

OPAL - Ongoing Performance Assessment Log

What is OPAL and how does it work?

OPAL is a system designed to provide feedback about student academic performance and engagement on a regular basis. This gives students important information about how you are performing in your subjects and across the school. OPAL is designed to be a supportive tool, used to encourage you to give your best consistently.

Twice each term, each of your subject teachers will record a value for your performance in OPAL. You will receive a copy of your individual OPAL data via email. Archived data that can be used to see your progress over time will also be available to you.

The values to be entered appear below, with values of 5 to 10 based on professional teacher judgment about each student. These values are awarded with respect to:

- Completion of class tasks and homework
- Completion of projects, assignments and assessment tasks
- Displaying a strong classroom work ethic and engagement in the learning process
- Attendance

OPAL value	Performance Level	Performance Indicators
1	Non submission of assessment task	<ul style="list-style-type: none"> • Task not submitted • Class Teacher and Head Teacher to issue N Determination Warning Letter and negotiate time period for redeeming of task
5	Poor effort (unsatisfactory)	<ul style="list-style-type: none"> • Minimal completion of class tasks • Minimal completion of homework • Disengagement with learning process • Continuance at this level would lead to an N Determination Warning Letter
6	Limited effort (causing concern)	<ul style="list-style-type: none"> • On task for 50% of each lesson • Completion rates (classwork and homework) around 50% • Minimal engagement with learning process
7	Basic effort	<ul style="list-style-type: none"> • On task for 50-70% of each lesson • Completion rates (classwork and homework) around 70% • Cursory engagement with learning process
8	Sound effort	<ul style="list-style-type: none"> • On task for 70-80% of each lesson • Completion rates (classwork and homework) around 80% • Mostly engaged with the learning process
9	High Level effort	<ul style="list-style-type: none"> • Fully on task each lesson • Consistent completion of all class and homework tasks • High engagement indicated by participation in class discussions, answering and posing questions, etc

10	Outstanding effort	<ul style="list-style-type: none"> • Fully on task each lesson • Consistent completion of all class and homework tasks • Outstanding engagement indicated by participation in class discussions, answering and posing questions, capacity to assist others, etc • Seeking and completing extra work, showing initiative to learn, evidence of independent learning
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OPAL Levels

Black OPAL

The student(s) who receive the top average over the cycle achieves a **Black OPAL** and receives one Merit Award (6 Credits)

Blue OPAL

A student achieving an average of 8.5 or above across subject areas achieves a **Blue OPAL** and receives 3 Credits

Green OPAL

A student achieving an average above 7 and less than 8.5 across subject areas achieves a **Green OPAL**, which indicates that the student is achieving at a commendable level, earning them 1 Credit

White OPAL

A student achieving an average above 6.75 and yet has a subject that receives a 5 will receive a **White OPAL**. The student will be referred to the Head Teacher in that subject who will counsel them as to what needs to change in terms of preparation, attitude and performance.

Yellow OPAL

A student achieving an average above 6 and less than or equal to 6.75 or a value of 5 in more than one subject is deemed to be “causing concern” and will receive a **Yellow OPAL**. These students will be required to undertake a formal interview and abide by the consequences of this process.

Red OPAL

A student receiving a **Red OPAL** is deemed to be “at risk”. A student issued a value of 1 in a particular subject OR receiving an average of 6 or below across all subjects will receive a Red OPAL. These students will be required to undertake a formal interview and abide by the consequences of this process.

Formal Interview protocols

A student who receives a Yellow OPAL will be interviewed by the Principal, Year Head Teacher and/or Year Adviser, who will issue a warning regarding the consequences of continued lack of progress. This warning is recorded and placed in the student’s file. Parents / Carers will be contacted and this contact will be recorded in the student’s file.

A student who receives a Red OPAL for receiving an average of 6 or below will be interviewed by the Principal, the subject Head Teacher, Year Head Teacher and/or Year Adviser as appropriate, who will issue a warning regarding the consequences of continued lack of progress. This warning is recorded and placed in the student’s file. Parents / Carers will be contacted and this contact will be recorded in the student’s file.

Two or more Yellow or Red Opals in a term will lead to an interview involving the Principal, parents, the Year Head Teacher and/or the Year Adviser as appropriate.