

## School Calendar Term 3

### Tuesday 14 August

Year Subject Choice Interviews

### Wednesday 15 August

Safe Partying Forum - Year 10 plus parents

### Wednesday 15 - 24 August

Trial HSC Examinations

### Thursday 16 August

Dungog Horse Sports Day  
Record of Student Achievement

### Friday 17 August

Gloucester Junior Cattle Show

### Friday 24 August

Senior Formal

### Wednesday 29 August

"Free to Be" program

### Friday 30 August

Excellence and Leadership Assembly

### Monday 3 September

MAD Night

### Wednesday 5 September

Try a Trade Day - Year 9

## CANTEEN - TERM 3

Phone 65589963

### Monday 13 August

Elona

### Tuesday 14 August

Kate

### Wednesday 15 August

Paula

### Thursday 16 August

Elona

### Friday 17 August

Rachael

### Monday 20 August

Elona

### Tuesday 21 August

Nikki

### Wednesday 22 August

Daryl and Vicki

### Thursday 23 August

Alison

### Friday 24 August



## YEAR 9 SYDNEY EXCURSION

As a new teacher to Gloucester High School I was privileged to have been asked to attend this excursion. Working with Ms Keirstead as Year 9 Head Teacher helped me to get to know some of these kids before we left. Our journey around Sydney involved lots of walking, buses, ferries and monorails. Our destinations ranged from the Aquarium to Taronga Zoo and everything in between. The experiences for me personally were excellent and I am sure the students enjoyed every experience also. My main reflection after the trip away was just how great the kids were. They really showed me what it is all about being a student at Gloucester High School. Having worked in several schools in NSW and WA over the past 15 years I was nervous with potential issues. I would like to congratulate all the parents of students who attended the excursion for their input into such wonderfully balanced children. All students showed respect, they cared about each other, showed responsibility at all times and above all else had fun at every opportunity. The best example of this was when we travelled on a City Ferry from Pyrmont to Circular Quay. The students showed great

enthusiasm and enjoyed traveling under the Harbour Bridge at night. Thirty nine super charged Year 9's managed to contain themselves without offending the public, in fact when I apologised to a family, who were engulfed by our kids as they entered the boat, they said 'they felt most comfortable' around our kids and said they were surprised at how polite and sensible they were. It was nice to be with a group of students and have a member of the public comment this way. I look forward to building on the relationships I have developed with these students and know this great experience will benefit me in helping these students into their HSC years and help them develop into confident young adults. A special thanks to Ms Sue Keirstead for all her organisation for the excursion and being a great teacher to work with while away.

Mr M Wisely



Care Achievement Respect Effort Responsibility



## PRINCIPAL'S REPORT



### Cyber Safety!

Last night I was lucky enough to be involved with other teachers and parents in a video-conference concerned with Cyber Safety. Organised and presented by the ThinkUKnow organisation, the presentation aimed at

increasing parent knowledge and covered three main areas:

1. How do kids have fun?
2. How to stay in control
3. How to report

#### How do Kids have fun?

In this section, we learned more about the world of Instant Messaging, Chat, Blogs, Social Media, Gaming, Peer-to-Peer connections and Mobiles. Becoming familiar with how these things work is the first step in being able to communicate to your kids about the dangers that may exist, even without them knowing.

#### How to Stay in Control

The presenters were adamant that “pulling the plug” was not the best way to go! Technology is certainly here to stay, and our kids are “Technological Natives” – they have been born into this new world. But, as parents, we do have to remain in control of what our kids see and do with technology. Some easy ideas included using the safety controls of your computer system and software, having the computer in a “public” part of the house, and having an agreed time limit on computer use.

#### How to report

In this section, we were shown several case study video clips outlining the trouble people can get themselves into. We were also given advice about particular people to contact (ranging from the school to the Federal Police) if things go wrong for your children.

#### Want to know more?

Students will be participating in the *Brainstorm Productions* presentation *Cyberia* at school on Friday 21st September, where the opportunity to discuss issues like those above will be available. The ThinkUKnow website has separate parent and student pages and can be accessed at [www.thinkuknow.org.au](http://www.thinkuknow.org.au) Take a good look and take the opportunity to follow up with some meaningful chats with the kids. Cheers!



## NATIONAL TREE DAY

Thursday 26 July, Gloucester Shire Council donated 20 native trees to Gloucester High School as part of National Tree Day. Thank you to Cr Katheryn Smith and Council's Environmental Officer Tania Parkinson for presenting the students with the trees.



Photos courtesy of Gloucester Advocate

## RELIEVING DEPUTY PRINCIPAL



It is amazing the variety of opportunities that are provided to our students at GHS. So far this term we have had students involved in Spirit Day, Shine, Aboriginal Boys Group, English ICAS, Australian Mathematics Competition, Hunter Athletics, Jindabyne excursion, Sydney excursion, Chase Your Dreams, CSIRO workshops, work placement,

Love Bites, Duke of Edinburgh expeditions and Seasons For Growth. These programs contribute to the academic, vocational, emotional, social and physical development of students.

We are extremely fortunate to have supportive parents, community volunteers and external agencies who provide their time, skills and financial resources to enable these programs to be offered to our students. I would also like to acknowledge the dedication of the teaching and office staff who willingly give their time after hours and even at weekends to develop, facilitate and supervise these enrichment programs.

I would like to share with you some responses from the presenters of the Love Bites Program.

*Yay Lovebites Team; we had a wonderful time with the students and staff at Gloucester High School. The staff and community workers are so supportive in Gloucester and it shows up as a great day for student involvement and learning. Thanks to all who assisted!!!  
Cheers,*

*Shannon Anima  
Psychotherapist (MA/ATC) | Violence Prevention and Women's Services: Sexual Assault Service*

*Thanks so much for that Trudi. We had a fantastic day and were really impressed with the Yr 10 students and the way they handled the discussions. They truly shone in the creative sessions. I was in the art session and I was blown away by their ability to work in small groups and come up with a common idea for the community around violence and respectful relationships in such a short space of time.*

*Thanks for allowing us to have this time with the students. We value it really highly.*

*Andrew  
Andrew Harvey  
Children, Young People & Families Counsellor*

On another note I would like to remind parents, carers and students about the process when students arrive late to school. The DEC requires by law that students attend

school. They also have a bench mark of 85% attendance to meet educational outcomes and achieve educational success. Students who arrive late are required to sign in at the office and provide a note explaining their lateness. Just like our jobs, if we are late we are required to explain. School reports indicate full day absences, partial absences and those which are suitably explained and unexplained. These reports are sometimes required by prospective employers when students are seeking casual employment.

Ms T Edman

## POSITIVE PARENTING PROGRAM

Out of control teens, parents at their wits end dealing with rebellious kids. None of us are immune but there are answers! Rodney Woods a Positive Parenting Program Instructor will be presenting two, one hour presentations on Saturday 11 August at 11am-12pm and 2-3 pm. The first hour will be "positive parenting principles and positive parenting skills". The 2-3 pm session will be "discipline: a creative response". This program is Federal Govt Funded-no cost to you. SDA Church, Hume St Gloucester. Kids supervised fun with STORMCO. KIDS CLUB run by STORMCO (a Uni Student initiative) All kids welcome. FREE Fun, games, prizes, craft, clowns, music and surprises.

Ph Graham 0427929005 for more info...

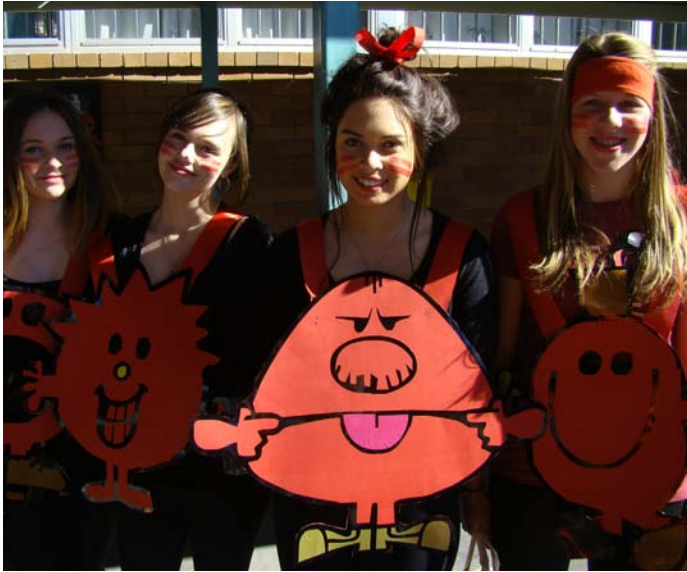
## TRI CHALLENGE

The 19th running of the Gloucester Schools Tri Challenge will be held on the last day of Term 3, Friday 21st September, 2012. The event comprises a 9km ride, 4km kayak and a 4 km run. This fun and challenging event is open to all students as either an individual or as part of a 2 or 3 person team. Individual entrants must be at least 14 years of age on race day. Entry fees are \$40 for an individual or \$60 for a team, which includes hiring of the kayaks and bus fares to and from the event.

This event has been well supported in the past and is a unique and special day in the Gloucester High School calendar. With 6 weeks until race day, it is time to start some regular training and take full advantage of the benefits this type of race can offer. Any parents who would like to make themselves available to help out on the day please contact me at the High School. Entry forms are available at the front office. Entries are due by the 14th of September and should be handed in at the office. See you at the start line,  
Greg Leighton – Race Director.



# HIGHLIGHTS OF SPIRIT DAY 2012





# SYDNEY PROVES TO BE A HIT!

While the majority of students were just awakening from their wintery school holiday slumber to get ready for the first day of Term 3, Mr. Wisely and I were already checking our lists twice to make sure we had the extra items required for our 4 day trip to the 'big smoke'. Eagerly waiting to board the bus were 34 'bright eyed' Year 9 students- okay, many had pillows, but no one slept on the trip to Sydney! After goodbyes were said to loved ones, we boarded the bus for a final roll call and with best wishes from Mr. Cavanagh and Mrs. Edman, our travel to Sydney began with our very knowledgeable and helpful bus driver John.

After picking up the rest of the group at Stratford and Stroud Road, we stopped at the twin servos to 'fuel up'. A trip across a busy Harbour Bridge at noon time had us heading to the Power House Museum to start what was to be a very busy week full of educational, historical, cultural and fun-filled experiences. The Wiggles Exhibition was very popular, a reminder to all that these students have grown up with the Wiggles and their songs. Another highlight was the Space Gallery including the zero gravity display.

At the Hyde Park Barracks, a World Heritage Site, the students participated in an archeological dig and a guided tour provided us with information about the multitude of uses of the Barracks since they were built by the convicts in 1819. We then headed by foot to the Sydney Eye Tower for a 4-D movie experience and a trip to the top of the tower with a spectacular 360 degree view of the city at dusk. Great debate was held by many about which hotel Justin Bieber was staying at, others were happy to have their photos snapped, while Cameron marveled at discovering the Australian jumpers worn by the Nelson brothers on a recent Australian talent show. A trip on the Monorail saw us depart at Darling Harbour, a short walking distance from our hotel. We settled into our rooms and after tea we went for a walk around Darling Harbour. The first of many lessons on how to cross Sydney roads safely and with the use of green pedestrian lights began this night.

Wednesday morning started with a visit to Taronga Zoo. We had plenty of time to explore with elephants, wombats, meerkats, giraffes and the bird show proving popular. We attended an educational lesson about the rehabilitation of injured and orphaned animals/birds and students had the opportunity to get up close and personal with stick insects, a quoka, an echidna, snakes, a python, a tiny ringtail possum and a tawny frog mouth. The day continued with a walk across the Harbour Bridge and then a guided tour of the Rocks where the kids learned plenty about the history of the settlement of Sydney. Next stop was the Sydney Aquarium, where many took advantage of the clear ceilings to have a closer look at the sharks. The bigger than life-size Lego mural of whalers was also a huge hit. A surprise was in store at tea time –it was Justin's

birthday, so we had organised a chocolate cake with chocolate icing. There was so much cake we had the leftovers for dessert the next night!

Night time was an opportunity to hit the ice- in more ways than one! After a brief window shopping tour on the way to the ice rink, the students clipped on their skates and ventured into an unknown environment. Despite the initial nerves, trepidation and excitement, by the end of the session a majority of students were moving comfortably about the ice with little assistance. Many, if not all, fell at least once on the ice learning to skate (including Ms Keirstead, but not Mr Wisely!). There were a few tears, and many bruises and blisters by the end of the evening, but most of all there was plenty of laughter whilst learning to skate. Wyatt's ability to get up faster off the ice than when he fell was most impressive, and Dylan and Tom were jumping over the lines by the end of the evening!

Day 3 involved visits to the Australian Museum, where the dinosaurs and the Ocean Exhibit proved to be favourites. We then had a brief walk to the Art Gallery of NSW, passing the newly constructed Master Chef Restaurant along the way. We had three wonderful and knowledgeable guides to escort us on our tour of the Art Gallery providing many with a new appreciation of art genres ranging from early Australian, to European and modern day artists.

Next stop was a self-guided tour of the Chinese Garden of Friendship, one of the only authentic Chinese gardens outside of Asia. After a relaxing walk about the gardens, we visited Paddy's Markets and Market City for necessary retail therapy. Thursday was a free evening, so Mr Wisely and I decided to take the students from Pymont to Circular Quay on a ferry to enjoy the experience of travelling on the harbour at nighttime and to satisfy various cravings for ice cream and gelato. Upon our return to our hotel, students quickly scattered to rooms where the Footy Show became the must see event of the evening. Why, you ask? The students had met many of the New Zealand Toyota Cup Rugby League team that was staying in the same venue, and they were on the Footy Show that night, being interviewed and performing the Hakka.

Friday started with a relaxing visit to Darling Harbour in the warmth and sunshine before we descended on Luna Park for 3 hours of thrills, spills and excitement. Many students enjoyed the challenges of the rides, discovering inner strength and courage in overcoming their adversities to heights and speed. Others enjoyed the quieter challenges involved in throwing competitions, the Ferris wheel and flying down the slides on haitian mats. Most notably, after lunch, a dodge-'m-cars challenge was issued to the students by the teachers. Eighteen students rocked up for the challenge, full of confidence that they had the measure of the teachers. But little did they realise, that with the lucky and only blue car (selected by Mr Wisely who is a huge Bulldogs fan) the teachers were always going to win the

challenge of dodging into each of the student's cars before time ran out. Sure they all managed to briefly pin us into a corner, but Mr Wisely cleverly got us out of the jam as we continued to chase the students about the course. Who won you ask? It all depends on who you talk to! At 2:10 p.m. we boarded the bus for the beginning of the journey home which included a stop at Beresfield for food and then the much quieter trip home to Gloucester arriving on schedule.

I would like to congratulate each of the students for their exceptional behaviour and enthusiasm throughout the excursion. Not only are they a credit to themselves and to their families but also to the wider school community, and they were an absolute delight to have on the excursion. As a teacher, one never knows what to expect. These young men and women were outstanding citizens who treated everyone with respect and courtesy. It was pleasing to receive the range of positive feedback from several Tour Guides, the bus driver and the Hotel Staff during our trip. The students demonstrated care and support for each other at all times, they handled responsibilities with common sense and many new friendships developed along the way. I would like to express my thanks to Mr Wisely for his guidance and contributions– it was a pleasure to work with him during this excursion.

Ms Sue Keirstead

## STUDENT HIGHLIGHTS

Ken – ‘Subway –finally a meatball subway on the last day, and Dylan and Luke ringing Justin to get him up in the morning when they are all in the same room’

Jalil – ‘the ferry and the big cups of gelato’

Eli, Jasper – ‘Luna Park – it was fun and it was good to be together as friends

Ethan – ‘the funniest moment was people falling over at ice skating’

Jordon- ‘ice skating – it was a new experience’

Justin –‘Wednesday was my birthday and I got cake.’

Amy – ‘Where’s mum and dad? And the Zoo because of the wombats’

Tom – ‘ice skating – it was fun to see people fall over’

Callan – ‘ice skating- because I fell on my butt’

Jayden – ‘ice skating- it was fun’

Jake – ‘the Zoo – lots of animals I hadn’t seen before’

Shannon – ‘the Zoo – Amy’s excitement about the wombats’

Ryan – ‘ ice skating – watching people fall over and wishing Justin happy Birthday at 12:15 am on Facebook’



Clare – ‘the ferry because it wasn’t planned, it was spontaneous and fun’

Alex – ‘ice skating – it was awesome and a lot of fun’

Hannah – ‘Luna park – when Amy almost fell out of the ride

Erin – ‘the Zoo because I saw an elephant for the first time’

Jasmine – ‘the Aquarium because I like a lot of different fishes’

Victoria – ‘Luna park – the rides were fun, everyone was screaming and my favourite was the Flying Saucer’

Dylan – ‘ice skating – it was the first time I was ever ice skating and all the falling over’

D’arcy – ‘the zoo because it was interesting’

Danielle – ‘the walk across the Harbour Bridge and the new Wiggles saying Hannah and I created’

Rose – ‘proving that I was right about the pylons on the Sydney Harbour Bridge and that everyone else on the bus was wrong – the pylons are only there for presentation’

Lachlan – ‘ice skating – it was my first time skating and it was a good experience’

Daniel – ‘late nights sending Facebook messages’

Lauren, Laura, Farrah, Jamie-Lee, Bronte, Jaimi, Chloe, Izzy – ‘ice skating because we were with all our friends doing things we like, but the whole trip was good. Also falling over on our bums and having a laughing fit at the same time. Luna Park, because it was lots of fun and we could all do things together’

Wyatt – ‘ice skating- it was fun, different and I hadn’t done it before’

Luke – ‘the Zoo and Luna park – because of the elevators and trying to hire a pram at the Zoo’





Diverse educational programs that challenge and inspire students



## LIBRARY NEWS

### Premier's Reading Challenge

Participants are reminded that to successfully complete the Challenge their Reading Records must be submitted online before 31 August 2012.

PRC books: 15 -- Personal Choice: 5

### The Great Book Swap Challenge

The Great Book Swap Challenge raises funds for Indigenous children in remote communities who don't have access to books. Being able to read is fundamental to learning and opens doors to the future. Our school can help buy books and literacy resources and make that future a reality.

It's very simple. You bring along a book you have really enjoyed and can bear to part with so you can swap it for someone else's. You make a gold coin donation for the right to choose a book and all the money raised is donated to the Indigenous Literacy Foundation. Ideally books should be not just an unwanted item but a book you think someone else would enjoy as much as you did.

GHS' official swap will begin on Indigenous Literacy Day, Wednesday 5 September 2012, and end on Wednesday 19 September.

Students, staff and parents are invited to donate one of their favourite books -- preferably well in advance of the swap. All the pre-loved books will be displayed in the Library and participants then choose a "new" book they would like to keep. You may wish to let the new owner know why you cherished the book on a GBS bookplate that can be included with the book.



**INDIGENOUS  
LITERACY  
FOUNDATION**

## Great Book Swap

This is one of my favourite books because

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[www.indigenousliteracyfoundation.org.au](http://www.indigenousliteracyfoundation.org.au)

## CHAPLAIN'S CHAT

Spirit Day was a lot of fun this year. I saw teachers and students enjoying each other's company, closely engaged in the tasks at hand. The games and activities really challenged everyone's creative spirit. AND, the competition for the best war cry was fierce!

On a day like this, the hidden giftedness of individuals begins to shine, and the leadership capacity of many students stands out.

Good humour, team effort, care and respect and a sense of pride in the school were all visible, bringing much joy to all who participated.

I really enjoyed listening to the laughter and the music, hearing the intense conversations that took place when there was a problem to solve, feeling the harmony that was visible amongst the teams, and seeing the looks of satisfaction on the faces of the teachers, especially the key organisers of the event. It really was a most beautiful experience, and one that I hope will create ongoing energy for happy learning.

The great educational philosophers tell us that children learn primarily through play. It seems to me that we all need to play a bit more often as we engage in the tasks of learning. William Glasser named five major elements that are essential for learning and for happiness. Safety, Belonging, Fun, Freedom and Power (in the learning context, freedom and power relate to a person having an input and an ability to participate in learning)

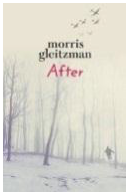
Spirit Day provided all these elements and it was just wonderful to see the outcome. There was a real sense of happiness right across the school. I do congratulate the people who dreamed this day and who have been so committed to its success.

Eulalie O'Keefe





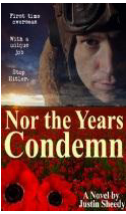
## NEW BOOKS



**AFTER** by Morris Gleitzman. After fills the missing link in the moving story of Felix, a Jewish boy struggling to survive in Nazi occupied Poland. Readers who have come to know and love Felix in the award-winning novels *Once*, *Then* and *Now* will be excited to find out what happened to Felix between *Then* and *Now*.



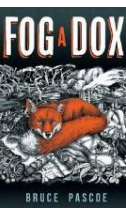
**ON TWO FEET AND WINGS** by Abbas Kazerooni. This amazing true story of a boy fleeing Tehran on his own during the Iran-Iraq War. It provides a powerful child's-eye view of political tumult, separation, survival, dreams and triumphs in a moving memoir that chronicles extraordinary times in an ordinary boy's life.



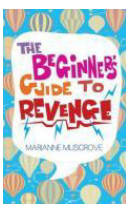
**NOR THE YEARS CONDEMN** by Justin Sheedy. *Nor the Years Condemn* is an historical fiction based on the incredible true World War 2 story of the young men of the Empire Air Training Scheme who answered the call of Britain in her darkest hour. It is a story of shining young men destined never to become old, and of those who do: the survivors 'condemned by the years', and to their memory of friends who remain forever young.



**TOWN** by James Roy. From a town near you comes thirteen linked stories, spanning a year in the lives of thirteen young people. You'll live their love and loss, grief, humour and passion; feel their hope and hopelessness. From the serendipity of an unexpected moment of connection to the sadness of leaving home and the pain of the desperate decisions we make, these stories take a personal and uncompromising look at life.



**FOG A DOX** by Bruce Pascoe. Trapped at home and under strict orders from the doctors, young Maria is forced to watch the wild world she loves from her window. In a nearby Forest, Albert Cutts and his dingo-dog Brim live quiet lives until a simple act of kindness changes everything. A gentle tale of courage, acceptance and respect, *Fog a Dox* shows the strength of true friendship.



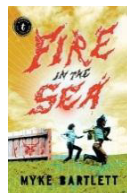
**THE BEGINNERS'S GUIDE TO REVENGE** by Marianne Musgrove. As a soldier's daughter, Romola's already been to five schools, always having to make new friends...and now enemies. Meanwhile, Sebastian's mum is about to make the biggest mistake of their lives, unless Sebastian can find his dad in time to stop her. Thrown together by chance, these two thirteen-year-olds set out to even the score.



**BLUEPRINTS FOR A BARBED-WIRE CANOE** by Wayne Macauley. Bram and his fellow residents were drawn by a dream: the promise of a freeway leading to a new city. The houses were built, but the freeway never came. Beguilingly simple, eccentric and original, *Blueprints for a Barbed Wire Canoe* is a fable of ownership and an elegy for a dream.



**BE HOME FOR ARMAGEDDON** by Luke Edwards. A suburban street. Two ordinary kids. An alien intelligence and a VERY big crater. An unthinkable event has taken place in Victor's street. He and his friend Soo had better think fast, or the whole neighbourhood could be at stake, even the galaxy itself.... *Be Home for Armageddon* is an oddball mix of humour and science fiction that looks at the big picture, universe style.



**FIRE IN THE SEA** by Myke Bartlett. Sadie is bored. Summer, beach, gossip – nothing ever changes. Then something comes out of the sea, and everything changes. Sadie receives a mysterious inheritance. A strange young man turns up claiming to be someone he can't be. And a horned beast roams the city, bellowing for blood. *Fire in the Sea* is this year's winner of the Text Prize for young adult and children's writing.



**DISASTER!** by Kate McAllan. Floods, fires and other natural disasters have always affected the way we live. And when things go wrong with planes, trains and ships, the devastation can be just as catastrophic. But the human spirit often triumphs when facing adversity. This book is not just about the tragedy of disasters. It also tells the inspirational stories of those who survived.

## Get your Act together for the "BIG NIGHT IN!"

GACCI's Youth Talent Quest

Saturday 25 August at the Senior Citizen's Hall, at 7pm.

Each year the benchmark is raised higher and our local talent never ceases to impress! As usual, there are fantastic "cash" prizes and a variety of genres, so check them out and get your act together!

### Three Sections

Years 5 & 6 Years 7, 8, 9 Years 10, 11,12

Solo and Group Acts will be judged separately.

### Genres

\*Solo Vocal \*Solo Instrumental \*Solo Instrumental/Vocal

\*Group Vocal \*Group Instrumental \*Group Vocal/Instrumental

### Vocal

\*Licorice Allsorts (comedy, circus, recital etc)

Entry forms are available from your school, or Gloucester Visitors Information Centre. Forms need to be returned to GHS Office OR the Visitor Information Centre by 24th August.

\$5 per entry per item. Contestants can only enter once in each genre and need to live in the 2422 Post Code area or attend a 2422 Post Code school.

For More Information contact Debbie Howland -  
Ph 65584142 or karangi 1 @iinet. net. au

## 2012 SENIOR FORMAL

Senior Formal Tickets on sale in the school foyer Tuesdays, Wednesdays and Thursdays from 1pm to 1:30pm.

CARERS UNITE ADVOCATE SUPPORT EDUCATE

Foster Care ASSOCIATION NSW Inc.



Foster Care ASSOCIATION NSW Inc.



CARERS UNITE ADVOCATE SUPPORT EDUCATE

COME JOIN US

P.O. Box 886  
Raymond Terrace NSW  
2324  
Ph: 02 4987 1847  
Email:  
[admin@fcansw.org.au](mailto:admin@fcansw.org.au)

MISSION C.A.S.E

**CARERS UNITE-** For all NSW foster carers to unite into a powerful collective voice.

**ADVOCATE-** To advocate on behalf of foster carers & their families, & to form strong working partnerships with government & non- government organisations in support of a quality OOHC system.

**SUPPORT-** To provide peer support to foster carers, & to assist them to achieve the best possible outcomes for their foster children & families.

**EDUCATE-** To educate foster carers & raise awareness in the general public of the vital role of foster carers.

VISION

To provide **advocacy, support & information** to carers, that ensures they continue to receive the best support from their NGOs, allowing each child in care to achieve their full potential.

FCANSW welcomes & supports a culturally diverse community of foster carers who come from all different backgrounds & offer a wealth of experience.

What unites us, is the common goal we have in raising this next generation to reach their full potential.

HOW TO JOIN

Go to our membership application link on our website: [www.fcansw.org.au](http://www.fcansw.org.au).

Or to be posted a membership form contact us on (02) 4987 1847 or email [admin@fcansw.org.au](mailto:admin@fcansw.org.au)

STUDENT ABSENCES

The Education Act 1990 requires your child to attend school each day that instruction is provided unless prevented from doing so by sickness or other good reason. The Act requires that you explain your child's absence within seven days of their occurrence. This also applies for students that arrive to school late or need to leave early. Failure to do so will result in a unjustified absence being recorded.



Enrol Now !

4 Macquarie Street  
Taree NSW 2430  
p 6551 3332  
e [jayemne@bigpond.com](mailto:jayemne@bigpond.com)

Tutoring for all ages

Preschool  
Kinder - Yr 6  
Yr 7 - Yr 10  
Yr 11 - Yr 12  
University

Specialising in one on one

Irlen Screening  
by Certified Screeners

[www.tutoringtaree.com.au](http://www.tutoringtaree.com.au)

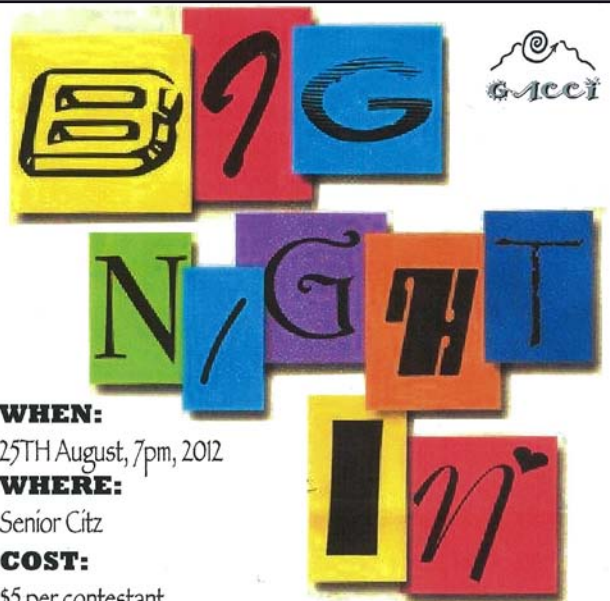


IT'S SUMMER  
IT HAS TO BE  
CRICKET  
WITH YOUR  
FRIENDS



This summer we're looking for the next generation of bowlers, batters and catchers. There's lots of ways you can get involved in cricket with your local club, association or indoor centre.  
**Sign up now with your local club or find out more at...**

[playcricket.com.au](http://playcricket.com.au)



**WHEN:**  
25TH August, 7pm, 2012

**WHERE:**

Senior Citz

**COST:**  
\$5 per contestant  
\$2 admission

**CATEGORIES:** Yrs 5/6, 7- 9, 10 - 12

**ACTS:** Vocal/Instrumental/Drama/Comedy  
Recital/Circus

**Entry Forms** available from your school office  
or Visitor Information Centre

Sponsored by GACCI

SCHOOL VISION STATEMENT

Gloucester High School aims to develop a supportive learning environment that engages all students, teachers and community in the pursuit of excellence.



Education & Communities

Principal  
Relieving Deputy Principal  
Address:  
Telephone:  
Email:

Mr Pat Cavanagh  
Mrs Trudi Edman  
129 Ravenshaw Street, Gloucester NSW 2422  
6558 1605 Fax: 6558 1229  
[gloucester-h.school@det.nsw.edu.au](mailto:gloucester-h.school@det.nsw.edu.au)