

## School Calendar 2014

### TERM 4

#### Monday 20 October

U/14's Cricket - Toronto  
Year 11-12 VET Work placement

#### Wednesday 22 October

T20 Cricket Years 7-10

#### Thursday 23 October

P&C Meeting  
Monday 27 October 2014  
Opens Cricket Singleton

#### Monday 27 - Friday 31 October

Year 12 Career Interviews

#### Monday 3 November

Safe Party Talks

#### Friday 7 November

HSC Finishes  
Year 12 Formal

#### Monday 10 November

Gloucester Horse Sports

#### Tuesday 11 November

Remembrance Day Ceremony

#### Thursday 13 November

Vaccination Day- All Year 7 and Year 9 Boys

#### Wednesday 19 November

Try a Trade Day - Year 9

#### Thursday 27 November

P&C Meeting

#### Wednesday 3 December

Orientation Day - Year 7

#### Monday 8 December

Presentation Night

#### Thursday 18 and Friday 19 December

School Development Days

### CANTEEN - Phone 65589963

#### Monday 20 October

Elona

#### Tuesday 21 October

No volunteer

#### Wednesday 22 October

Jennie

#### Thursday 23 October

Kylie Johnson

#### Friday 24 October

Elona

#### Monday 27 October

Elona

#### Tuesday 28 October

Leonie Hughes

#### Wednesday 29 October

Leonie Hughes

#### Thursday 30 October

Melissa Feeney

#### Friday 31 October

Elona

17 October 2014



## GREAT TEACHING INSPIRED LEARNING!

This week, as always, I want to focus on what makes great teaching and how this leads to inspired learning. However, this week, I'd like to look at it from a slightly different angle. Seven Year 10 students recently provided me with some great information about their thoughts on Teaching and Learning, in a Student Focus Group I conducted during Week 1 of this term. Coen Durbidge, Hailey Johns, Patrick Skelton, Lily Nixon, Ryan Yates, Maddy-Roze Eveleigh and Ben Reynolds spent a couple of periods with me discussing various aspects of their learning. Essentially, they looked at aspects of the Quality Teaching framework and discussed how different Learning Styles suit different people. They then gave me some data about how they liked to learn and, importantly, how they do not like to learn. They then wrote down what they saw as a "model lesson", what made such a lesson engaging and why such a lesson would help them to learn. This data will help in our Planning process for the next three years. The Student Focus Group process (we videoed the whole thing!) will be used for training purposes across the Great Lake District – go Gloucester High School (again!)

Thanks a heap to these capable, thoughtful and enthusiastic young people for their insight, good humour and hard work. I look forward to using their contributions in moulding the future directions of Teaching and Learning at Gloucester High School.



### Care Achievement Respect Effort Responsibility

129 Ravenshaw Street, Gloucester NSW 2422 / P 02 6558 1605 / F 02 6558 1229  
www.gloucester-h.schools.nsw.edu.au / gloucester-h.school@det.nsw.edu.au

# PRINCIPAL'S REPORT



## HSC Begins!

With the beginning of the Higher School Certificate examinations the thoughts and best wishes of the whole school community go out to our Year 12 students. The culmination of 13 years of formal education has arrived! Students are reminded that their teachers are available for any last minute help, clarification or emotional support prior to exams. We wish you all the best of fortune and are confident that your hard work will pay dividends.

## Year 11 Starting the HSC Course

This term is an important one for students in other years as well. Having just had a great time on their excursion, Year 11 are ready to take on their HSC courses. Students are reminded that, should they wish to drop a subject, this can only be done from the beginning of Week 4 and that all necessary paperwork has been completed. This is a critical step, as staff need to check that your pattern of study will still get you an HSC or an ATAR if you desire one. Other years will be studying hard in the lead up to their Yearly Examinations. I have challenged students to strive to achieve a better result than that they received in the first semester. In most cases, this will only take a moderate increase in organisation, concentration and home study.

## School Planning Team – Parents Sought

As we know, this term will speed by, so I need to renew a plea for any parents or community members who wish to be a part of our School Planning Team to contact me so we can begin our work. The Team will be looking at developing the Gloucester High School Strategic Plan for 2015 to 2017, and we would love some constructive input from community members. Please give me a ring if you want to know the details of what's involved. I can tell you this much – There will probably be biscuits involved; maybe even cake!

All the best!

Mr Pat Cavanagh

## APOLOGY FOR YEAR 11 EXAMINATION CONFUSION

On Monday 15 September, an unfortunate error impacted on the preparation of Year 11 students for the Examinations set down for that day. The students' Exam Timetable indicated that the exams began at 12:00 pm. The organisation for the exams (rooming, teacher supervision and the like) had been done on the basis of a 9:00 am start. The times indicated on the students' timetables were incorrect and it was not until the morning of the exam that this mistake was noticed. Staff tried to contact as many students as possible to see if they could get into school earlier. We appreciate that this situation was frustrating for students and parents. The school would like to apologise for this careless error and for any distress it may have caused students. If any student feels their performance in their examination suffered because of this, they need to submit a misadventure form to the Principal.

## PEER RECOGNITION

The SRC will again be running a Peer Recognition Program next term with a view to acknowledging good deeds from students around the school. Students are invited to complete Peer Recognition forms, which can be collected from the office foyer and inserted into the box there. SRC members will then collate nominations and designate awards to be distributed at Monday assemblies.

So put your thinking caps on and consider students who deserve recognition for positive behaviour. Let's applaud those who help to make Gloucester High the great school that it is.

SRC Committee



# DUKE OF EDINBURGH – BRONZE ASSESSMENT EXPEDITION

On Friday 10 October, fourteen students set forth from Gloucester High School to trek the wilds of the Barrington Tops – this time on their all-important Assessment Expedition. One mechanical failure, one flat tyre and one overheated car later we eventually got going, walking through the warm afternoon sun to our first campsite at Horse Swamp. A cold night was spent more comfortably by some (how did that hammock go, Mr De Angleis?), before those of us brave enough subjected ourselves to the “full immersion challenge”, plunging under the surface of the icy waters beneath Polblue Falls.

Saturday’s walking saw us battle the rocky track which eventually led to Gummi Falls, where we camped. There was, again, some bravery involving cold water, but a warm fire put an end to any temperature-deficit concerns and the storm clouds overhead luckily smiled upon us and left to dump their watery cargo elsewhere. A shorter walk on Sunday took us back to Polblue, thence back to Gloucester High and home (via the fish and chip shop for some!) and a warm bath!

Thanks go to Mr De Angelis, Mrs Hogan and Mr Doust (on loan from Wingham High!) for their supervision and good spirits, and to Mr Hogan for providing such high-class logistic support. We were all very impressed with the way in which all students conducted themselves. They were self-reliant, set up and packed away their camps with efficiency and worked well as a group. The submission of their completed Trip Reports is the only thing between them and sign-off for this section of their Duke of Ed Award. Well done to all!

Mr Pat Cavanagh



# 2014 TRI CHALLENGE

As usual, a wonderful day was experienced by the students and staff at the Tri Challenge held on the last Friday of Term 3. With a little rain prior to the day the river level was higher than previous years making for a slick kayak leg for competitors. The addition of more sealed roads has continued to improve the 10km bike times. The 4 km run leg continues to be a challenge with most of it still uphill!

The overall winner was Ryan Yates who produced a fantastic run leg to come home over the top of Shelby Green and Lachlan Clarke in a very close finish.

Many great results were obtained by competitors with the final results listed below:

	<b>Winner</b>	<b>Runner(s) up</b>
<b>Male Individual</b>	Ryan Yates	Shelby Green
<b>Female Individual</b>	Hannah West	Sophie Kingston
<b>Junior Male</b>	Jacob Bird	Bryce Lacey
<b>Junior Female</b>	Emme Moulds	Maddison Baker
<b>Male Team</b>	Harry Clarke/Cael Hickman/Andrew Hughes (winners)	
<b>Female Team</b>	Madeline Blanch/Kyra Edstein/Tahnee Yates (winners)	
<b>Mixed Team</b>	Ayla Ansell/Danyon Wilkinson/Sarah Moore (winners)	
<b>Primary Team</b>	Karson Campbell/Ethan Bird/Cameron Dunlop (winners)	

Quickest leg times were obtained by the following competitors:

	<b>Student</b>	<b>Time</b>
<b>Male Individual Bike</b>	Lachlan Clarke	23.43
<b>Male Individual Kayak</b>	Shelby Green	24.19
<b>Male Individual Run</b>	Ryan Yates	21.38
<b>Female Individual Bike</b>	Hannah West	30.50
<b>Female Individual Kayak</b>	Sophie Kingston	33.05
<b>Female Individual Run</b>	Hannah West	29.01
<b>Male Team Bike</b>	Harrison Clarke	28.52
<b>Male Team Kayak</b>	Hamish Carson	24.05
<b>Male Team Run</b>	Kaito Sutton	20.41
<b>Female team Bike</b>	Madeline Blanch	32.27
<b>Female team Kayak</b>	Kyra Edstein	26.35
<b>Female team Run</b>	Tahnee Yates	23.54









## HERE BE AMAZEMENT

Junior Book Club travelled to Event Cinemas, Glendale on Thursday 18 September to watch film adaptations of two books read by members this year. The Maze Runner, the first book in James Dashner's bestselling Maze Runner science-fiction series and The Boxtrols, based on the children's novel Here Be Monsters by Alan Snow.

Overall, thumbs up to The Maze Runner film and a big thumbs down to The Boxtrols. Even though they 'enjoyed the movie greatly' (Max) most agreed that The Maze Runner book was 'definitely better' (Jacob). Luke, Max and Stephen felt that The Boxtrols was 'nowhere near the book, it was a different story' (Stephen). Elijah, on the other hand, enjoyed its 'original, easy-to-follow plot and subtle humour throughout', Gabe thought the film 'well-constructed but it felt childish' and, even though the animation was 'good', Sian found the story 'uninteresting.'

The Maze Runner [book]: 'much more to the plot... more events happened' (Elijah); 'more engaging' (Jack); 'a better storyline and made it easy to understand the Maze' (Andrew).

The Maze Runner [film]: 'didn't follow the plot too well and, although the special effects looked good, there wasn't much character development' (Gabe); 'much darker than the book and too violent' (Stephen); 'made me see and understand more' (Sian); 'found it hard to take the film seriously because it had a comedy actor... and some of the acting was horrible' (Jack).

Azren (nearly) has the last word:

'Overall, The Maze Runner was an excellent movie. The special effects were great and there was always action. However, there were several issues with the plot. They left out key events and ideas that played a large part in the book. This was compensated by the excellent interpretation of the majority of the movie... The Boxtrols was a great take on the classic novel Here Be Monsters. But, the plot could have been deeper – e.g. what the villain was trying to achieve.'

“Can't take a chance that one day, in one spot, somewhere, an exit might appear. We can't give up. Ever.” — James Dashner, The Maze Runner

Ms Grey



## PRIMARY TO HIGH SCHOOL - DATES TO REMEMBER

Gloucester High Year 6-7 Transition Program

Week 3 – Wednesday 21 October 1.30-3.15pm PtoH program starts

Week 5 – Wednesday 5 November 1.30-3.15pm PtoH continues

Week 7 – Wednesday 19 November 1.30-3.15pm PtoH continues

Week 9 – Wednesday 3 December 9-1.30pm Peer Support Program

Week 9 – Wednesday 3 December 1.30-3.15pm PtoH concludes

# CAREERS NEWS

## Current Year 11 / 12

Students will be permitted to withdraw from a non-mandatory course as of Monday 27 November (Monday Week 4). Year 12 students are required to complete ten units compared with twelve units in Year 11. Remember, once a student withdraws from a course they will not be permitted to enrol again. I encourage all students who are withdrawing from a course to have constructive dialogue with their teachers, parents and other students prior to doing so. The major consequence, particularly for students seeking an ATAR, is there will be no options to fall back on if they unexpectedly fail to achieve good results in a particular course. Subject Variation Forms can be collected from Mr De Angelis in the Careers Office.

## Year 12 Graduates

Those students who are university bound will need to ensure that their School Recommendation Scheme (SRS) choice is first preference by Tuesday 2 December. Offers will be released on Thursday 4 December. After this round it's important that students go into UAC "Check and Change" and change their first preference to the university and course that they truly want. Remember, this round will be based on ATARs. Students will know their ATAR's prior to this round, so common sense and a realistic appraisal of their choices is very important. Remember, many courses and universities offer bonus points for living in a regional area, being of indigenous descent or successfully completing the Educational Access Scheme (EAS) documents. Please don't hesitate to contact me if you require any assistance with your preferences. M. De Angelis

## Australia Defence Force at Gloucester High School

An Australian Defence Force representative will visit our school on Wednesday 22 October in the Library Annexe during lunch. Students from Years 10 to 11 (as well as Year 12 graduates) are encouraged to attend and Year 9 students who are genuinely interested in joining the defence force are also welcome. I encourage students to visit: <http://www.defencejobs.gov.au> and watch the short recruitment videos prior to the meeting so they can ask questions that may help clarify the process and requirements.

## Apprenticeship In The Wollongong Area

Thomas & Coffey, a division of SKILLED Group, provide specialised maintenance and project delivery services to the mining, heavy industry, manufacturing and utilities sectors throughout New South Wales and Queensland. Under SKILLED Group's Indigenous Employment Services Program, Thomas & Coffey are looking to recruit Aboriginal or Torres Strait Islander candidates to undertake a four year apprenticeship in the following roles: Boilermakers, Fitters, Air Conditioning Technicians, Plumbers and Carpenters.

## School To Work Transition Plan

Mr De Angelis will be conducting interviews with Year 12 during Week 4 in the careers office regarding School to Work Transition Plan.

# YEAR 12 FORMAL

Date: Friday 7 November 2014 Venue: Gloucester Soldiers Club Time: From 6:00pm Cost: \$35

Tickets available through the school office. Further information will be advised early Term 4. NB: This is an alcohol-free event.

# SURF'S UP! GOLD COAST PROVES TO BE A BIG HIT!

This year's new HSC Year 12 group set off early Labour Day morning on their way to the sunny and warm Gold Coast. The bus trip was long, around nine hours with 'The Big Bang Theory' keeping students occupied. Our first day in Queensland was spent at Movie World and was a great experience for all. We were greeted at the gates by two Movie World actors and they spoke with the group for around a half hour on their roles in the park's events, how to become a stuntman, principles of acting and information about Movie World. From there we let students loose on the fun park, and had arranged meeting times and contact with them



throughout the day. Students pushed their own personal boundaries by going on some of the most adrenaline pumping rides in the world. We also saw a variety of shows including 4D cinema which demonstrated modern technology and futuristic concepts for movie experiences. The caravan park we stayed in had brand new cabins and outstanding facilities including tennis courts, a swimming pool, spas and a water slide. The student's favourite was the large jumping pillow. It was a great way to burn off any extra energy left over after a full day of activities.

Day three involved learning to surf lessons. All students had some degree of nervous apprehension in the morning, which was echoed by Amy Andrews when she said 'I don't want to be bitten by a shark today'. The beach was a little windy but the surf size and conditions were ideal for our novice group. All students who surfed stood up and showed the Gold Coast what Gloucester High is made of. This event was the highlight for the students. Both teachers also had a go and enjoyed learning along with the students. From the beach we finished the day with retail therapy which was also excellent and really well appreciated by all. The students managed themselves well and were always observed being polite and respectful.

Day four was Dream World and was a great way for us to have some unique insights into the park and especially Tiger Island. Students were allowed into the park an hour earlier than regular customers and taken on a tour. We were given a talk on Tiger Island about what they do and provided with facts about tiger populations and different breeds from around the world. Students found this very interesting and handled tiger teeth, claws and a skull which made us all realise how important the moat was separating us from the real tigers. The behaviours that the trainers could encourage the tigers to do was amazing and to watch a 180kg tiger climb 10 metres up a telegraph pole was exciting. The advice given here was 'if a tiger is chasing you, don't climb a tree!' The rest of Dream World was great, with

most students going on the Tower of Terror 2 which travels at 160 kms within five seconds and was both terrifying and exhilarating. The Giant Drop went up 38 stories and then just dropped...down! Some students had the good fortune of having visited Dream World before but for most of the group these were new experiences. Again the student's behaviour was outstanding and they were always punctual, respectful and most importantly, they were having a lot of fun.

The year group achieved a number of outcomes throughout the week, including developing respect and responsibility to each other and the larger group, demonstrating maturity through





responsible actions and completion of tasks and expectations, setting goals and strategically planning their achievement, communicating within a sub group to manage living quarters for a week, managing finances and personal belongings to ensure satisfaction throughout the week and achieving success with a range of personal challenges.

The last day was spent coming home; again 'The Big Bang Theory' along with a movie or two soothed the long journey. It was wonderful to have the students show their appreciation through personal speeches and group accolades for the teachers who went. We know it's a huge responsibility to manage 28 students between two teachers for a week, but our senior students truly rose to the occasion and made it a great week for all, including our bus driver who made many very positive comments about our students and their great manners throughout the week.

Here is a sample of student feedback we received about the excursion:

- The selection of events was great, offering enough down time between theme parks –each day went quickly and was highly enjoyable
- The accommodation was perfect – close to nearby venues with fun facilities to keep you occupied. The cabins were comfortable and with lots of room
- The teachers were trusting and gave us a lot of freedom. This gave the entire trip a very relaxing feeling, as if it were just a family on holidays
- Theme parks were fun and exciting and allowed bonding time with friends
- This excursion was fabulous
- Surfing was a great experience
- Went on my first roller coaster which was cool!
- I loved surfing! Great new experience! And hilarious to watch.
- Surfing lessons- an opportunity to learn something new; awesome and interactive with mates
- Genuine time spent together during time off
- Enjoyable experience for everyone and suited the needs of each individual
- This excursion has enabled the students and teachers to connect with each other. The organisation skills that were put into this excursion were phenomenal.
- The best part of this excursion was the freedom that came with it. Each student was allowed to do as they pleased. It gave the students independence.

Ms Keirstead and Mr Wisely



Having not been on an excursion with our whole year group since year 9, going to the Gold Coast for the week was a wonderful experience. Aside from the time spent at Movieworld, Dreamworld, Harbour Town and at surfing lessons we had a lot of fun in the pool, spa and especially the jumping pillow at the Gold Coast caravan park. Dreamworld was my personal favourite, with the Tower of Terror II making the thrill of the day. We all came home exhausted and it is definitely an excursion I would advise every year group to attend.

Shannon Baker

The things I enjoyed about the excursion were we went on many adventures, lining up for rides and being sang to, skipping these lines with fancy technology and of course, the rides. Even the bus trips were entertaining. The interactive learning experience with Austin Power, the Joker and stuntman was a funny experience. The highlight of the trip was purchasing a \$5 t-shirt from Factorie and forming a crew.

Ryan and Eli

Our trip to Queensland was both a thrilling and educational experience. The excursion was packed with fun and enjoyment. We all enjoyed the opportunity to interact and bond with our peers and teachers outside the school environment. It was a wonderful way to commence our final year.

Laura and Tynika

Our excursion of 2014 was an adventure full of mystery , enjoyment and self discovery. Our trips to the theme parks helped us to bond as a year group and taught us life skills that will never be forgotten. Our shopping trip united us as what you may call a gang or club. This excursion was an amazing experience that has left our year group with great memories that shall be forgotten anytime soon.

Callan and Ethan

The Queensland excursion was a great experience, even though the bus trip was quite long. If you drive ten hours from my home in Germany you'll be in a different country. The really best part of the excursion was the surfing lesson. It was so great! I couldn't believe how different the class trips are from those ones I used to go on, it is way more relaxed because the students actually do what they are told. I'm really glad I had the opportunity to join this trip and I don't want to miss any moment out of it!

Helena Grublinghoff

The excursion was incredible, the theme parks were amazing and Mr Wisely and Ms Keirstead organised it really well with meeting times. The surfing at the beach was perfect, with no shark attacks, everyone was offered a board and several chances to surf. I would like to thank Mr Wisely and Ms Keirstead for looking after us and taking us away.

Amy





## NEW LIBRARY BOOKS

[Blurbs and cover images courtesy of Booktopia: <http://www.booktopia.com.au>]

Meet the Author: Siobhan Dowd

Siobhan Dowd was born in 1960 to Irish parents. She was brought up in London, but spent much of her youth visiting the family homes in Ireland. In 1998 Dowd co-founded English PEN's Readers and Writers Program. It takes authors into schools in socially deprived areas, as well as prisons, young offender institutions and community projects. An invitation in 2004 to contribute a collection of short stories for children about racism led Dowd to a new career as an author of children's books. Between 2004 and 2007, Siobhan wrote four outstanding novels for young people, all of which have won awards. For her last novel *Bog Child* (2009), she became the first author to be posthumously awarded the UK's premier accolade for children's writing -- the CILIP Carnegie Medal. Her final novel, *A Monster Calls*, was completed by Patrick Ness and published in 2011, with illustrations by Jim Kay.

Dowd died in August 2007, aged 47. In the very last days before she died, Dowd set up the Siobhan Dowd Trust (Bringing Books and Reading to Disadvantaged Young People in The UK) which works to give young people the opportunity to read and enjoy literature. It is the money earned through royalties and foreign sales of Siobhan's books that allows the Trust to support deserving projects. It was the final act of someone who had spent so much of her life working on behalf of others.

-- <http://www.siobhandowdtrust.com/>



*A Swift Pure Cry* (2006)

After Shell's mother dies, Shell is left to care for her younger brother and sister. Her only release from the harshness of everyday life comes from her budding spiritual friendship with a naive young priest, and most importantly, her developing relationship with childhood friend, Declan, charming, eloquent and persuasive.

*The London Eye Mystery* (2007)

When Ted and Kat watched their cousin Salim get on board the London Eye, he turned and waved before getting on. After half an hour it landed and everyone trooped off -- but no Salim. Where could he have gone? How on earth could he have disappeared into thin air? Since the police are having no luck finding him, Ted and Kat become sleuthing partners.



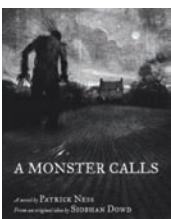
*Bog Child* (2008)

Digging for peat in the mountain with his Uncle Tally, Fergus finds the body of a child, and it looks like she's been murdered. As Fergus tries to make sense of the mad world around him -- his brother on hunger-strike in prison, his growing feelings for Cora, his parents arguing over the Troubles, and him in it up to the neck, blackmailed into acting as courier to God knows what -- a little voice comes to him in his dreams, and the mystery of the bog child unfurls.



*Solace of the Road* (2009)

Memories of her mother are the only things that make Holly Hogan happy. She hates her foster family with their too-nice ways and their false sympathy. And she hates her life, her school and the way everyone is always on at her. Then she finds the wig, and everything changes. Wearing the long, flowing blonde locks she feels transformed. She's not Holly any more, she's Solace: the girl with the slinkster walk and the super-sharp talk.



*A Monster Calls* (2011) by Patrick Ness

The monster showed up just after midnight. As they do. But it isn't the monster Conor's been expecting. He's been expecting the one from his nightmare, the one he's had nearly every night since his mother started her treatments, the one with the darkness and the wind and the screaming... The monster in his back garden, though, this monster is something different. Something ancient, something wild. And it wants the most dangerous thing of all from Conor. It wants the truth.

# You're **Leaving School** and so is your **Laptop**

Be prepared for the exciting opportunities ahead of you with your unlocked laptop. 1st step is take a backup (copy) of your files on the laptop. Get a 'Transfer of Ownership Acknowledgement and Acceptance' form, fill it out and hand it in with your laptop to be unlocked.

**Starts NOW!**



**Your unlocked laptop will...**

- Allow you to manage your own laptop including installing software
- Provide you with unfiltered web access including access to Facebook and Twitter
- Give you access to your own copy of Microsoft Windows 7 Ultimate and Microsoft Office 2010



Education & Communities

# Attention Year 12

## LAST CHANCE FOR STUDENTS TO RECEIVE VACCINATIONS AT SCHOOL

The last school based vaccination clinic at school will be held on:

**Thursday 13 November 2014**

It is not too late for your Year 7 son or daughter, or Year 9 son to receive missed vaccine doses offered in 2014. If you have not completed a consent form, please ask the front office for one and send it back in time for the last clinic. Any missed vaccine, even a first dose of HPV can be administered at this last clinic. HPV is an expensive vaccine, and is only funded if the course is commenced in Year 7 at school.

What happens if my child has not received a full course of three doses of HPV by the end 2014 – as long as your child starts the course of HPV while they are in Year 7 in 2014 the nurses will complete their course while they are in Year 8 in 2015. You do not need to take any further action. This will however be the last opportunity for boys in Year 9 to have a HPV vaccine dose at school. Year 9 boys who have had less than three doses of HPV vaccine after this next visit can complete the schedule at their GP practice.

Your child is given a record of vaccination for each vaccine administered; you may need to ask them for this copy.

You can contact the Hunter New England Population Health Unit on 49246477 and ask for an immunisation officer if you have any questions.



Health  
Hunter New England  
Local Health Network





## Stratford Public School Centenary

Saturday, October 25th, 2014

10.00am - 3.00pm.

Official Opening 11.00am

Stratford Public School

02 65 588234

## BREAKFAST CLUB

Breakfast Club is in the hall on Monday, Wednesday and Friday mornings from 8:30am until 9am. Come for a hot Milo, cheese on toast, fresh platters of fruit and lots of other breakfast items. All students are welcome.

Miss Chloe Walker



... all about learning...

Enrol Now !

4 Macquarie Street  
Taree NSW 2430  
p 6551 3332

e [jayemne@bigpond.com](mailto:jayemne@bigpond.com)

[www.tutoringtaree.com.au](http://www.tutoringtaree.com.au)

Tutoring for all ages  
Preschool, Kinder-Year 6  
Year 7-Year10  
HSC  
University



Assessment by Certified  
Irlen Professionals



All Soft drink bottles, Coffee jars and other recyclable plastic bottles.

(With lids Please)

Please take to Science Prep. Room



Maitland  
Horse Sports Day  
Hosted by: Iona Public School

New Date  
Wednesday 5<sup>th</sup> November 2014

ENTRIES HAVE NOW BEEN OPENED FOR NEW RIDERS ALL EXISTING ENTRIES HAVE BEEN HELD OVER, IF YOU CAN NO LONGER COMPETE ON THIS DATE PLEASE LET US KNOW ASAP BY EMAIL TO [iona-p.school@det.nsw.edu.au](mailto:iona-p.school@det.nsw.edu.au)

**ENTRIES CLOSE Wednesday 29<sup>th</sup> October 2014**

at

Maitland Polocrosse Grounds, Anambah Rd Rutherford

(1km off New England Highway)

Commencing: 8.00am Gear Check by Team Manager.

**8.30am start**

All forms available on the school website

[www.iona-p.schools.nsw.edu.au](http://www.iona-p.schools.nsw.edu.au)

Entry Fee: \$20 per rider \* (See conditions of entry)

Riding Events:	Riding Classes Hacking Classes Pleasure Hack	Sporting Events:	Flag Bend Barrel Ball Sporting Figure 8
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All Enquiries

Fiona Lawrence  
Email: [f.lawrence5@bigpond.com](mailto:f.lawrence5@bigpond.com)  
Phone: 02 4930 1415 (school hours)  
Mobile: 0448 300 023

Facilities:

Canteen - Will be available all day from 7.30 am



**PUBLIC EXHIBITION**



**SATURDAY 22 NOVEMBER**

Huge Raffle  
22 items  
1<sup>st</sup> prize Lego  
Quilt, 2<sup>nd</sup> prize  
Lego clock

# A Lego Fan Display

Food & drinks available

By **Bay Bricks** PLUS **Lego for sale**

Where : Recreation Centre Time:

11am-3pm



Cost: \$10/family or \$3pp

## Lego building competition

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> prize – Primary school

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> prize- Secondary school + the young at heart



### Also Featuring

- \*KINSpirit- Iris & Daylily Farm
- \*Fairyfloss van
- \*BPS cake stall
- \*Handmade sewing items
- \*Jams/jellies/caramelized onion/sauces
- \*BPS toy stall
- \*Coffee truck
- \*Intimo Lingerie- (Cancer council)
- \*Thermomix demonstration
- \*Jumping castle & slide
- \*Palinga dog coats
- \*Gem jewellery
- \*BPS book stall
- \*Bonsai club- not for sale but demonstration
- \*Jewellery
- \*Face painting + arts & crafts
- \*Georgia Bandy- Any who Art
- \*Peg bags/aprons/crochet t-towels
- \*Cement items-bird bath/statue/stools
- \*Dvd/football items/toys/wool& cotton
- \* Linda Benson massage
- \* Sugar Loaf Soap
- \* Leanne Franks tattoos
- \* Plant stall \$2 + **more stalls**

**Zorb Ball**

Proudly put on by Barrington Public School P & C  
(to purchase computers for the school)

For more details contact Melinda Higgins 65587515 or

Email [james.melinda@clearmail.com.au](mailto:james.melinda@clearmail.com.au)

**Bungee Run**  
\$7.00/ride



### SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students, Teachers and community in the pursuit of excellence.



**Education & Communities**

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 Deputy Principal: Mr Mike King  
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