

# Year 8

## Assessment Policy

# 2022

**This document includes:**

- **What are Assessment Tasks?**
- **What are the rules surrounding Assessment Tasks?**
- **Faculty Assessment Schedules**
- **Assessment Calendar**



**Care Achievement Respect Effort Responsibility**

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# Gloucester High School

## Year 8 Assessment Policy

### What are Assessment Tasks?

Assessment Tasks are used to measure total student achievement throughout Year 8. They cover core syllabus content and outcomes, but do not include information about student attitudes, behaviour and conduct. Student assessment marks are gathered during Year 8 through a variety of Assessment Tasks, and are used to allocate grades for academic reports. The descriptors appear below.

|   |   |                          |
|---|---|--------------------------|
| A | - | Excellent Achievement    |
| B | - | High Achievement         |
| C | - | Substantial Achievement  |
| D | - | Satisfactory Achievement |
| E | - | Elementary Achievement   |

### What are the Rules surrounding Assessment Tasks?

- Students must be notified by the teacher that an Assessment Task is approaching. Notification of the task will be given to students, a minimum of 2 weeks before the task date. Students will be informed of:
  - The type of task (test, assignment, oral presentation, etc)
  - The content covered by the task
  - The best way to prepare for the task (organisation, study etc)
- Assessment Tasks must be completed on or by the due date. If a student is sick or away on the due date, an explanatory note from home, Doctor's Certificate or other documentation must be sent to the teacher as soon as possible. Phone contact with the school would also be appreciated.
- Students who have missed a task will need to complete it, or an alternative task, immediately upon their return to school (see teacher before school). Where the assessment task is an examination, and the student is unable to return to school the following day to complete the examination, an estimate based on other evidence will be awarded.
- Unexplained lateness of a task may incur a zero mark.
- Non-serious attempts at Assessment Tasks may incur a zero mark for that task
- Cheating, plagiarism, or use of the work of others will incur a zero mark for that task.

### Subject Assessment Schedules

In the pages following, you will find the Assessment Schedules for each subject. These schedules outline the type of task, the weighting for each task and the due date for the task (ie the date assignments are due to be handed in, or when tests or practical examinations are to be conducted). Assessment Tasks are important indicators of student achievement and it is critical that significant time at home be allocated to their completion or preparation. A well-organised study plan is essential, and needs to be supported by hard work and commitment!

Mrs T Edman  
**Principal**

March 2022

## ASSESSMENT - DISABILITY PROVISIONS

Students with disability/individual learning needs work towards syllabus outcomes identified through the collaborative curriculum planning process. They can be given a range of opportunities to demonstrate achievement of these outcomes.

Class teachers can ensure that assessment activities are accessible to students with disability. This is a requirement under the *Disability Standards for Education 2005*. Some students with disability need adjustments to assessment activities to enable access to the task. They also need an equitable opportunity to demonstrate what they know and can do. In some cases alternative assessment strategies may be needed.

Decisions are made by Classroom teacher in consultation with the Learning Support Team to offer adjustments to students with disability in school-based assessment tasks, including examinations.

**Adjustments** enable a student with disability to access syllabus outcomes and content on the same basis as their peers. They are intended to provide equitable opportunities for students with disability rather than give an advantage. The types of adjustments made will vary according to the needs of the individual student.

**Evidence** (documentation can be provided by, but is not limited to, a Doctor, a Psychologist, an Occupational Therapist or a Speech Pathologist) of the individual student need must be provided to the Learning and Support Coordinator to support all Disability Provisions applications.

Teachers/Learning Support Coordinator/Year Adviser may talk with parents/carers to identify possible adjustments for the student and decide on and approve any adjustments for school-based assessment tasks that will allow the student to demonstrate what they know.

Some students may require:

- adjustments to the assessment process
- adjustments to the assessment activities
- alternative formats for responses

Please refer to the following website for further information.

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/k-10/diversity-in-learning/special-education/assessment-and-reporting>

Parents/carers should contact the school if they feel their child is eligible for Disability Provisions and you would like to discuss your child's individual needs.

Mrs Margo Cameron  
**Learning and Support Coordinator**

## Year 8 Schedule of Assessment Tasks 2022

### ENGLISH (Common Tasks Only)

| TASK         | TOPIC             | FORMAT  | DUE    | WEIGHT      |
|--------------|-------------------|---|--------|-------------|
| 1            | Speeches          | Persuasive piece  | T1 W10 | 20%         |
| 2            | Reading & Writing | Half-Yearly Examination:<br>Reading (15%) Writing (15%) | T2 W7  | 30%         |
| 3            | Global Challenges | Multimodal task   | T3 W7  | 20%         |
| 4            | Reading & Writing | Yearly Examination:<br>Reading (15%) Writing (15%)      | T4 W6  | 30%         |
| <b>TOTAL</b> |                   |   |        | <b>100%</b> |

### MATHEMATICS

| TASK         | TOPIC              | FORMAT                            | DUE    | WEIGHT      |
|--------------|--------------------|-----------------------------------|--------|-------------|
| 1            | Ongoing Assessment | Topic Tests, Bookwork, Assignment | T1 W11 | 20%         |
| 2            | All Topics covered | Written Examination (Semester 1)  | T2 W7  | 30%         |
| 3            | Ongoing Assessment | Topic Tests, Bookwork, Assignment | T3 W10 | 20%         |
| 4            | All Topics covered | Written Examination (Semester 2)  | T4 W6  | 30%         |
| <b>TOTAL</b> |                    |                                   |        | <b>100%</b> |

### SCIENCE

| TASK         | TOPIC                      | FORMAT                   | DUE   | WEIGHT      |
|--------------|----------------------------|--------------------------|-------|-------------|
| 1            | Research and Communication | Research Task            | T1 W9 | 20%         |
| 2            | Scientific Skills          | Practical Task           | T2 W7 | 20%         |
| 3            | Scientific Investigations  | Student Research Project | T3 W8 | 30%         |
| 4            | Yearly Examination         | Formal Examination       | T4 W6 | 30%         |
| <b>TOTAL</b> |                            |                          |       | <b>100%</b> |

### ABORIGINAL STUDIES

Students undertake a semester in this course. This course is part of the Aboriginal Studies and Drama rotation through the year.

| GROUP | TOPIC                            | FORMAT                               | DUE   | WEIGHT |
|-------|----------------------------------|--------------------------------------|-------|--------|
| 8-1   | Successful Aboriginal Identities | Research Assignment and presentation | T2 W8 | 100%   |
| 8-2   | Successful Aboriginal Identities | Research Assignment and presentation | T4 W8 | 100%   |

## DRAMA

Students undertake a semester in this course and complete two assessment tasks in that time. This course is part of the Aboriginal Studies and Drama rotation through the year.

| GROUP/TASK   | TOPIC            | FORMAT               | DUE   | WEIGHT |
|--------------|------------------|----------------------|-------|--------|
| 8-2 Task 1   | Slam Poetry      | Practical & Log Book | T1 W9 | 50%    |
| 8-2 Task 2   | Circus/ Clowning | Practical & Log Book | T2 W7 | 50%    |
| 8-1 Task 1   | Slam Poetry      | Practical & Log Book | T3 W8 | 50%    |
| 8-1 Task 2   | Circus/ Clowning | Practical & Log Book | T4 W7 | 50%    |
| <b>TOTAL</b> |                  |                      |       |        |

## HISTORY - Semester 1 (Common Tasks Only)

| TASK         | TOPIC                | FORMAT                              | DUE   | WEIGHT      |
|--------------|----------------------|-------------------------------------|-------|-------------|
| 1            | Polynesian Expansion | Historical Skills and Concepts quiz | T1 W8 | 30%         |
| 2            | Vikings              | Research task                       | T2 W3 | 35%         |
| 3            | All Topics           | Course Examination                  | T2 W7 | 35%         |
| <b>TOTAL</b> |                      |                                     |       | <b>100%</b> |

## GEOGRAPHY - Semester 2

| TASK         | TOPIC                               | FORMAT             | DUE   | WEIGHT      |
|--------------|-------------------------------------|--------------------|-------|-------------|
| 1            | Skills                              | Skills Test        | T3 W6 | 30%         |
| 2            | Water in the World/Interconnections | Research Report    | T4 W2 | 35%         |
| 3            | All Topics                          | Course Examination | T4 W6 | 35%         |
| <b>TOTAL</b> |                                     |                    |       | <b>100%</b> |

## MUSIC

| TASK         | TOPIC                                     | FORMAT  | DUE    | WEIGHT      |
|--------------|---|---|--------|-------------|
| 1            | Video Game Music/Music of Another Culture | Students will choose between the construction of an instrument typical of music of another culture OR present a power point depicting music from another culture, this is to include music examples | T1 W9  | 25%         |
| 2            | Video Game Music/Music of Another Culture | Students will complete a pentatonic composition using "Finale Notepad" software. This will also be performed in class. This can be either in a small group or as an individual presentation         | T2 W5  | 25%         |
| 3            | Music in Film/ Popular Music              | Students will create their own interpretation of an excerpt from a Movie Score using "Beepbox" software   | T3 W10 | 25%         |
| 4            | Composition/Performance                   | Students will either perform on the instrument of their own choice OR they can create a composition using Graphic Notation or a technology program of their choice                                  | T4 W6  | 25%         |
| <b>TOTAL</b> |   |   |        | <b>100%</b> |

## PD / HEALTH / PE

| TASK         | TOPIC                  | FORMAT                          | DUE     | WEIGHT      |
|--------------|------------------------|---------------------------------|---------|-------------|
| 1            | The Good Ship          | Film Study                      | T1 W9   | 10%         |
| 2            | Big Idea, Healthy Mind | Mental Health Strategy Analysis | T2 W5   | 15%         |
| 3            | Better Safe Than Sorry | Topic Test                      | T3 W9   | 15%         |
| 4            | Health consumerism     | Group Presentation              | T4 W4   | 10%         |
| 5            | Movement Skills        | Ongoing Assessment              | T1 – T4 | 50%         |
| <b>TOTAL</b> |                        |                                 |         | <b>100%</b> |

## TECHNOLOGY (Mandatory)

This subject involves the rotation through 6 context areas, including timber, metal, food, agriculture, textiles and computing during Years 7 and 8. Students have a variety of projects and activities to work through which indicate levels of achievements against the course outcomes. A grade is awarded for each context area based on these outcomes. Below is how the grade is awarded and when rotations occur.

|  |                     |
|--|---------------------|
| Practical Projects/Tasks                               | 50%                 |
| Design Folio/Tasks                                     | 30%                 |
| Safety and attitude                                    | 20%                 |
| <b>Rotation Schedule—Assessment at end of Rotation</b> |                     |
| <b>Rotation 1 - Agriculture and Food</b>               | <b>T1/T2 W1-13</b>  |
| <b>Rotation 2 – Agriculture and Food</b>               | <b>T2/T3 W14-27</b> |
| <b>Rotation 3 – Materials Technology</b>               | <b>T3/T4 W28-40</b> |

## VISUAL ARTS

| TASK         | TOPIC                 | FORMAT   | DUE    | WEIGHT      |
|--------------|-----------------------|--|--------|-------------|
| 1            | Figures and Sculpture | <i>Theory:</i> Research<br><i>Practical:</i> Portfolio of figurative works               | T2 W2  | 40%         |
| 2            | Portraiture           | <i>Theory:</i> Critique of Archibald Submission  | T2 W10 | 20%         |
| 3            | Portraiture           | <i>Practical:</i> Portfolio of portraits   | T3 W7  | 20%         |
| 4            | Masks                 | <i>Theory:</i> Cultural Study<br><i>Practical:</i> Original mask design and composition. | T4 W6  | 20%         |
| <b>TOTAL</b> |                       |  |        | <b>100%</b> |

## 2022 FEE SCHEDULE

| <b>JUNIOR CONTRIBUTION</b>       |            | <b>Online Payment Reference</b> |         |
|----------------------------------|------------|---------------------------------|---------|
| <b>Years 7 &amp; 8</b>           | Whole year | 78CNT                           | \$40.00 |
| By Four Instalments              | Per term   |                                 | \$10.00 |
| <b>Years 7 &amp; 8 PRACTICAL</b> | Whole year | 78PRA                           | \$50.00 |
| By Four Instalments              | Per term   |                                 | \$12.50 |

### ASSESSMENT SUMMARY NOTE

Students should note that every endeavour has been made to limit the number of tasks in any one week. Sometimes ongoing tasks will be due in a week when other tasks are also due.

**STUDENTS MUST PLAN TO ENSURE THAT TASKS ARE COMPLETED AHEAD OF DUE DATES RATHER THAN LEAVING UNTIL A WEEK WHEN OTHER TASKS ARE DUE.**

## GHS YEAR 8 ASSESSMENT CALENDAR 2022

### Term 1

|         |                                  |
|---------|----------------------------------|
| Week 1  |                                  |
| Week 2  |                                  |
| Week 3  |                                  |
| Week 4  |                                  |
| Week 5  |                                  |
| Week 6  |                                  |
| Week 7  |                                  |
| Week 8  | History                          |
| Week 9  | Science; Drama 8-2; Music; PDHPE |
| Week 10 | English                          |
| Week 11 | Mathematics                      |

### Term 2

|         |   |
|---------|---|
| Week 1  |   |
| Week 2  | Drama 8-1; Visual Arts  |
| Week 3  | History   |
| Week 4  |   |
| Week 5  | Music; PDHPE  |
| Week 6  | <b>Assessment Free Week</b>   |
| Week 7  | <b>HALF YEARLY ASSESSMENT WEEK:</b> Mathematics; English; History; Science; Drama 8-2 |
| Week 8  | Aboriginal Studies 8-1  |
| Week 9  |   |
| Week 10 | Visual Arts   |

### Term 3

|         |                      |
|---------|----------------------|
| Week 1  |                      |
| Week 2  |                      |
| Week 3  |                      |
| Week 4  |                      |
| Week 5  |                      |
| Week 6  | Geography            |
| Week 7  | Visual Arts; English |
| Week 8  | Science; Drama 8-1   |
| Week 9  | PDHPE;               |
| Week 10 | Mathematics; Music;  |

### Term 4

|         |   |
|---------|---|
| Week 1  |   |
| Week 2  | Geography   |
| Week 3  |   |
| Week 4  | PDHPE;  |
| Week 5  | <b>Assessment Free Period</b>   |
| Week 6  | <b>YEARLY ASSESSMENT WEEK:</b> English; Mathematics; Science; Geography; Visual Arts; Music |
| Week 7  | Drama 8-1   |
| Week 8  | Aboriginal Studies 8-2  |
| Week 9  |   |
| Week 10 |   |