follows:

- Student drivers who have their provisional licence are able to drive to and from school without having to provide a note from home.
- Students should be aware that they can only drive to and from school and are not permitted to use their vehicles to leave the school during the school day.
- Students who transport siblings will need to provide a signed letter from home
- Students who wish to transport a friend will need to provide a signed letter from their parent/carer, a signed letter from their friend's parent/carer, a copy of their driver's licence and a copy of the registration for the motor vehicle

Please complete the following permission note and return it to the front office.

POLICY FOR STUDENT DRIVERS - PERMISSION FORM

I have read and accept the conditions as outlined in Gloucester High School's Policy for Student drivers.

Student name: _____

Student signature: _____ Date: _____

Parent signature: _____ Date: _____

Please tick the appropriate boxes (if required):

I wish to drive my sibling/s to and from Gloucester High School on school days

Sibling's name/s: _____

I wish to drive my friend/s to and from Gloucester High School on school days (letter from

Friend's parent/carer, copies of registration and comprehensive insurance attached)

Friend's name/s: _____

Gloucester High School Year 10 Drama presents

Dags

by Debra Oswald



The drama of Gillian's pursuit of romance and happiness. Could Monica be right - is it all overrated? Is food the answer? Or wearing a paper bag on your head?

GLOUCESTER HIGH SCHOOL HALL
FRIDAY 9 DECEMBER AT 7:00PM
SATURDAY 10 DECEMBER AT
2:00PM & 7:00pm
TICKETS: \$4 AT THE DOOR

STARRING Liam Bolstad, Emily Cameron, Jenna Davis, Cael Hickman, Isobel McDougall, Sophie Middlebrook, Emily Ryan, Tahlea Schumann, Melanie Thompson and Brayden Woolnough.

GLOUCESTER SINGS EUROPE



The students from Gloucester Sings Europe Group

Invite you to attend a Thank You concert on

**Saturday 12 November 2016
at 7pm in the School Hall**

The students would like to thank you for the contributions that were made, to enable them to be part of the West Of The Divide Wind Ensemble and Choir Tour!



Care Achievement Respect Effort Responsibility

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2017 MUSICAL

Auditions for the musical will take place Week 8 of this term with a view to performances occurring in Week 9 of Term 2, 2017. **This is open to all students, including Year 7 - 2017 students.**

AUDITIONS

Tuesday 29 November, Period 5-6 (1:40pm-3:15pm)

Wednesday 30 November, Period 5-6 (1:40pm-3:15pm)

If you would like to audition, please inform Mr Davis or Mrs Ingram in person or by email at scott.davis10@det.nsw.edu.au. Be prepared to sing a few bars from the song of your choice and read part of a scene from a provided script.



Those students interested only in being a member of the DANCE TEAM (Mrs Sorrenson), CHORUS (Mrs Ingram) or BACKSTAGE CREW (Mr Davis) should see the relevant teacher by Tuesday 14 February, 2017.

Mr Davis and Mrs Ingram will once again be acting as producers with Mr Davis directing the stage action and Mrs Ingram in charge of the music. Watch this space for further information!

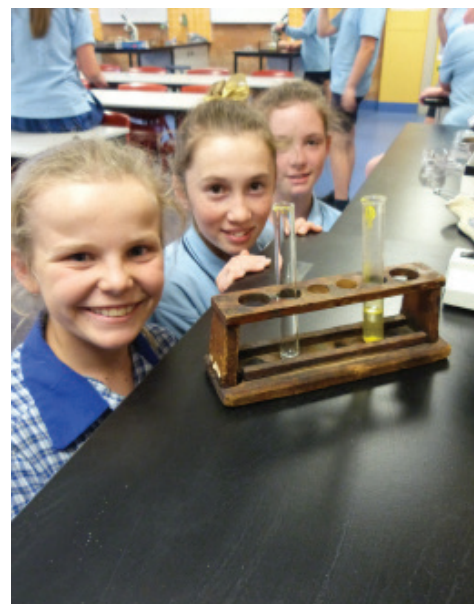
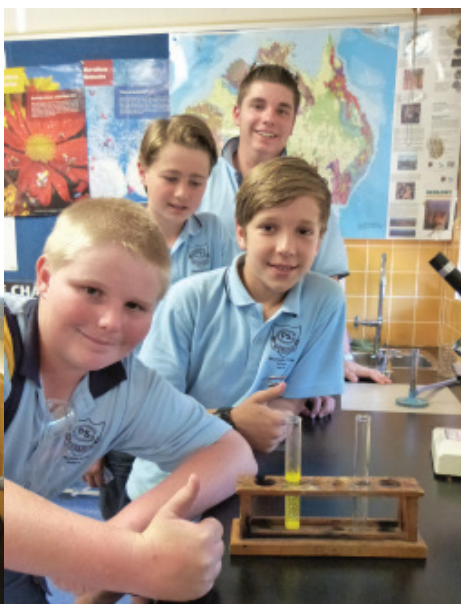
HOMEWORK CLUB

Homework Club on Wednesdays in Room 1 during the second half of lunch. All Year 7 and Year 8 students are welcome!

BREAKFAST CLUB

Breakfast mornings are from 8:30am Monday, Wednesday and Friday. All students are welcome!

YEAR 7 - 2017 FIRST DAY OF PtoH





YEAR 9 EXTENSION HISTORY

Wednesday 19 October, the Year 9 Extension History class piled in to the Thrifty van and Sopher's cruiser at 8:10am and started the drive to Singleton Military Museum.

"We arrived at the Australian ARMY Infantry Museum at approximately 11:00am on Wednesday 19 October. To begin, we received a guided tour around the galleries by John Land, Jacob's grandfather. We looked at the change of technology in firearms from WWI to the present day. After the tour we got a hands on, in depth look at a range of weapons, including an SMLE, Mauser 98, Owen Machine Carbine, Maxim 0815, Vickers Machine Gun, Lewis Light Machine Gun, M16 and Steyr F88. We then enjoyed a nice lunch at the kiosk and started the long and gruelling trip to Canberra." Jacob Sopher and James McLeod.



After our excellent Singleton adventure we began the supposedly six hour drive from Singleton to Canberra. Having taken the 'scenic', toll free route through both Northern and Western Sydney we arrived at Queanbeyan at 9:30 PM (over seven hours later – due largely to the requirement for constant 'pit stops'). After a very interesting but very repetitive selection of music in Mrs Sopher's Cruiser and some interesting experiences en route we then had to set up our tents in the dark. With the tents set up and no showers, everyone went to bed for the night at around 10:30 PM. Up early the next morning we headed off for a tour of Canberra. After rolling down and Parliament House hill and taking many selfies we drove to the Australian War Memorial. Paula reports ...

"On Thursday 20 October, our Year 9 History Extension class went to the War Memorial in Canberra. We started the day with a small tour around the Memorial, visiting certain displays for our assigned work. We did the 'Science and war' and the 'Using Evidence' tours. After this we moved on to see the sound and light display of G for George and aeroplanes in WWI. We then had four hours to walk around the Memorial. The WWI display was amazing and I loved how they had made models of the battles of WWI, my favourite being the Lone Pine one. The WWII displays, too, were great. After that we went downstairs to see displays on Korea, Vietnam, Afghanistan, Iraq, Iran and other wars following WWII. It was amazing to see how the Australian weapons and uniforms have changed over time. Towards the end of the day we visited the Tomb of the Unknown Soldier, the Hall of Valour and stopped by the gift shop for some souvenirs. Overall, the Australian War Memorial was the perfect place to spend the day learning about weapons and war. It was a great day."

A trip to Googong Dam with a short walk was followed by a meal of chicken buckets from KFC. We were packed and ready by 7:30am the next morning for the drive to the Australian Institute of Sport, where we received a tour of the training centres and got to observe some of the gymnasts training. Our guide was the 'hot' young Australian 200 meter freestyle swimming record holder from Newcastle. His tour was very informative and engaging, so much so that Kyra and E.J. were never out of his shadow.

After another toll free but not so scenic drive back we arrived in Gloucester at 6:30pm that afternoon. After three days of takeout food, running into garbage bins, falling out of cars, near death experiences and a minute number of the group having showered for the entire duration of the trip, it is safe to say this is one of the best excursions we've been on. Thank you to both Mr Frankcombe and Kelly Sopher for allowing this trip to happen.

Kyra Edstein and EJ Blanch

Australian Government Mobile Service Centre

SERVING REGIONAL AUSTRALIA

Visit the Mobile Service Centre to find out about Australian Government payments and services for rural families, older Australians, students, job seekers, people with disability, carers, farmers and self-employed people.

Staff can provide you with information and support. On this trip, the Australian Taxation Office will be available to assist with advice and information about tax and superannuation.

**Billabong Native Garden southern car park, King Street
GLOUCESTER**

Tuesday 29 November 2016

9am to 3pm

For more information, go to humanservices.gov.au and search for Mobile Service Centre or call 132 316.



centrelink

medicare

child support



NEWCOMBE
COACH LINES

PCYC

HUNTER VALLEY GARDENS XMAS LIGHT SPECTACULAR

SATURDAY 3RD DECEMBER 2016



\$15 per person

Includes: Transport and Park Entry

~~To reserve your seats, phone 0118 552 878~~

COMMUNITY TRANSPORT

NAMES & PAYMENT CAN BE MADE AT
GLOUCESTER HEALTH FOODS



INDOOR HOCKEY

Summer Demonstration Comp.

If you are interested in a short, fast paced action sport, come and give indoor hockey a go!

The competition is starting up on Wednesday 9th November for seniors (14+) at 5:30pm. A junior comp will follow starting Wednesday 30th November (to register). Fees apply.

The competition will be held at the Gloucester Recreation Centre.

For further details, contact Dave Keen (0428453779) or Mark Coombes (0408804405) or visit our Facebook page

<https://www.facebook.com/GloucesterHockeyAssociation/>



Circle of Security® PARENTING SERIES

Presented by: Rachel Starrett (Child & Family Health Nurse – Gloucester Community Health)
Andrew Harvey (Child & Family Counsellor – Gloucester Community Health)

Location: Booken Booken Cottage, Gloucester Health Campus

Dates: Tuesday 1st November to Tuesday 6th December 2016 (6 weeks)

Times: 10:30 to 12:30 Cost: Free / refreshments provided

Who should attend? Parents with young children (unfortunately child care cannot be provided but parents can attend with infants if necessary)

How to register: Contact Gloucester Community Health on 6538 5058 (Limited places available)

WORKSHOP OVERVIEW

At times all parents feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you. The Circle of Security® Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

This is a 6 week parenting education program, which can help you as a parent to:

- Understand your child's emotions and what their behavior might be telling you
- Support your child's ability to handle their own emotions and improve their confidence and self esteem.
- Strengthen your skills in observing, understanding and connecting with your child
- Throughout the program a DVD with personal life experiences and illustrations will be used.
- To be run by Clinical Staff from Community Health who work with families / children



<http://www.lowes.com.au/CampusCategories.aspx?depid=754>

INVITATION

Breaking the ice in our community

Crystalline methamphetamine (ice) yarning sessions for family and elders. The Alcohol and Drug Foundation, in partnership with NSW Health and local Aboriginal agencies, is hosting a series of crystalline methamphetamine yarning sessions in New South Wales.

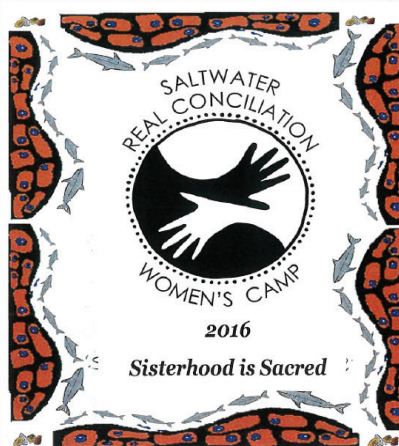
About this yarning session:

- This two hour yarning session is aimed at providing skills to family members and those affected by a loved one who using ice. This workshop will provide an opportunity to explore the specific needs of your community and effective ways to provide support.
- The training will be conducted by Dr Suzie Hudson, an experienced AOD clinician and workshop facilitator, with a specialisation in crystalline methamphetamines.

Forum details: Afternoon tea will be provided

Date: Tuesday 6 December, 2016
Time: 2.30pm to 4.30pm
Location: Biripi Community Bushland Hub, 39-41 Mudford Street, Taree

For more information and to RSVP, please contact
kyllie.paulson@hnehealth.nsw.gov.au or phone 0428 542 384.



Sisterhood is Sacred

WOMEN & GIRLS ONLY
no boys over 3 years are able to attend

Saltwater National Park

Biripi Country

23-24-25th November 2016

Registration closes 24th October

To find out more and to register contact:

Sharon Donovan PH: 0410 620954 E: sdonovan@biripi.org.au

Natalie Jennings PH: 0437102552 E: eabilitylinks.port@booroongendjugun.com.au



Overnight camping is optional. Please bring your own camping gear

Camp set up from 9:00am Wednesday

ALCOHOL & DRUG FREE EVENT

Due to the struggle to obtain funding this year will we be asking for a fee of \$10 per person which cover all meals and activities?

Thank you for your understanding

BYO snacks or special dietary needs

If you do not register you are responsible for your own catering



Mission Australia



Community Links



Family

GLOUCESTER GYMNASTICS

OUR AGM WILL BE HELD IN THE REC CENTRE DURING GYMNASTICS AT 4PM ON THE 23RD NOVEMBER 2016. THE LAST GYMNASTICS SESSION (PRESENTATION) WILL BE THE FOLLOWING WEEK (30TH), STARTING OFFICIALLY AT 4PM WE LOOK FORWARD TO SEEING EVERYBODY THERE. RING ROB WITH ANY QUESTIONS 0429444393.



Forster Public School
Kitchen Garden Program
FUNDRAISER

SAVE THE DATE!

SPRING MARKET & Car Boot Sale

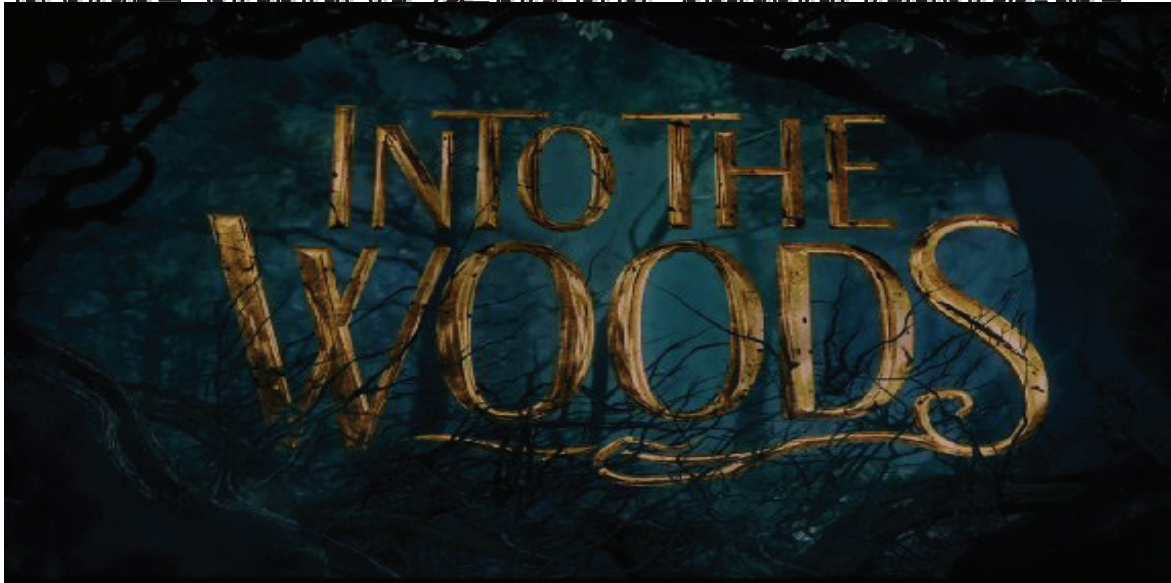
Saturday 14th November
Forster Public School Oval
8am - 12noon

Book a CAR BOOT OR MARKET SITE FOR \$25. Turn that junk or handmade wares into come cash for Xmas. Bring the family along for breakfast or lunch, bag a bargain and have a great day out. Loads of Market Stalls, Car Boot Stalls, Coffee and Food stalls, Produce, Music as well as great entertainment for the kids.

To book a Market or Car Boot Site or for more information please contact Forster Public School 65556766 or email patrina.smith3@det.nsw.edu.au

IT'S COMING SOON!!!!

THE GHS 2017 MUSICAL



CALLING FOR AUDITIONS

Tue Nov 29th Period 5-6 (1:40pm-3:15pm)

Wed Nov 30, Period 5-6 (1:40pm-3:15pm)

If you would like to audition, please inform Mr Davis or Mrs Ingram in person or by email at scott.davis10@det.nsw.edu.au. Be prepared to sing a few bars from the song of your choice and read part of a scene from a provided script.

Those students interested only in being a member of the DANCE TEAM (Mrs Sorrenson), CHORUS (Mrs Ingram) or BACKSTAGE CREW (Mr Davis) should see the relevant teacher by TUE FEB 14, 2017.



SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students,
Teachers and community in the pursuit of excellence.



Education &
Communities

Principal
Deputy Principal
Address:
Telephone:
Email:

Mr Pat Cavanagh
Mr Mike King
129 Ravenshaw Street, Gloucester NSW 2422
6558 1605 Fax: 6558 1229
gloucester-h.school@det.nsw.edu.au